		One Year Retention								
Campus-based Part-time Transfer Cohorts		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	
Sex	Μ	62.0%	65.7%	63.9%	67.1%	60.2%	60.8%	60.0%	61.5%	
	F	66.2%	68.2%	65.7%	64.7%	65.8%	62.9%	63.6%	73.5%	
IPEDS Ethnicity	Unknown	100.0%	66.7%	100.0%	*	*	*	*	*	
	American Indian/Alaska Native	*	*	*	*	*	*	*	*	
	Asian	54.6%	70.0%	*	*	*	100.0%	*	50.0%	
	Black/African American	55.6%	65.2%	50.0%	*	20.0%	57.1%	60.0%	60.0%	
	Hispanics of any race	64.8%	76.6%	65.5%	70.6%	72.5%	74.3%	61.7%	55.8%	
	Native Hawaiian/Other Pacific Isl.	*	*	*	*	*	*	*	*	
	Nonresident Alien	*	*	*	*	*	*	*	*	
	Two or more races	87.5%	69.2%	72.2%	40.0%	62.5%	55.6%	41.7%	57.1%	
	White	62.5%	64.6%	64.7%	64.8%	62.8%	59.0%	66.1%	76.5%	
Idaho Resident	No	69.7%	69.8%	64.3%	67.4%	71.4%	57.1%	60.9%	65.2%	
	Yes	61.3%	65.3%	65.2%	65.1%	61.0%	63.3%	62.7%	69.3%	
First Generation	Yes	66.5%	68.4%	68.2%	63.1%	64.5%	63.4%	56.9%	56.8%	
	No	62.3%	65.5%	61.6%	68.8%	62.3%	59.8%	68.6%	82.7%	
Idaho Rural	ID rural	65.0%	61.0%	67.2%	66.7%	60.4%	58.5%	75.0%	72.3%	
	ID urban	60.1%	67.7%	61.4%	63.6%	59.8%	64.9%	59.5%	69.6%	
AgeES	19 or Younger	61.1%	72.0%	66.7%	55.6%	70.0%	61.5%	100.0%	60.0%	
	20-21	55.7%	66.7%	64.4%	61.5%	68.9%	67.3%	63.8%	77.2%	
	22-24	62.9%	62.8%	62.0%	72.7%	56.5%	60.0%	57.6%	69.0%	
	25-34	67.8%	66.0%	59.4%	65.5%	66.7%	56.9%	58.3%	61.4%	
	35-44	74.4%	69.8%	80.0%	66.7%	46.7%	55.6%	59.1%	63.2%	
	45 or older	66.7%	78.6%	80.0%	64.3%	55.6%	87.5%	36.4%	*	
Pell Eligible	No	65.0%	70.0%	68.7%	63.6%	69.1%	61.1%	66.1%	68.0%	
	Yes	63.8%	63.8%	60.6%	68.0%	55.2%	62.8%	55.2%	69.7%	
Residency by	Resident, Pell Eligible	66.9%	65.4%	60.4%	67.5%	55.3%	65.3%	57.9%	70.7%	
Pell Status	Resident, Not Pell Eligible	54.5%	65.2%	69.6%	62.8%	65.9%	61.3%	65.9%	68.3%	
	Non-Resident, Pell Eligible	56.6%	60.3%	61.9%	70.6%	54.6%	45.5%	40.0%	62.5%	
	Non-Resident, Not Pell Eligible	78.5%	74.8%	65.7%	65.6%	76.5%	62.2%	70.6%	66.7%	
Transfer Credits	0-29	54.9%	65.4%	50.0%	52.8%	60.9%	34.4%	53.3%	65.2%	
	30-59	61.4%	63.0%	69.7%	66.7%	57.9%	64.9%	56.1%	60.4%	
	60-89	69.2%	65.9%	70.7%	69.1%	63.9%	69.9%	69.0%	76.1%	
	90+	66.7%	75.0%	59.3%	67.9%	88.2%	63.0%	71.4%	66.7%	
Total for Cohort	Total									
Year		64.4%	67.2%	65.0%	65.6%	63.4%	61.8%	62.2%	68.7%	

