

# Graduating Student Survey 2023-24

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## Start of Block: Experiences

Q1.1 This 5 to 10 minute survey will first ask you about your experiences in your academic programs. It will then ask what you will be doing after graduation. Finally, the survey will ask you how you feel about Boise State. Good or bad, we want to hear it so we can make improvements.

All responses will be reported anonymously.

Thank you for helping us make Boise State a better place for future students.

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Page Break

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Q1.2 What percentage of your classes did you take online?

- 0% (1)
  - 1-25% (2)
  - 26-50% (3)
  - 51-75% (4)
  - 76-99% (5)
  - 100% (6)
  - 100% (I was in a fully online program.) (7)
- 

*Display This Question:*

*If Q1.2 = 1*

*Or Q1.2 = 2*

*Or Q1.2 = 3*

*Or Q1.2 = 4*

*Or Q1.2 = 5*

Q1.3 Of the classes you took in person, what percentage were taken on the Boise State campus versus outlying sites?

- 0% (1)
  - 1-25% (2)
  - 26-50% (3)
  - 51-75% (4)
  - 76-99% (5)
  - 100% (I took all my classes on the Boise State campus.) (6)
- 



Q1.4 Our records show that you plan to graduate from the department or school of [\\${e://Field/Department}](#) with a [\\${e://Field/AcademicPlanDescription}](#). Do you still intend to do so?

- No (1)
  - Yes (2)
- 

*Display This Question:*

*If Q1.4 = 2*



Q1.5 To what extent do you agree with the following statements about the department or school of  $\{e://Field/Department\}$  in pursuing your  $\{e://Field/AcademicPlanDescription\}$ ?

*Display This Choice:*  
*If College = College of Health Sciences*

*Display This Choice:*  
*If College = College of Health Sciences*

*Display This Choice:*  
*If College = College of Health Sciences*

*Display This Choice:*  
*If College = College of Health Sciences*

*Display This Choice:*  
*If AcademicPlan = FRENCH*  
*Or AcademicPlan = FRENSECED*  
*Or AcademicPlan = GERMAN*  
*Or AcademicPlan = GERMSECED*  
*Or AcademicPlan = SPANISH*  
*Or AcademicPlan = SPANSECED*

*Display This Choice:*  
*If AcademicPlan = FRENCH*  
*Or AcademicPlan = FRENSECED*  
*Or AcademicPlan = GERMAN*  
*Or AcademicPlan = GERMSECED*  
*Or AcademicPlan = SPANISH*  
*Or AcademicPlan = SPANSECED*

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
Faculty members seemed genuinely interested in the welfare of students. (Q1.5_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Many opportunities existed outside of class for interactions between students and faculty. (Q1.5_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members were outstanding teachers. (Q1.5_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interactions and discussions with my peers were a major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

source of motivation and support. (Q1.5\_6)

The material covered across the courses in my major was well integrated. (Q1.5\_9)

I received sound academic advice. (Q1.5\_8)

Faculty members provided me with helpful career advice (Q1.5\_15)

*Display This Choice:*

*If College = College of Health Sciences*

Faculty members encouraged the discussion of new ideas. (Q1.5\_21)

*Display This Choice:*

*If College = College of Health Sciences*

Faculty members encouraged the development of professional empathy. (Q1.5\_22)

*Display This Choice:*

*If College = College of Health Sciences*

Faculty members promoted cultural competency. (Q1.5\_23)

*Display This Choice:*

*If College = College of Health Sciences*

Faculty members demonstrated professional behavior. (Q1.5\_24)

*Display This Choice:*

*If AcademicPlan = FRENCH*

*Or AcademicPlan = FRENSECD*

*Or AcademicPlan = GERMAN*

Or AcademicPlan = GERMSECED

Or AcademicPlan = SPANISH

Or AcademicPlan = SPANSECED

Faculty members encouraged a diverse discussion of ideas and a wide pursuit of knowledge. (Q1.5\_31)

Display This Choice:

If AcademicPlan = FRENCH

Or AcademicPlan = FRENSECED

Or AcademicPlan = GERMAN

Or AcademicPlan = GERMSECED

Or AcademicPlan = SPANISH

Or AcademicPlan = SPANSECED

Faculty members promoted linguistic and cultural competencies. (Q1.5\_32)



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Page Break

Display This Question:

If Department2 Is Not Empty



Q1.6 Our records show that you plan to graduate from the department or school of  $\{\{e://Field/Department2\}\}$  with a  $\{\{e://Field/AcademicPlanDescription2\}\}$ . Do you still intend to do so?

No (1)

Yes (2)

Display This Question:

If Q1.6 = 2



Q1.7 To what extent do you agree with the following statements about the department or school of  $\{e://Field/Department2\}$  in pursuing your  $\{e://Field/AcademicPlanDescription2\}$ ?

