

Part-time Transfer ONLINE Bachelor's Degree Seeking Cohort Retention and Graduation Rates

Online Part-time Transfer Cohorts		One Year Retention							
		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Sex	M	75.0%	70.0%	63.4%	68.2%	60.6%	57.0%	62.0%	59.9%
	F	67.0%	69.4%	65.5%	72.4%	67.1%	66.5%	63.4%	61.0%
IPEDS Ethnicity	Unknown	*	*	50.0%	66.7%	36.4%	56.3%	55.0%	57.1%
	American Indian/Alaska Native	*	*	*	*	*	*	*	*
	Asian	*	71.4%	53.9%	78.6%	79.3%	68.0%	63.3%	50.0%
	Black/African American	*	*	57.1%	69.2%	73.7%	52.9%	53.6%	47.1%
	Hispanics of any race	61.5%	73.1%	77.3%	70.6%	59.7%	60.4%	69.5%	52.8%
	Native Hawaiian/Other Pacific Isl.	*	*	40.0%	*	75.0%	*	80.0%	*
	Nonresident Alien	*	*	*	*	*	*	*	*
	Two or more races	40.0%	80.0%	68.8%	71.4%	56.5%	45.5%	60.0%	52.6%
	White	73.6%	69.3%	65.3%	71.3%	66.0%	66.2%	61.7%	67.3%
Idaho Resident	No	68.9%	65.8%	62.7%	72.2%	64.0%	63.2%	63.0%	61.4%
	Yes	68.2%	76.2%	73.6%	68.5%	69.4%	62.3%	62.5%	57.6%
First Generation	Yes	72.0%	69.6%	65.4%	71.0%	63.8%	68.5%	65.7%	61.0%
	No	63.4%	69.5%	64.6%	71.9%	67.7%	54.4%	56.6%	60.0%
Idaho Rural	ID rural	61.1%	75.8%	83.3%	67.9%	68.8%	62.2%	57.5%	54.4%
	ID urban	71.4%	72.7%	64.0%	66.7%	66.7%	70.0%	65.4%	58.9%
Age	19 or Younger	*	*	*	*	50.0%	*	*	57.1%
	20-21	40.0%	*	64.3%	66.7%	77.8%	61.1%	53.9%	48.3%
	22-24	61.5%	61.1%	67.4%	75.0%	53.3%	66.0%	70.7%	53.8%
	25-34	68.0%	70.7%	63.6%	70.3%	65.8%	63.6%	61.3%	61.7%
	35-44	71.1%	69.8%	68.4%	74.4%	65.6%	59.0%	65.9%	70.5%
	45 or older	83.3%	67.9%	60.5%	62.5%	75.5%	64.7%	56.7%	55.3%
Pell Eligible	No	68.1%	70.8%	65.2%	72.3%	66.8%	62.7%	60.1%	59.9%
	Yes	69.6%	67.7%	64.4%	70.0%	62.4%	63.6%	67.8%	61.6%
Residency by Pell Status	Resident, Pell Eligible	68.4%	65.4%	79.3%	70.2%	66.0%	67.9%	64.4%	68.2%
	Resident, Not Pell Eligible	68.0%	83.8%	69.8%	66.7%	72.6%	58.5%	60.5%	49.1%
	Non-Resident, Pell Eligible	70.4%	69.1%	60.2%	69.9%	61.2%	62.6%	69.2%	59.6%
	Non-Resident, Not Pell Eligible	68.1%	63.8%	64.1%	73.7%	65.6%	63.6%	60.0%	62.6%
Transfer Credits	0-29	*	54.6%	50.0%	75.0%	65.2%	33.3%	57.1%	41.4%
	30-59	54.6%	55.9%	57.1%	70.8%	71.2%	66.0%	54.9%	56.5%
	60-89	65.8%	76.7%	60.7%	64.9%	63.9%	71.5%	64.6%	60.6%
	90+	76.4%	72.5%	72.2%	74.4%	64.0%	59.0%	64.6%	65.2%
Total for Cohort Year	Total	68.6%	69.5%	64.9%	71.3%	65.1%	63.1%	62.9%	60.6%

Part-time Transfer ONLINE Bachelor's Degree Seeking Cohort Retention and Graduation Rates

