

Student Enrollment Summary - Fall Census, Campus-Based Programs

	2020	2021	2022	2023	2024	1-YR Net	1-YR %	5-YR %
						Change	Change	Change
Total Enrollment, Campus-Based								
Degree seeking	16,545	16,699	16,419	16,407	16,650	243	1.5%	0.6%
Nondegree seeking	4,172	5,684	6,344	6,829	6,763	-66	-1.0%	62.1%
Total	20,717	22,383	22,763	23,236	23,413	177	0.8%	13.0%
Undergraduate	2020	2021	2022	2023	2024	1-YR Net	1-YR %	5-YR %
						Change	Change	Change
Degree seeking	14,997	15,123	15,037	14,978	15,259	281	1.9%	1.7%
Nondegree seeking	3,812	5,355	5,980	6,458	6,347	-111	-1.7%	66.5%
Concurrent enrollment	3,629	5,169	5,769	6,236	6,152	-84	-1.3%	69.5%
Total	18,809	20,478	21,017	21,436	21,606	170	0.8%	14.9%
Graduate	2020	2021	2022	2023	2024	1-YR Net	1-YR %	5-YR %
						Change	Change	Change
Degree seeking	1,548	1,576	1,382	1,429	1,391	-38	-2.7%	-10.1%
Doctorate ¹	306	337	326	364	369	5	1.4%	20.6%
Master's ¹	1,199	1,199	1,017	1,010	999	-11	-1.1%	-16.7%
Post Master's - Education Specialist ¹	24	21	27	27	16	-11	-40.7%	-33.3%
Certificate/Other ¹	132	109	84	117	88	-29	-24.8%	-33.3%
Nondegree seeking	360	329	364	371	416	45	12.1%	15.6%
Total	1,908	1,905	1,746	1,800	1,807	7	0.4%	-5.3%

¹ A majority of students in certificate programs also are concurrently enrolled in a graduate degree program. Students are counted once in each degree type in which they are enrolled; therefore, the unduplicated total of degree seeking graduate students does not equal a sum of the degree levels.

"-Campus-Based Programs- " refers to students that are officially enrolled in programs delivered mostly in person, including majors, minors, and certificates. **NOTE:** these counts cannot be added to the Online Programs enrollment to equal the University total because students may be enrolled in both types of programs. Thus, students may be counted in both the Online and Campus-Based reports, but they would only be counted once in the unduplicated University-level report.

Degree Seeking Enrollment: Undergraduate Profile, Campus-Based

	2020	2021	2022	2023	2024	1-YR Net Change	1-YR % Change	5-YR % Change
Undergraduate Degree Seeking Total	14,997	15,123	15,037	14,978	15,259	281	1.9%	1.7%
Freshman	2,902	3,250	3,149	3,028	3,134	106	3.5%	8.0%
Sophomore	3,305	3,259	3,531	3,493	3,515	22	0.6%	6.4%
Junior	3,830	3,656	3,629	3,707	3,808	101	2.7%	-0.6%
Senior	4,486	4,535	4,352	4,403	4,455	52	1.2%	-0.7%
Post-Bacc UG	474	423	376	347	347	0	0.0%	-26.8%
Female	8,296	8,430	8,448	8,352	8,616	264	3.2%	3.9%
Male	6,700	6,692	6,588	6,626	6,642	16	0.2%	-0.9%
Not Reported/Unknown	1	1	1	0	1	1	-	0.0%
Resident	9,618	9,071	8,976	9,262	9,859	597	6.4%	2.5%
Nonresident	5,379	6,052	6,061	5,716	5,400	-316	-5.5%	0.4%
Full-time	12,623	12,853	12,974	13,103	13,453	350	2.7%	6.6%
Part-time	2,374	2,270	2,063	1,875	1,806	-69	-3.7%	-23.9%
American Indian/Alaska Native	47	54	50	77	85	8	10.4%	80.9%
Asian	338	341	351	365	347	-18	-4.9%	2.7%
Black/African American	217	197	199	197	221	24	12.2%	1.8%
Hispanic/Latino	2,068	2,121	2,173	2,223	2,368	145	6.5%	14.5%
Native Hawaiian/Other Pac. Islander	62	61	60	57	57	0	0.0%	-8.1%
No Race/Ethnicity Reported	186	194	281	313	415	102	32.6%	123.1%
Two or More Races	791	806	811	820	863	43	5.2%	9.1%
White	11,153	11,214	10,982	10,794	10,786	-8	-0.1%	-3.3%
Nonresident alien (International)	135	135	130	132	117	-15	-11.4%	-13.3%

