

Student Enrollment Summary - Census Day, March 15, Campus-Based Programs

	2021	2022	2023	2024	2025	1-YR Net Change	1-YR % Change	5-YR % Change
Total Enrollment, Campus-Based								
Degree seeking	15,192	15,416	15,169	15,196	15,452	256	1.7%	1.7%
Nondegree seeking	2,974	3,311	3,367	3,671	3,780	109	3.0%	27.1%
Total	18,166	18,727	18,536	18,867	19,232	365	1.9%	5.9%
Undergraduate								
Degree seeking	13,696	13,901	13,816	13,793	14,088	295	2.1%	2.9%
Nondegree seeking	2,397	2,659	2,733	3,051	3,192	141	4.6%	33.2%
Concurrent enrollment	2,195	2,455	2,532	2,831	2,982	151	5.3%	35.9%
Total	16,093	16,560	16,549	16,844	17,280	436	2.6%	7.4%
Graduate								
Degree seeking	1,496	1,515	1,353	1,403	1,364	-39	-2.8%	-8.8%
Doctorate ¹	295	337	312	352	347	-5	-1.4%	17.6%
Master's ¹	1,173	1,138	1,001	1,003	988	-15	-1.5%	-15.8%
Post Master's - Education Specialist ¹	21	22	27	27	17	-10	-37.0%	-19.0%
Certificate/Other ¹	110	106	100	115	89	-26	-22.6%	-19.1%
Nondegree seeking	577	652	634	620	588	-32	-5.2%	1.9%
Total	2,073	2,167	1,987	2,023	1,952	-71	-3.5%	-5.8%

¹ A majority of students in certificate programs also are concurrently enrolled in a graduate degree program. Students are counted once in each degree type in which they are enrolled; therefore, the unduplicated total of degree seeking graduate students does not equal a sum of the degree levels.

"-Campus-Based Programs- " refers to students that are officially enrolled in programs delivered mostly in person, including majors, minors, and certificates. NOTE: these counts cannot be added to the Online Programs enrollment to equal the University total because students may be enrolled in both types of programs. Thus, students may be counted in both the Online and Campus-Based reports, but they would only be counted once in the unduplicated University-level report.

Degree Seeking Enrollment: Undergraduate Profile, Campus-Based

	2021	2022	2023	2024	2025	1-YR Net Change	1-YR % Change	5-YR % Change
Undergraduate Degree Seeking Total	13,696	13,901	13,816	13,793	14,088	295	2.1%	2.9%
Freshman	1,931	2,226	2,130	1,944	1,956	12	0.6%	1.3%
Sophomore	2,844	3,022	3,196	3,175	3,284	109	3.4%	15.5%
Junior	3,654	3,472	3,599	3,672	3,687	15	0.4%	0.9%
Senior	4,821	4,793	4,539	4,675	4,852	177	3.8%	0.6%
Post-Bacc UG	446	388	352	327	309	-18	-5.5%	-30.7%
Female	7,584	7,715	7,725	7,689	7,936	247	3.2%	4.6%
Male	6,112	6,185	6,090	6,103	6,151	48	0.8%	0.6%
Not Reported/Unknown	0	1	1	1	1	0	0.0%	-
Resident	8,583	8,195	8,175	8,485	9,073	588	6.9%	5.7%
Nonresident	5,113	5,706	5,641	5,308	5,015	-293	-5.5%	-1.9%
Full-time	11,230	11,671	11,846	11,891	12,257	366	3.1%	9.1%
Part-time	2,466	2,230	1,970	1,902	1,831	-71	-3.7%	-25.8%
American Indian/Alaska Native	43	46	46	70	77	7	10.0%	79.1%
Asian	314	316	322	320	318	-2	-0.6%	1.3%
Black/African American	198	185	184	193	196	3	1.6%	-1.0%
Hispanic/Latino	1,868	1,929	1,963	2,025	2,197	172	8.5%	17.6%
Native Hawaiian/Other Pac. Islander	56	50	53	52	60	8	15.4%	7.1%
No Race/Ethnicity Reported	171	177	260	307	385	78	25.4%	125.1%
Two or More Races	728	734	755	752	800	48	6.4%	9.9%
White	10,176	10,334	10,098	9,954	9,954	0	0.0%	-2.2%
Nonresident alien (International)	142	130	135	120	101	-19	-15.8%	-28.9%