		Four Year Graduation						
Campus-based	Part-time Transfer Cohorts	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020		
Sex	Μ	38.7%	46.5%	40.7%	38.0%			
	F	51.2%	55.1%	43.8%	44.9%			
IPEDS Ethnicity	Unknown	62.5%	50.0%	85.7%	*	2020 31.29 41.79 30.09 41.79 30.09 41.79 30.09 41.79 30.09 41.79 30.09 47.59 33.19 34.89 34.89 34.89 34.89 34.89 34.89 34.89 34.89 34.89 34.49 34.99 34.89 34.49 34.99 34.89 34.99 34.89 34.99 34.89 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 30.49 30.49 33.39 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.99 34.		
	American Indian/Alaska Native	*	*	*	*	ł		
	Asian	54.6%	80.0%	*	*	ł		
	Black/African American	44.4%	52.2%	33.3%	*	30.0%		
	Hispanics of any race	46.3%	57.8%	45.5%	45.1%			
	Native Hawaiian/Other Pacific Isl.	*	*	*	*	, ,		
	Nonresident Alien	*	*	*	*	4		
	Two or more races	50.0%	15.4%	33.3%	20.0%	50.0%		
	White	44.5%	50.2%	42.3%	41.4%			
Idaho Resident	Νο	61.4%	65.7%	50.0%	44.9%			
	Yes	36.9%	41.4%	40.7%	41.6%	34.8%		
First Generation	Yes	46.9%	51.9%	47.7%	40.2%			
	No	45.2%	50.9%	36.8%	45.2%	32.1%		
Idaho Rural	ID rural	48.3%	50.7%	46.9%	45.2%			
	ID urban	32.5%	39.0%	37.3%	40.5%	30.4%		
AgeES	19 or Younger	38.9%	40.0%	37.5%	33.3%	40.0%		
	20-21	36.7%	44.9%	43.8%	57.7%	42.6%		
	22-24	34.3%	41.9%	42.3%	43.6%	2020 31.2% 41.7% 30.0% 47.5% 50.0% 33.1% 44.9% 34.8% 42.1% 32.1% 43.4% 40.0% 42.6% 30.4% 40.0% 42.6% 30.4% 40.3% 20.0% 33.3% 40.5% 32.2% 32.9% 32.2% 32.9% 36.4% 27.3% 50.0% 8.7% 35.5% 38.1% 76.5%		
	25-34	53.7%	55.1%	42.0%	41.4%			
	35-44	61.5%	66.0%	44.0%	27.8%	20.0%		
	45 or older	50.0%	60.7%	46.7%	14.3%	33.3%		
Pell Eligible	No	51.1%	56.1%	41.3%	40.7%	40.5%		
	Yes	40.7%	46.0%	44.1%	44.3%	32.2%		
Residency by	Resident, Pell Eligible	37.1%	40.9%	44.3%	46.3%	32.9%		
Pell Status	Resident, Not Pell Eligible	36.6%	42.0%	37.4%	37.2%	36.4%		
	Non-Resident, Pell Eligible	49.1%	56.9%	42.9%	35.3%	27.3%		
	Non-Resident, Not Pell Eligible	69.6%	70.3%	54.3%	50.0%	50.0%		
Transfer Credits	0-29	7.8%	21.2%	15.5%	13.9%	8.7%		
	30-59	41.6%	37.0%	40.8%	46.3%	35.5%		
	60-89	51.1%	57.3%	57.8%	51.6%	38.1%		
	90+	69.4%	73.9%	40.7%	39.3%	76.5%		
Total for Cohort	Total							
Year		45.9%	51.5%	42.6%	42.3%	37.1%		

		Six Y	Six Year Graduation			
Campus-based	Part-time Transfer Cohorts	Fall 2016	Fall 2017	Fall 2018		
Sex	Μ	46.7%	54.1%	48.2%		
	F	58.5%	65.3%	50.3%		
IPEDS Ethnicity	Unknown	75.0%	50.0%	85.7%		
	American Indian/Alaska Native	*	*	*		
	Asian	54.6%	85.0%	*		
	Black/African American	44.4%	56.5%	50.0%		
	Hispanics of any race	53.7%	71.9%	50.9%		
	Native Hawaiian/Other Pacific Isl.	*	*	*		
	Nonresident Alien	*	*	*		
	Two or more races	62.5%	61.5%	44.4%		
	White	52.3%	56.8%	48.7%		
Idaho Resident	No	65.2%	72.2%	60.7%		
	Yes	46.7%	52.3%	46.6%		
First Generation	Yes	54.6%	62.0%	53.6%		
	No	52.7% 58.5		44.8%		
Idaho Rural	ID rural	56.7%	58.4%	46.9%		
	ID urban	43.6%	52.4%	45.6%		
AgeES	19 or Younger	55.6%	60.0%	50.0%		
	20-21	43.0%	53.6%	48.0%		
	22-24	42.9%	50.0%	46.5%		
	25-34	60.3%	63.3%	50.7%		
	35-44	66.7%	69.8%	60.0%		
	45 or older	60.0%	78.6%	46.7%		
Pell Eligible	No	58.9%	64.6%	52.0%		
	Yes	48.0%	55.7%	46.5%		
Residency by	Resident, Pell Eligible	46.8%	52.0%	46.2%		
Pell Status	Resident, Not Pell Eligible	46.5%	52.7%	47.0%		
	Non-Resident, Pell Eligible	50.9%	63.8%	47.6%		
	Non-Resident, Not Pell Eligible	74.7%	76.6%	68.6%		
Transfer Credits	0-29	21.6%	38.5%	25.9%		
	30-59	49.5%	49.0%	46.1%		
	60-89	58.7%	66.5%	60.3%		
	90+	72.2%	75.0%	63.0%		
Total for Cohort	Total					
Year		53.5%	60.5%	49.5%		

