**Reflective Writing Rubric**

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| **Skills** | **2** | **1** | **0** |
| **Conventions** | Demonstrate control of the writing conventions with essentially no errors. | Demonstrate partial control of writing conventions, exhibiting few errors that do not hinder comprehension. | Demonstrate little or no control of the conventions, making many errors, inhibiting comprehension. |
| **Use of textual evidence** | Use specific and relevant examples from the text(s) studied to support claims in your own writing, making insightful and applicable connections between texts. | Use incomplete or vaguely developed examples to only partially support claims with no connections made between texts. | No examples from the text are used and claims made in your own writing are unsupported and irrelevant to the topic at hand. |
| **Use of personal and academic connections** | Use specific and relevant examples from personal experience and STEM academic content, making insightful and applicable connections. | Use incomplete or vaguely developed examples to only partially support connections made to personal experience or STEM academic content. | No examples from personal experience or STEM academic content are made in writing or are irrelevant to the topic at hand. |