Degree Seeking Enrollment: Graduate Profile, Campus-Based

	2021	2022	2023	2024	2025	1-YR Net Change	1-YR % Change	5-YR % Change
Graduate Degree Seeking Total	1,496	1,515	1,353	1,403	1,364	-39	-2.8%	-8.8%
Female	843	876	772	763	726	-37	-4.8%	-13.9%
Male	618	623	571	633	636	3	0.5%	2.9%
Not Reported/Unknown	35	16	10	7	2	-5	-71.4%	-94.3%
Resident	1,085	1,076	949	1,004	970	-34	-3.4%	-10.6%
Nonresident	411	439	404	399	394	-5	-1.3%	-4.1%
Unknown	0	0	0	0	0	0	-	-
Full-time	809	832	726	766	785	19	2.5%	-3.0%
Part-time	687	683	627	637	579	-58	-9.1%	-15.7%
American Indian/Alaska Native	1	6	6	7	3	-4	-57.1%	200.0%
Asian	37	33	30	37	38	1	2.7%	2.7%
Black/African American	24	27	22	18	11	-7	-38.9%	-54.2%
Hispanic/Latino	117	113	119	140	137	-3	-2.1%	17.1%
Native Hawaiian/Other Pac. Islander	3	1	2	2	1	-1	-50.0%	-66.7%
No Race/Ethnicity Reported	55	61	19	15	11	-4	-26.7%	-80.0%
Two or More Races	44	37	51	63	61	-2	-3.2%	38.6%
White	1,080	1,073	949	942	901	-41	-4.4%	-16.6%
Nonresident alien (International)	135	164	155	179	201	22	12.3%	48.9%

New Student Cohorts, Campus-Based
(Students newly entering during the specified term)

	2021	2022	2023	2024	2025	1-YR Net Change	1-YR % Change	5-YR % Change
First Time Undergraduate Degree Seeking, Campus-Based	123	146	141	136	155	19	14.0%	26.0%
Female	67	66	70	66	70	4	6.1%	4.5%
Male	56	80	71	70	85	15	21.4%	51.8%
Not Reported/Unknown	0	0	0	0	0	0	-	-
Resident	77	96	104	109	123	14	12.8%	59.7%
Nonresident	46	50	37	27	32	5	18.5%	-30.4%
Full-time	97	120	117	115	128	13	11.3%	32.0%
Part-time	26	26	24	21	27	6	28.6%	3.8%
American Indian/Alaska Native	0	0	1	0	0	0	-	-
Asian	4	3	1	1	2	1	100.0%	-50.0%
Black/African American	5	1	2	4	1	-3	-75.0%	-80.0%
Hispanic/Latino	15	21	19	15	24	9	60.0%	60.0%
Native Hawaiian/Other Pac. Islander	2	1	1	0	4	4	-	100.0%
No Race/Ethnicity Reported	4	1	0	5	3	-2	-40.0%	-25.0%
Two or More Races	7	8	12	6	12	6	100.0%	71.4%
White	85	105	96	100	103	3	3.0%	21.2%
Nonresident alien (International)	1	6	9	5	6	1	20.0%	500.0%
Transfer Undergraduate Degree Seeking, Campus-Based	418	474	406	376	396	20	5.3%	-5.3%
Female	230	244	213	190	203	13	6.8%	-11.7%
Male	188	230	193	186	193	7	3.8%	2.7%
Not Reported/Unknown	0	0	0	0	0	0	-	-
Resident	258	279	275	269	295	26	9.7%	14.3%
Nonresident	160	195	131	107	101	-6	-5.6%	-36.9%
Full-time	309	356	327	271	310	39	14.4%	0.3%
Part-time	109	118	79	105	86	-19	-18.1%	-21.1%
American Indian/Alaska Native	3	1	5	2	4	2	100.0%	33.3%
Asian	11	8	8	6	6	0	0.0%	-45.5%
Black/African American	6	9	10	14	13	-1	-7.1%	116.7%
Hispanic/Latino	64	78	52	59	69	10	16.9%	7.8%
Native Hawaiian/Other Pac. Islander	3	2	1	3	3	0	0.0%	0.0%
No Race/Ethnicity Reported	5	11	8	16	8	-8	-50.0%	60.0%
Two or More Races	20	25	20	21	21	0	0.0%	5.0%
White	289	327	277	239	259	20	8.4%	-10.4%
Nonresident alien (International)	17	13	25	16	13	-3	-18.8%	-23.5%