Degree Seeking Enrollment: Graduate Profile, Campus-Based

	2020	2021	2022	2023	2024	1-YR Net Change	1-YR % Change	5-YR % Change
Graduate Degree Seeking Total	1,548	1,576	1,382	1,429	1,391	-38	-2.7%	-10.1%
Female	866	899	790	784	736	-48	-6.1%	-15.0%
Male	636	661	579	639	652	13	2.0%	2.5%
Not Reported/Unknown	46	16	13	6	3	-3	-50.0%	-93.5%
Resident	1,120	1,122	967	1,029	989	-40	-3.9%	-11.7%
Nonresident	428	454	415	400	402	2	0.5%	-6.1%
Full-time	844	904	777	782	806	24	3.1%	-4.5%
Part-time	704	672	605	647	585	-62	-9.6%	-16.9%
American Indian/Alaska Native	2	5	7	8	3	-5	-62.5%	50.0%
Asian	38	35	32	40	38	-2	-5.0%	0.0%
Black/African American	24	26	25	18	17	-1	-5.6%	-29.2%
Hispanic/Latino	114	125	118	138	138	0	0.0%	21.1%
Native Hawaiian/Other Pac. Islander	2	2	2	3	1	-2	-66.7%	-50.0%
No Race/Ethnicity Reported	56	52	28	16	13	-3	-18.8%	-76.8%
Two or More Races	44	38	44	67	61	-6	-9.0%	38.6%
White	1,124	1,127	977	966	924	-42	-4.3%	-17.8%
Nonresident alien (International)	144	166	149	173	196	23	13.3%	36.1%

New Student Cohorts, Campus-Based
(Students newly entering during the specified term)

	2020	2021	2022	2023	2024	1-YR Net Change	1-YR % Change	5-YR % Change
First Time Undergraduate Degree Seeking, Campus-Based	2,827	3,176	3,128	3,047	3,362	315	10.3%	18.9%
Female	1,617	1,836	1,836	1,801	1,994	193	10.7%	23.3%
Male	1,210	1,340	1,292	1,246	1,368	122	9.8%	13.1%
Resident	1,410	1,496	1,804	1,905	2,151	246	12.9%	52.6%
Nonresident	1,417	1,680	1,324	1,142	1,211	69	6.0%	-14.5%
Full-time	2,737	3,072	3,042	2,954	3,267	313	10.6%	19.4%
Part-time	90	104	86	93	95	2	2.2%	5.6%
American Indian/Alaska Native	8	14	13	27	29	2	7.4%	262.5%
Asian	56	61	73	81	79	-2	-2.5%	41.1%
Black/African American	25	29	40	43	35	-8	-18.6%	40.0%
Hispanic/Latino	358	437	463	463	554	91	19.7%	54.7%
Native Hawaiian/Other Pac. Islander	15	11	14	9	11	2	22.2%	-26.7%
No Race/Ethnicity Reported	26	41	103	96	139	43	44.8%	434.6%
Two or More Races	159	176	183	173	218	45	26.0%	37.1%
White	2,165	2,398	2,230	2,140	2,284	144	6.7%	5.5%
Nonresident alien (International)	15	9	9	15	13	-2	-13.3%	-13.3%
	2020	2021	2022	2023	2024	1-YR Net Change	1-YR % Change	5-YR % Change
Transfer Undergraduate Degree Seeking, Campus-Based	1,024	1,149	1,117	998	1,071	73	7.3%	4.6%
Female	583	620	603	517	585	68	13.2%	0.3%
Male	441	529	514	481	486	5	1.0%	10.2%
Not Reported/Unknown						0	-	-
Resident	742	725	716	705	792	87	12.3%	6.7%
Nonresident	282	424	401	293	279	-14	-4.8%	-1.1%
Full-time	810	950	928	834	873	39	4.7%	7.8%
Part-time	214	199	189	164	198	34	20.7%	-7.5%
American Indian/Alaska Native	2	6	5	8	1	-7	-87.5%	-50.0%
Asian	17	29	27	18	15	-3	-16.7%	-11.8%
Black/African American	23	26	20	22	30	8	36.4%	30.4%
Hispanic/Latino	163	201	200	186	214	28	15.1%	31.3%
Native Hawaiian/Other Pac. Islander	4	5	5	5	6	1	20.0%	50.0%
No Race/Ethnicity Reported	11	18	35	26	25	-1	-3.8%	127.3%
Two or More Races	58	50	64	59	51	-8	-13.6%	-12.1%
White	732	786	723	641	700	59	9.2%	-4.4%
Nonresident alien (International)	14	28	38	33	29	-4	-12.1%	107.1%