Online Part-time Transfer Cohorts		Four Year Graduation				
		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Sex	M	79.2%	62.5%	61.4%	67.3%	62.7%
	F	67.0%	74.6%	71.3%	74.6%	73.6%
IPEDS Ethnicity	Unknown	*	*	60.0%	88.9%	72.7%
	American Indian/Alaska Native	*	*	*	*	*
	Asian	*	85.7%	65.4%	82.1%	86.2%
	Black/African American	*	*	71.4%	61.5%	68.4%
	Hispanics of any race	53.9%	57.7%	75.0%	70.6%	62.3%
	Native Hawaiian/Other Pacific Isl.	*	*	40.0%	*	62.5%
	Nonresident Alien	*	*	*	*	*
	Two or more races	40.0%	40.0%	56.3%	85.7%	56.5%
	White	72.5%	74.8%	69.4%	72.1%	72.2%
Idaho Resident	No	70.3%	74.8%	68.3%	74.5%	72.7%
	Yes	68.2%	66.7%	69.4%	66.3%	61.2%
First Generation	Yes	66.7%	70.4%	70.6%	72.1%	67.3%
	No	75.6%	74.6%	65.4%	73.7%	76.1%
Idaho Rural	ID rural	66.7%	66.7%	76.7%	67.9%	62.5%
	ID urban	64.3%	66.7%	62.0%	64.6%	57.4%
Age	19 or Younger	*	*	*	*	16.7%
	20-21	60.0%	*	50.0%	100.0%	66.7%
	22-24	76.9%	66.7%	73.9%	76.6%	76.0%
	25-34	70.0%	76.8%	71.0%	75.7%	72.3%
	35-44	71.1%	76.7%	69.6%	68.6%	62.5%
	45 or older	58.3%	53.6%	58.1%	50.0%	75.5%
Pell Eligible	No	70.8%	72.6%	66.5%	75.0%	72.2%
	Yes	67.4%	70.6%	72.0%	69.4%	67.4%
Residency by Pell Status	Resident, Pell Eligible	68.4%	61.5%	82.8%	68.1%	57.5%
	Resident, Not Pell Eligible	68.0%	70.3%	60.5%	64.4%	64.7%
	Non-Resident, Pell Eligible	66.7%	76.2%	68.9%	69.9%	70.9%
	Non-Resident, Not Pell Eligible	72.3%	73.9%	67.9%	77.7%	73.7%
Transfer Credits	0-29	*	45.5%	33.3%	50.0%	26.1%
	30-59	50.0%	61.8%	46.9%	66.7%	58.9%
	60-89	73.7%	75.0%	73.6%	71.2%	74.6%
	90+	74.6%	78.3%	73.4%	75.8%	75.5%
Total for Cohort Year	Total	69.5%	71.8%	68.5%	72.6%	70.4%

Part-time Transfer ONLINE Bachelor's Degree Seeking Cohort Retention and Graduation Rates

Online Part-time Transfer Cohorts		Six Year Graduation		
		Fall 2016	Fall 2017	Fall 2018
Sex	M	83.3%	62.5%	70.3%
	F	75.5%	76.9%	74.4%
IPEDS Ethnicity	Unknown	*	*	60.0%
	American Indian/Alaska Native	*	*	*
	Asian	*	85.7%	73.1%
	Black/African American	*	*	71.4%
	Hispanics of any race	84.6%	61.5%	79.6%
	Native Hawaiian/Other Pacific Isl.	*	*	40.0%
	Nonresident Alien	*	*	*
	Two or more races	40.0%	60.0%	62.5%
	White	78.0%	75.6%	74.4%
Idaho Resident	No	75.7%	77.5%	73.5%
	Yes	79.6%	66.7%	72.2%
First Generation	Yes	74.7%	73.0%	74.0%
	No	82.9%	74.6%	71.7%
Idaho Rural	ID rural	72.2%	69.7%	80.0%
	ID urban	78.6%	66.7%	64.0%
Age	19 or Younger	*	*	*
	20-21	80.0%	*	64.3%
	22-24	92.3%	66.7%	78.3%
	25-34	76.0%	79.3%	74.4%
	35-44	79.0%	76.7%	76.0%
	45 or older	58.3%	57.1%	60.5%
Pell Eligible	No	79.2%	73.6%	71.8%
	Yes	73.9%	73.5%	75.8%
Residency by Pell Status	Resident, Pell Eligible	79.0%	61.5%	82.8%
	Resident, Not Pell Eligible	80.0%	70.3%	65.1%
	Non-Resident, Pell Eligible	70.4%	81.0%	73.8%
	Non-Resident, Not Pell Eligible	78.7%	75.4%	73.4%
Transfer Credits	0-29	*	45.5%	41.7%
	30-59	59.1%	64.7%	59.2%
	60-89	79.0%	76.7%	77.1%
	90+	83.6%	79.7%	76.6%
Total for Cohort Year	Total	77.1%	73.6%	73.3%