Student Enrollment Summary - Census Day, March 15, Online Programs

	2021	2022	2023	2024	2025	1-YR Net Change	1-YR % Change	5-YR % Change
Total Enrollment, Online Programs								
Degree seeking	3,713	3,712	3,665	3,979	4,341	362	9.1%	16.9%
Nondegree seeking	0	0	0	0	1	1	-	-
Total	3,713	3,712	3,665	3,979	4,342	363	9.1%	16.9%
Undergraduate								
Degree seeking	2,261	2,204	2,226	2,567	2,896	329	12.8%	28.1%
Nondegree seeking	0	0	0	0	0	0	-	-
Concurrent enrollment	0	0	0	0	0	0	-	-
Total	2,261	2,204	2,226	2,567	2,896	329	12.8%	28.1%
Graduate								
Degree seeking	1,452	1,508	1,439	1,412	1,445	33	2.3%	-0.5%
Doctorate ¹	100	109	100	103	119	16	15.5%	19.0%
Master's ¹	1,286	1,313	1,273	1,259	1,286	27	2.1%	0.0%
Post Master's - Education Specialist ¹	23	11	12	16	10	-6	-37.5%	-56.5%
Certificate/Other ¹	160	197	157	155	152	-3	-1.9%	-5.0%
Nondegree seeking	0	0	0	0	1	1	-	-
Total	1,452	1,508	1,439	1,412	1,446	34	2.4%	-0.4%

¹ A majority of students in certificate programs also are concurrently enrolled in a graduate degree program. Students are counted once in each degree type in which they are enrolled; therefore, the unduplicated total of degree seeking graduate students does not equal a sum of the degree levels.

"- Online Programs- " refers to students that are officially enrolled in programs delivered fully online, including majors, minors, and certificates. NOTE: these counts cannot be added to the Campus-Based Programs enrollment to equal the University total because students may be enrolled in both types of programs. Thus, students may be counted in both the Online and Campus-Based reports, but they would only be counted once in the unduplicated University-level report.

Degree Seeking Enrollment: Undergraduate Profile, Online Programs

	2021	2022	2023	2024	2025	1-YR Net Change	1-YR % Change	5-YR % Change
Undergraduate Degree Seeking Total	2,261	2,204	2,226	2,567	2,896	329	12.8%	28.1%
Freshman	96	100	108	154	174	20	13.0%	81.3%
Sophomore	159	195	230	306	336	30	9.8%	111.3%
Junior	479	484	498	612	665	53	8.7%	38.8%
Senior	1,372	1,278	1,263	1,305	1,442	137	10.5%	5.1%
Post-Bacc UG	155	147	127	190	279	89	46.8%	80.0%
Female	1,540	1,465	1,362	1,610	1,852	242	15.0%	20.3%
Male	721	739	864	956	1,044	88	9.2%	44.8%
Not Reported/Unknown	0	0	0	1	0	-1	-100.0%	-
Resident	882	845	898	1,044	1,104	60	5.7%	25.2%
Nonresident	1,379	1,359	1,328	1,523	1,792	269	17.7%	29.9%
Full-time	478	580	640	813	1,007	194	23.9%	110.7%
Part-time	1,783	1,624	1,586	1,754	1,889	135	7.7%	5.9%
American Indian/Alaska Native	7	12	13	21	24	3	14.3%	242.9%
Asian	119	112	117	114	135	21	18.4%	13.4%
Black/African American	75	89	92	129	164	35	27.1%	118.7%
Hispanic/Latino	324	322	363	431	515	84	19.5%	59.0%
Native Hawaiian/Other Pac. Islander	16	16	17	16	18	2	12.5%	12.5%
No Race/Ethnicity Reported	46	64	78	107	110	3	2.8%	139.1%
Two or More Races	106	93	102	153	165	12	7.8%	55.7%
White	1,562	1,490	1,435	1,591	1,756	165	10.4%	12.4%
Nonresident alien (International)	6	6	9	5	9	4	80.0%	50.0%