Student Enrollment Summary - Fall Census, Online Programs

	2020	2021	2022	2023	2024	1-YR Net Change	1-YR % Change	5-YR % Change
Total Enrollment, Online Programs								
Degree seeking	3,712	3,793	3,747	3,856	4,273	417	10.8%	15.1%
Nondegree seeking	0	0	1	0	0	0	-	-
Total	3,712	3,793	3,748	3,856	4,273	417	10.8%	15.1%
						1-YR Net Change	1-YR % Change	5-YR % Change
Undergraduate	2020	2021	2022	2023	2024			
Degree seeking	2,294	2,282	2,271	2,441	2,831	390	16.0%	23.4%
Nondegree seeking	0	0	0	0	0	0	-	-
Concurrent enrollment	0	0	0	0	0	0	-	-
Total	2,294	2,282	2,271	2,441	2,831	390	16.0%	23.4%
						1-YR Net Change	1-YR % Change	5-YR % Change
Graduate	2020	2021	2022	2023	2024			
Degree seeking	1,418	1,511	1,476	1,415	1,448	33	2.3%	2.1%
Doctorate ¹	101	116	108	102	116	14	13.7%	14.9%
Master's ¹	1,253	1,294	1,304	1,248	1,283	35	2.8%	2.4%
Post Master's - Education Specialist ¹	29	15	12	21	13	-8	-38.1%	-55.2%
Certificate/Other ¹	177	194	153	143	152	9	6.3%	-14.1%
Nondegree seeking	0	0	1	0	0	0	-	-
Total	1,418	1,511	1,477	1,415	1,448	33	2.3%	2.1%

¹ A majority of students in certificate programs also are concurrently enrolled in a graduate degree program. Students are counted once in each degree type in which they are enrolled; therefore, the unduplicated total of degree seeking graduate students does not equal a sum of the degree levels.

"- Online Programs- " refers to students that are officially enrolled in programs delivered fully online, including majors, minors, and certificates. **NOTE:** these counts cannot be added to the Campus-Based Programs enrollment to equal the University total because students may be enrolled in both types of programs. Thus, students may be counted in both the Online and Campus-Based reports, but they would only be counted once in the unduplicated University-level report.

Degree Seeking Enrollment: Undergraduate Profile, Online Programs

	2020	2021	2022	2023	2024	1-YR Net Change	1-YR % Change	5-YR % Change
Undergraduate Degree Seeking Total	2,294	2,282	2,271	2,441	2,831	390	16.0%	23.4%
Freshman	106	120	135	142	179	37	26.1%	68.9%
Sophomore	222	196	223	292	365	73	25.0%	64.4%
Junior	480	500	489	584	636	52	8.9%	32.5%
Senior	1,330	1,317	1,298	1,257	1,397	140	11.1%	5.0%
Post-Bacc UG	156	149	126	166	254	88	53.0%	62.8%
Female	1,563	1,521	1,434	1,513	1,800	287	19.0%	15.2%
Male	731	761	837	928	1031	103	11.1%	41.0%
Not Reported/Unknown	0	0	0	0	0	0	-	-
Resident	925	887	923	1,006	117	-889	-88.4%	-87.4%
Nonresident	1,369	1,395	1,348	1,435	1,714	279	19.4%	25.2%
Full-time	521	556	624	712	979	267	37.5%	87.9%
Part-time	1,773	1,726	1,647	1,729	1,882	153	8.8%	6.1%
American Indian/Alaska Native	6	12	13	20	23	3	15.0%	283.3%
Asian	121	128	109	117	123	6	5.1%	1.7%
Black/African American	78	74	87	120	177	57	47.5%	126.9%
Hispanic/Latino	339	337	378	411	493	82	20.0%	45.4%
Native Hawaiian/Other Pac. Islander	20	18	15	18	22	4	22.2%	10.0%
No Race/Ethnicity Reported	44	59	77	87	104	17	19.5%	136.4%
Two or More Races	100	96	114	129	144	15	11.6%	44.0%
White	1,578	1,554	1,473	1,532	1,740	208	13.6%	10.3%
Nonresident alien (International)	8	4	5	7	5	-2	-28.6%	-37.5%

