Student Evaluations of the Service Learning Experience – Spring 2010

**GENDER 300, Section = 1**

|  | **SD** | **D** | **N** | **A** | **SA** |
| --- | --- | --- | --- | --- | --- |
| **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** | **N** | **%** |
| **8. Before this class I participated in community service regularly (at least twice a month)** | ***4*** | ***22.2%*** | ***6*** | ***33.3%*** | ***3*** | ***16.7%*** | ***2*** | ***11.1%*** | ***3*** | ***16.7%*** |
| **9. This class helped me become more interested in helping solve community problems** |  |  | ***1*** | ***5.6%*** | ***5*** | ***27.8%*** | ***5*** | ***27.8%*** | ***7*** | ***38.9%*** |
| **10. Service-learning helped me see how course concepts can be applied to everyday life** |  |  | ***1*** | ***5.6%*** | ***2*** | ***11.1%*** | ***8*** | ***44.4%*** | ***7*** | ***38.9%*** |
| **11. Through service-learning I gained practical experience that will appeal to employers, graduate school, and/or scholarship reviewers** |  |  | ***1*** | ***5.6%*** | ***3*** | ***16.7%*** | ***7*** | ***38.9%*** | ***7*** | ***38.9%*** |
| **12. I will be able to use and recall course information because of service-learning** |  |  | ***2*** | ***11.1%*** | ***2*** | ***11.1%*** | ***8*** | ***44.4%*** | ***6*** | ***33.3%*** |
| **14. Activities in the course helped me bring lessons I learned in the community back into the classroom (e.g., through journals or class discussion)** |  |  |  |  | ***7*** | ***38.9%*** | ***4*** | ***22.2%*** | ***7*** | ***38.9%*** |
| **15. Service-learning made class discussions more stimulating** |  |  | ***2*** | ***11.1%*** | ***4*** | ***22.2%*** | ***6*** | ***33.3%*** | ***6*** | ***33.3%*** |
| **13. Service-learning helped me understand the basic concepts and theories of the subject** |  |  | ***2*** | ***11.1%*** | ***5*** | ***27.8%*** | ***4*** | ***22.2%*** | ***7*** | ***38.9%*** |
| **16. Structured reflection activities (e.g., journals, reflection sessions) helped me analyze issues about citizenship or my responsibility in the community.** |  |  | ***4*** | ***22.2%*** | ***6*** | ***33.3%*** | ***4*** | ***22.2%*** | ***4*** | ***22.2%*** |
| **17. The service activities I performed for this class made me more interested in attending class** | ***1*** | ***5.6%*** | ***1*** | ***5.6%*** | ***8*** | ***44.4%*** | ***3*** | ***16.7%*** | ***5*** | ***27.8%*** |
| **18. Directions on how to get started with the service-learning experience were clear** |  |  | ***3*** | ***16.7%*** | ***2*** | ***11.1%*** | ***8*** | ***44.4%*** | ***5*** | ***27.8%*** |
| **19. I would recommend service-learning to other students** |  |  | ***3*** | ***16.7%*** | ***3*** | ***16.7%*** | ***6*** | ***33.3%*** | ***6*** | ***33.3%*** |
| **20. Service-learning helped me learn more about group dynamics and group skills** |  |  | ***1*** | ***5.6%*** | ***3*** | ***16.7%*** | ***7*** | ***38.9%*** | ***7*** | ***38.9%*** |
| **21. Service-learning gave me an opportunity to interact more with my professor** |  |  | ***3*** | ***16.7%*** | ***2*** | ***11.1%*** | ***10*** | ***55.6%*** | ***3*** | ***16.7%*** |
| **22. The service-learning experience fostered personal insights and growth** |  |  |  |  | ***4*** | ***22.2%*** | ***6*** | ***33.3%*** | ***8*** | ***44.4%*** |
| **23. I am more comfortable in my dealings with people of diverse backgrounds as a result of my service-learning experience** | ***1*** | ***5.6%*** | ***2*** | ***11.1%*** | ***7*** | ***38.9%*** | ***4*** | ***22.2%*** | ***4*** | ***22.2%*** |
| **24. Performing service work helped clarify which major and/or profession I will pursue** | ***2*** | ***11.1%*** | ***5*** | ***27.8%*** | ***4*** | ***22.2%*** | ***4*** | ***22.2%*** | ***3*** | ***16.7%*** |
| **25. I will continue volunteering with my agency after the class ends** | ***1*** | ***5.6%*** | ***1*** | ***5.6%*** | ***9*** | ***50.0%*** | ***3*** | ***16.7%*** | ***4*** | ***22.2%*** |
| a. Course = GENDER, Number = 300, Section = 1 |