Campus-based				Frequency Distribution - Headcount								
Campus-based Part-time Transfer Cohorts		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023			
Sex	Μ	150	172	108	79	93	102	70	65			
	F	207	236	169	136	120	97	118	98			
IPEDS Ethnicity	Unknown	8	12	7	*	*	*	*	*			
	American Indian/Alaska Native	*	*	*	*	*	*	*	*			
	Asian	11	20	*	*	*	5	*	6			
	Black/African American	9	23	6	*	10	7	5	5			
	Hispanics of any race	54	64	55	51	40	35	47	43			
	Native Hawaiian/Other Pacific Isl.	*	*	*	*	*	*	*	*			
	Nonresident Alien	*	*	*	*	*	*	*	*			
	Two or more races	16	13	18	5	8	9	12	7			
	White	256	271	187	145	145	139	115	98			
Idaho Resident	No	132	169	56	49	49	49	46	23			
	Yes	225	239	221	166	164	150	142	140			
First Generation	Yes	209	237	151	122	107	112	102	88			
	No	146	171	125	93	106	87	86	75			
Idaho Rural	ID rural	60	77	64	42	53	41	32	47			
	ID urban	163	164	158	121	112	111	116	92			
AgeES	19 or Younger	18	25	24	18	10	13	16	10			
	20-21	79	69	73	52	61	52	58	57			
	22-24	70	86	71	55	46	50	33	29			
	25-34	121	147	69	58	72	58	48	44			
	35-44	39	53	25	18	15	18	22	19			
	45 or older	30	28	15	14	9	8	11	*			
Pell Eligible	No	180	223	150	118	126	113	121	97			
	Yes	177	185	127	97	87	86	67	66			
Residency by	Resident, Pell Eligible	124	127	106	80	76	75	57	58			
Pell Status	Resident, Not Pell Eligible	101	112	115	86	88	75	85	82			
	Non-Resident, Pell Eligible	53	58	21	17	11	11	10	8			
	Non-Resident, Not Pell Eligible	79	111	35	32	34	37	34	15			
Transfer Credits	0-29	51	52	58	36	23	32	30	23			
	30-59	101	100	76	54	76	57	66	48			
	60-89	133	164	116	97	97	83	71	71			
	90+	72	92	27	28	17	27	21	21			
Total for Cohort Year	Total	357	408	277	215	213	199	188	163			

