Course Designation Criteria for Service-Learning Classes  
Boise State Service-Learning Program (6/25/14)  
Send this completed worksheet, along with your syllabus, to KaraBrascia@boisestate.edu

Faculty name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Class/Semester:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **LEARNING:**

**What do you want students to learn from the SL experience in terms of academic enhancement, personal growth, and civic engagement? How will you evaluate the learning derived from the service? Provide examples of evaluation criteria. Note: the evaluation or assessment should focus on *learning*, not just completed service hours.**

1. **SERVICE:**

**What service will students provide to individuals, organizations, schools, or other entities in the community? How many hours will the students contribute (approximately)? How does the service relate to the subject matter of the course?**

1. **REFLECTION:**

**What reflection methods will you use to help students make a deliberate connection between academic content, community issues and the service experience (assignments, journals, discussions, and other mechanisms detailed in syllabus)?**

1. **PARTNERSHIP:**

**How will you engage your community partners in a way that is mutually beneficial? What role will partners plan in the planning, implementation and evaluation of the service-learning?**

1. **CHOICE:**

**What options will you build into your course to ensure that no student is required to participate in a service placement that creates a religious, political and/or moral conflict? If a student has hardships due to extenuating circumstances, what alternatives will exist?**