Part-time Transfer ONLINE Bachelor's Degree Seeking Cohort Retention and Graduation Rates

Online Part-time Transfer Cohorts		Frequency Distribution - Headcount							
		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Sex	M	24	40	101	107	142	142	158	162
	F	94	134	258	283	337	245	257	292
IPEDS Ethnicity	Unknown	*	*	10	9	11	16	20	21
	American Indian/Alaska Native	*	*	*	*	*	*	*	*
	Asian	*	7	26	28	29	25	30	24
	Black/African American	*	*	14	13	19	17	28	34
	Hispanics of any race	13	26	44	68	77	53	82	91
	Native Hawaiian/Other Pacific Isl.	*	*	5	*	8	*	5	*
	Nonresident Alien	*	*	*	*	*	*	*	*
	Two or more races	5	5	16	14	23	11	25	19
	White	91	127	242	254	309	257	222	257
Idaho Resident	No	74	111	287	298	381	318	327	355
	Yes	44	63	72	92	98	69	88	99
First Generation	Yes	75	115	231	276	312	238	286	313
	No	41	59	127	114	167	149	129	140
Idaho Rural	ID rural	18	33	30	53	48	37	40	46
	ID urban	28	33	50	48	54	40	52	56
Age	19 or Younger	*	*	*	*	6	*	*	7
	20-21	5	*	14	6	18	18	26	29
	22-24	13	18	46	64	75	47	75	80
	25-34	50	82	176	202	231	187	191	196
	35-44	38	43	79	86	96	83	91	95
	45 or older	12	28	43	32	53	51	30	47
Pell Eligible	No	72	106	227	220	298	244	263	269
	Yes	46	68	132	170	181	143	152	185
Residency by Pell Status	Resident, Pell Eligible	19	26	29	47	47	28	45	44
	Resident, Not Pell Eligible	25	37	43	45	51	41	43	55
	Non-Resident, Pell Eligible	27	42	103	123	134	115	107	141
	Non-Resident, Not Pell Eligible	47	69	184	175	247	203	220	214
Transfer Credits	0-29	*	11	12	12	23	15	28	29
	30-59	22	34	49	48	73	47	51	85
	60-89	38	60	140	111	130	130	130	142
	90+	55	69	158	219	253	195	206	198
Total for Cohort Year	Total	118	174	359	390	479	387	415	454

Part-time Transfer ONLINE Bachelor's Degree Seeking Cohort Retention and Graduation Rates