			Frequency Distribution - Percentage								
Campus-based Part-time Transfer Cohorts		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023		
Sex	M	42.0%	42.2%	39.0%	36.7%	43.7%	51.3%	37.2%	39.9%		
	F	58.0%	57.8%	61.0%	63.3%	56.3%	48.7%	62.8%	60.1%		
IPEDS Ethnicity	Unknown	2.2%	2.9%	2.5%	*	*	*	*	*		
	American Indian/Alaska Native	*	*	*	*	*	*	*	*		
	Asian	3.1%	4.9%	*	*	*	2.5%	*	3.7%		
	Black/African American	2.5%	5.6%	2.2%	*	4.7%	3.5%	2.7%	3.1%		
	Hispanics of any race	15.1%	15.7%	19.9%	23.7%	18.8%	17.6%	25.0%	26.4%		
	Native Hawaiian/Other Pacific Isl.	*	*	*	*	*	*	*	*		
	Nonresident Alien	*	*	*	*	*	*	*	*		
	Two or more races	4.5%	3.2%	6.5%	2.3%	3.8%	4.5%	6.4%	4.3%		
	White	71.7%	66.4%	67.5%	67.4%	68.1%	69.9%	61.2%	60.1%		
Idaho Resident	No	37.0%	41.4%	20.2%	22.8%	23.0%	24.6%	24.5%	14.1%		
	Yes	63.0%	58.6%	79.8%	77.2%	77.0%	75.4%	75.5%	85.9%		
First Generation	Yes	58.5%	58.1%	54.5%	56.7%	50.2%	56.3%	54.3%	54.0%		
	No	40.9%	41.9%	45.1%	43.3%	49.8%	43.7%	45.7%	46.0%		
Idaho Rural	ID rural	16.8%	18.9%	23.1%	19.5%	24.9%	20.6%	17.0%	28.8%		
	ID urban	45.7%	40.2%	57.0%	56.3%	52.6%	55.8%	61.7%	56.4%		
AgeES	19 or Younger	5.0%	6.1%	8.7%	8.4%	4.7%	6.5%	8.5%	6.1%		
	20-21	22.1%	16.9%	26.4%	24.2%	28.6%	26.1%	30.9%	35.0%		
	22-24	19.6%	21.1%	25.6%	25.6%	21.6%	25.1%	17.6%	17.8%		
	25-34	33.9%	36.0%	24.9%	27.0%	33.8%	29.2%	25.5%	27.0%		
	35-44	10.9%	13.0%	9.0%	8.4%	7.0%	9.0%	11.7%	11.7%		
	45 or older	8.4%	6.9%	5.4%	6.5%	4.2%	4.0%	5.9%	*		
Pell Eligible	No	50.4%	54.7%	54.2%	54.9%	59.2%	56.8%	64.4%	59.5%		
	Yes	49.6%	45.3%	45.9%	45.1%	40.9%	43.2%	35.6%	40.5%		
Residency by	Resident, Pell Eligible	34.7%	31.1%	38.3%	37.2%	35.7%	37.7%	30.3%	35.6%		
Pell Status	Resident, Not Pell Eligible	28.3%	27.5%	41.5%	40.0%	41.3%	37.7%	45.2%	50.3%		
	Non-Resident, Pell Eligible	14.9%	14.2%	7.6%	7.9%	5.2%	5.5%	5.3%	4.9%		
	Non-Resident, Not Pell Eligible	22.1%	27.2%	12.6%	14.9%	16.0%	18.6%	18.1%	9.2%		
Transfer Credits	0-29	14.3%	12.8%	20.9%	16.7%	10.8%	16.1%	16.0%	14.1%		
	30-59	28.3%	24.5%	27.4%	25.1%	35.7%	28.6%	35.1%	29.5%		
	60-89	37.3%	40.2%		45.1%	45.5%	41.7%	37.8%	43.6%		
	90+	20.2%	22.6%	9.7%	13.0%	8.0%	13.6%	11.2%	12.9%		
Total for Cohort Year	Total							100.0%			

Part-time Transfer CAMPUS-BASED Bachelor's Degree Seeking Cohort Retention and Graduation Rates

## **TECHNICAL NOTES**

- Data reflect the specified bachelor's degree-seeking cohorts, 10th day. Starting in Fall 2012, official cohorts are based on the October 15 census. Cohort headcount and associated calculations have been adjusted to account for Federally allowable exclusions -- military service, missions, permanent disability, or death. These data are refreshed annually and, because of additional exclusions, the totals may vary slightly from what is reported to IPEDS. The sum of individual categories may not equal the overall total due to missing data or because certain categories apply to subsets of the cohort.

- Idaho Rural: Idaho Urban includes students whose permanent address at the time of application was in an "urbanized area or associated place" per the 2010 U.S. Census. Idaho Rural includes students who are from non-urban areas in Idaho. The Urban/Rural definitions were implemented in fall 2020. Data are available fall 2010 and forward; data presented prior to 2020 reflect a current version.

- IPEDS Ethnicity reflects race/ethnicity per Federal reporting requirements. Data presented prior to 2013 reflect a current version.

- First Generation denotes neither parent/guardian having completed a four year baccalaureate degree. Data are available fall 2015 and forward.

- Campus-based in this report includes students who are enrolled in at least one campus-based program, which includes the categories typically referred to as "campus-based" and "blend" (which references students enrolled in at least one campus-based and one fully online program). Data are available fall 2016 and forward.

\*Cohort groupings <5 are masked.