Degree Seeking Enrollment: Graduate Profile, Online Programs

	2020	2021	2022	2023	2024	1-YR Net Change	1-YR % Change	5-YR % Change
Graduate Degree Seeking Total	1,418	1,511	1,476	1,415	1,442	27	1.9%	1.7%
Female	941	1,028	1,026	974	955	-19	-2.0%	1.5%
Male	442	465	435	432	483	51	11.8%	9.3%
Not Reported/Unknown	35	18	15	9	4	-5	-55.6%	-88.6%
Resident	473	528	518	531	577	46	8.7%	22.0%
Nonresident	945	983	958	884	865	-19	-2.1%	-8.5%
Full-time	403	382	397	444	440	-4	-0.9%	9.2%
Part-time	1,015	1,129	1,079	971	1,002	31	3.2%	-1.3%
American Indian/Alaska Native	3	4	9	13	11	-2	-15.4%	266.7%
Asian	41	41	55	54	49	-5	-9.3%	19.5%
Black/African American	54	48	53	49	63	14	28.6%	16.7%
Hispanic/Latino	73	101	141	180	184	4	2.2%	152.1%
Native Hawaiian/Other Pac. Islander	5	6	6	5	11	6	120.0%	120.0%
No Race/Ethnicity Reported	145	108	51	16	13	-3	-18.8%	-91.0%
Two or More Races	11	15	32	41	71	30	73.2%	545.5%
White	1,072	1,173	1,114	1,038	1,026	-12	-1.2%	-4.3%
Nonresident alien (International)	14	15	15	19	14	-5	-26.3%	0.0%

New Student Cohorts, Online Programs
(Students newly entering during the specified term)

	2020	2021	2022	2023	2024	1-YR Net Change	1-YR % Change	5-YR % Change
First Time Undergraduate Degree Seeking, Online Programs	58	57	70	91	85	-6	-6.6%	46.6%
Female	32	38	48	64	61	-3	-4.7%	90.6%
Male	26	19	22	27	24	-3	-11.1%	-7.7%
Not Reported/Unknown						0	-	-
Resident	43	44	46	65	47	-18	-27.7%	9.3%
Nonresident	15	13	24	26	38	12	46.2%	153.3%
Full-time	23	32	42	49	44	-5	-10.2%	91.3%
Part-time	35	25	28	42	41	-1	-2.4%	17.1%
American Indian/Alaska Native	0	1	0	2	1	-1	-50.0%	-
Asian	1	0	2	1	1	0	0.0%	0.0%
Black/African American	2	1	3	2	6	4	200.0%	200.0%
Hispanic/Latino	6	8	13	18	15	-3	-16.7%	150.0%
Native Hawaiian/Other Pac. Islander	1	0	0	0	0	0	-	-100.0%
No Race/Ethnicity Reported	0	1	3	4	1	-3	-75.0%	-
Two or More Races	3	2	3	8	4	-4	-50.0%	33.3%
White	43	44	46	55	57	2	3.6%	32.6%
Nonresident alien (International)	2	0	0	1	0	-1	-100.0%	-100.0%
	2020	2021	2022	2023	2024	1-YR Net Change	1-YR % Change	5-YR % Change
Transfer Undergraduate Degree Seeking, Online Programs	621	520	552	600	690	90	15.0%	11.1%
Female	421	323	339	388	452	64	16.5%	7.4%
Male	200	197	213	212	238	26	12.3%	19.0%
Not Reported/Unknown						0	-	-
Resident	175	145	167	176	186	10	5.7%	6.3%
Nonresident	446	375	385	424	504	80	18.9%	13.0%
Full-time	119	110	113	131	195	64	48.9%	63.9%
Part-time	502	410	439	469	495	26	5.5%	-1.4%
American Indian/Alaska Native	4	4	5	4	7	3	75.0%	75.0%
Asian	34	29	36	29	37	8	27.6%	8.8%
Black/African American	26	22	32	41	62	21	51.2%	138.5%
Hispanic/Latino	96	83	111	117	146	29	24.8%	52.1%
Native Hawaiian/Other Pac. Islander	8	4	6	6	10	4	66.7%	25.0%
No Race/Ethnicity Reported	11	23	23	25	26	1	4.0%	136.4%
Two or More Races	30	15	33	27	29	2	7.4%	-3.3%
White	409	339	306	351	372	21	6.0%	-9.0%
Nonresident alien (International)	3	1	0	0	1	1	-	-66.7%