Online Part-time Transfer Cohorts		Frequency Distribution - Percentage							
		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
Sex	M	20.3%	23.0%	28.1%	27.4%	29.7%	36.7%	38.1%	35.7%
	F	79.7%	77.0%	71.9%	72.6%	70.4%	63.3%	61.9%	64.3%
IPEDS Ethnicity	Unknown	*	*	2.8%	2.3%	2.3%	4.1%	4.8%	4.6%
	American Indian/Alaska Native	*	*	*	*	*	*	*	*
	Asian	*	4.0%	7.2%	7.2%	6.1%	6.5%	7.2%	5.3%
	Black/African American	*	*	3.9%	3.3%	4.0%	4.4%	6.7%	7.5%
	Hispanics of any race	11.0%	14.9%	12.3%	17.4%	16.1%	13.7%	19.8%	20.0%
	Native Hawaiian/Other Pacific Isl.	*	*	1.4%	*	1.7%	*	1.2%	*
	Nonresident Alien	*	*	*	*	*	*	*	*
	Two or more races	4.2%	2.9%	4.5%	3.6%	4.8%	2.8%	6.0%	4.2%
	White	77.1%	73.0%	67.4%	65.1%	64.5%	66.4%	53.5%	56.6%
Idaho Resident	No	62.7%	63.8%	79.9%	76.4%	79.5%	82.2%	78.8%	78.2%
	Yes	37.3%	36.2%	20.1%	23.6%	20.5%	17.8%	21.2%	21.8%
First Generation	Yes	63.6%	66.1%	64.4%	70.8%	65.1%	61.5%	68.9%	68.9%
	No	34.8%	33.9%	35.4%	29.2%	34.9%	38.5%	31.1%	30.8%
Idaho Rural	ID rural	15.3%	19.0%	8.4%	13.6%	10.0%	9.6%	9.6%	10.1%
	ID urban	23.7%	19.0%	13.9%	12.3%	11.3%	10.3%	12.5%	12.3%
Age	19 or Younger	*	*	*	*	1.3%	*	*	1.5%
	20-21	4.2%	*	3.9%	1.5%	3.8%	4.7%	6.3%	6.4%
	22-24	11.0%	10.3%	12.8%	16.4%	15.7%	12.1%	18.1%	17.6%
	25-34	42.4%	47.1%	49.0%	51.8%	48.2%	48.3%	46.0%	43.2%
	35-44	32.2%	24.7%	22.0%	22.1%	20.0%	21.5%	21.9%	20.9%
	45 or older	10.2%	16.1%	12.0%	8.2%	11.1%	13.2%	7.2%	10.4%
Pell Eligible	No	61.0%	60.9%	63.2%	56.4%	62.2%	63.1%	63.4%	59.3%
	Yes	39.0%	39.1%	36.8%	43.6%	37.8%	37.0%	36.6%	40.8%
Residency by Pell Status	Resident, Pell Eligible	16.1%	14.9%	8.1%	12.1%	9.8%	7.2%	10.8%	9.7%
	Resident, Not Pell Eligible	21.2%	21.3%	12.0%	11.5%	10.7%	10.6%	10.4%	12.1%
	Non-Resident, Pell Eligible	22.9%	24.1%	28.7%	31.5%	28.0%	29.7%	25.8%	31.1%
	Non-Resident, Not Pell Eligible	39.8%	39.7%	51.3%	44.9%	51.6%	52.5%	53.0%	47.1%
Transfer Credits	0-29	*	6.3%	3.3%	3.1%	4.8%	3.9%	6.7%	6.4%
	30-59	18.6%	19.5%	13.7%	12.3%	15.2%	12.1%	12.3%	18.7%
	60-89	32.2%	34.5%	39.0%	28.5%	27.1%	33.6%	31.3%	31.3%
	90+	46.6%	39.7%	44.0%	56.2%	52.8%	50.4%	49.6%	43.6%
Total for Cohort Year	Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

TECHNICAL NOTES

- Data reflect the specified bachelor's degree-seeking cohorts, 10th day. Starting in Fall 2012, official cohorts are based on the October 15 census. Cohort headcount and associated calculations have been adjusted to account for Federally allowable exclusions -- military service, missions, permanent disability, or death. These data are refreshed annually and, because of additional exclusions, the totals may vary slightly from what is reported to IPEDS. The sum of individual categories may not equal the overall total due to missing data or because certain categories apply to subsets

- Idaho Rural: Idaho Urban includes students whose permanent address at the time of application was in an "urbanized area or associated place" per the 2010 U.S. Census. Idaho Rural includes students who are from non-urban areas in Idaho. The Urban/Rural definitions were implemented in fall 2020. Data are available fall 2010 and forward; data presented prior to 2020 reflect a current version.

- IPEDS Ethnicity reflects race/ethnicity per Federal reporting requirements. Data presented prior to 2013 reflect a current version.

- First Generation denotes neither parent/guardian having completed a four year baccalaureate degree. Data are available fall 2015 and forward.

- Online in this report includes students who were solely enrolled in one or more online programs (i.e., they were not enrolled in a campus-based / traditional program). Data are available fall 2016 and forward.

*Cohort groupings <5 are masked.