Degree Seeking Enrollment: Graduate Profile, Online Programs

	2021	2022	2023	2024	2025	1-YR Net Change	1-YR % Change	5-YR % Change
Graduate Degree Seeking Total	1,452	1,508	1,439	1,412	1,445	33	2.3%	-0.5%
Female	958	1,041	979	955	944	-11	-1.2%	-1.5%
Male	462	455	449	449	498	49	10.9%	7.8%
Not Reported/Unknown	32	12	11	8	3	-5	-62.5%	-90.6%
Resident	485	537	519	561	560	-1	-0.2%	15.5%
Nonresident	967	971	920	851	885	34	4.0%	-8.5%
Full-time	413	392	409	435	437	2	0.5%	5.8%
Part-time	1,039	1,116	1,030	977	1,008	31	3.2%	-3.0%
American Indian/Alaska Native	4	5	10	11	9	-2	-18.2%	125.0%
Asian	37	41	60	46	48	2	4.3%	29.7%
Black/African American	55	48	45	51	64	13	25.5%	16.4%
Hispanic/Latino	86	111	162	168	199	31	18.5%	131.4%
Native Hawaiian/Other Pac. Islander	6	7	6	3	8	5	166.7%	33.3%
No Race/Ethnicity Reported	133	149	21	15	11	-4	-26.7%	-91.7%
Two or More Races	11	14	38	45	76	31	68.9%	590.9%
White	1,104	1,121	1,080	1,055	1,018	-37	-3.5%	-7.8%
Nonresident alien (International)	16	12	17	18	12	-6	-33.3%	-25.0%

New Student Cohorts, Online Programs
(Students newly entering during the specified term)

	2021	2022	2023	2024	2025	1-YR Net Change	1-YR % Change	5-YR % Change
First Time Undergraduate Degree Seeking, Online Programs	21	18	20	42	37	-5	-11.9%	76.2%
Female	14	11	11	29	27	-2	-6.9%	92.9%
Male	7	7	9	13	10	-3	-23.1%	42.9%
Not Reported/Unknown	0	0	0	0	0	0	-	-
Resident	16	14	16	26	22	-4	-15.4%	37.5%
Nonresident	5	4	4	16	15	-1	-6.3%	200.0%
Full-time	6	5	7	14	10	-4	-28.6%	66.7%
Part-time	15	13	13	28	27	-1	-3.6%	80.0%
American Indian/Alaska Native	0	0	2	2	1	-1	-50.0%	-
Asian	0	1	0	1	0	-1	-100.0%	-
Black/African American	1	1	1	4	5	1	25.0%	400.0%
Hispanic/Latino	2	3	3	8	14	6	75.0%	600.0%
Native Hawaiian/Other Pac. Islander	0	0	0	0	0	0	-	-
No Race/Ethnicity Reported	1	1	0	1	2	1	100.0%	100.0%
Two or More Races	1	0	0	4	0	-4	-100.0%	-100.0%
White	16	12	14	22	14	-8	-36.4%	-12.5%
Nonresident alien (International)	0	0	0	0	1	1	-	-
Transfer Undergraduate Degree Seeking, Online Programs	344	289	324	361	388	27	7.5%	12.8%
Female	237	160	173	238	245	7	2.9%	3.4%
Male	107	129	151	123	143	20	16.3%	33.6%
Not Reported/Unknown	0	0	0	0	0	0	-	-
Resident	92	66	92	91	90	-1	-1.1%	-2.2%
Nonresident	252	223	232	270	298	28	10.4%	18.3%
Full-time	43	45	68	65	95	30	46.2%	120.9%
Part-time	301	244	256	296	293	-3	-1.0%	-2.7%
American Indian/Alaska Native	2	1	4	4	4	0	0.0%	100.0%
Asian	31	15	22	18	30	12	66.7%	-3.2%
Black/African American	10	27	21	27	24	-3	-11.1%	140.0%
Hispanic/Latino	55	43	58	78	74	-4	-5.1%	34.5%
Native Hawaiian/Other Pac. Islander	2	5	2	1	2	1	100.0%	0.0%
No Race/Ethnicity Reported	12	10	20	23	17	-6	-26.1%	41.7%
Two or More Races	21	10	14	16	25	9	56.3%	19.0%
White	211	178	182	194	211	17	8.8%	0.0%
Nonresident alien (International)	0	0	1	0	1	1	-	-