Display This Choice:

If College2 = College of Health Sciences

Display This Choice:

If College2 = College of Health Sciences

Display This Choice:

If College2 = College of Health Sciences

Display This Choice:

If College2 = College of Health Sciences

Display This Choice:

If AcademicPlan2 = FRENCH

Or AcademicPlan2 = FRENSECED

Or AcademicPlan2 = GERMAN

Or AcademicPlan2 = GERMSECED

Or AcademicPlan2 = SPANISH

Or AcademicPlan2 = SPANSECED

Display This Choice:

If AcademicPlan2 = FRENCH

Or AcademicPlan2 = FRENSECED

Or AcademicPlan2 = GERMAN

Or AcademicPlan2 = GERMSECED

Or AcademicPlan2 = SPANISH

Or AcademicPlan2 = SPANSECED

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
Faculty members seemed genuinely interested in the welfare of students. (Q1.7_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Many opportunities existed outside of class for interactions between students and faculty. (Q1.7_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members were outstanding teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Q1.7\_7)

Interactions and discussions with my peers were a major source of motivation and support. (Q1.7\_6)

The material covered across the courses in my major was well integrated. (Q1.7\_9)

I received sound academic advice. (Q1.7\_8)

Faculty members provided me with helpful career advice (Q1.7\_15)

*Display This Choice:*

*If College2 = College of Health Sciences*

Faculty members encouraged the discussion of new ideas. (Q1.7\_21)

*Display This Choice:*

*If College2 = College of Health Sciences*

Faculty members encouraged the development of professional empathy. (Q1.7\_22)

*Display This Choice:*

*If College2 = College of Health Sciences*

Faculty members promoted cultural competency. (Q1.7\_23)

*Display This Choice:*

*If College2 = College of Health Sciences*

Faculty members demonstrated professional behavior. (Q1.7\_24)

*Display This Choice:*

*If AcademicPlan2 = FRENCH*

*Or AcademicPlan2 = FRENSECED*  
*Or AcademicPlan2 = GERMAN*  
*Or AcademicPlan2 = GERMSECED*  
*Or AcademicPlan2 = SPANISH*  
*Or AcademicPlan2 = SPANSECED*

Faculty members encouraged a diverse discussion of ideas and a wide pursuit of knowledge. (Q1.7\_31)

*Display This Choice:*  
*If AcademicPlan2 = FRENCH*  
*Or AcademicPlan2 = FRENSECED*  
*Or AcademicPlan2 = GERMAN*  
*Or AcademicPlan2 = GERMSECED*  
*Or AcademicPlan2 = SPANISH*  
*Or AcademicPlan2 = SPANSECED*

Faculty members promoted linguistic and cultural competencies. (Q1.7\_32)





Q1.8 To what extent do you agree with the following statement: Many courses **were not** offered at a good time for me?

- Strongly Disagree (1)
- Disagree (2)
- Agree (3)
- Strongly Agree (4)

*Display This Question:*  
 If Department = Curr, Instr & Fndtnl Stds  
 Or Department2 = Curr, Instr & Fndtnl Stds  
 Or Department = Curriculum, Instruction & Foundational Studies  
 Or Department2 = Curriculum, Instruction & Foundational Studies



Q1.9 To what extent do you agree with the following statements regarding your program in Curriculum, Instruction, and Foundational Studies?

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)
I was satisfied with the variety of <b>online course</b> offerings in my program. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to schedule my <b>online courses</b> for when I needed them. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was satisfied with the variety of <b>in-person</b> course offerings in my program. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to schedule my <b>in-person</b> courses for when I needed them. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q1.10 Did you have to delay your graduation because courses you needed were unavailable?

- No (1)
- Yes (2)



Q1.11 Did you begin your college education at another institution and then transfer to Boise State?

- No (1)
- Yes (2)

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*Display This Question:*  
If Q1.11 = 2

Q1.12 What was your experience like transferring credits to Boise State?

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Q1.13 While a student at Boise State, did you do any of the following?

*Display This Choice:*  
*If AcademicCareer = GRAD*

	No (1)	Yes (2)
Meet with an academic advisor at least once a year (Q1.13_10)	<input type="radio"/>	<input type="radio"/>
Participate in community service or service learning through the university (Q1.13_1)	<input type="radio"/>	<input type="radio"/>
Participate in student activities (clubs, student government, etc.) (Q1.13_2)	<input type="radio"/>	<input type="radio"/>
Work with faculty on a research, service, or creative project (Q1.13_3)	<input type="radio"/>	<input type="radio"/>
<i>Display This Choice:</i> <i>If AcademicCareer = GRAD</i>		
Have a Graduate Research Assistantship or a Graduate Teaching Assistantship (Q1.13_27)	<input type="radio"/>	<input type="radio"/>
Study abroad (Q1.13_11)	<input type="radio"/>	<input type="radio"/>
Participate in a professional organization (Q1.13_6)	<input type="radio"/>	<input type="radio"/>
Participate in an internship for academic credit (Q1.13_19)	<input type="radio"/>	<input type="radio"/>
Participate in a program specific field education experience (student teaching, practicum, clinical, preceptorship, service learning, etc.) <b>not</b> considered an internship (Q1.13_21)	<input type="radio"/>	<input type="radio"/>
Work in your field of study, but <b>not</b> for academic credit (including non-credit internships)" (Q1.13_20)	<input type="radio"/>	<input type="radio"/>
Live on campus for at least a year (Q1.13_9)	<input type="radio"/>	<input type="radio"/>
Work on campus (Q1.13_8)	<input type="radio"/>	<input type="radio"/>
Regularly work full-time while attending school (Q1.13_5)	<input type="radio"/>	<input type="radio"/>
Have responsibilities for children (Q1.13_4)	<input type="radio"/>	<input type="radio"/>

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Page Break

*Display This Question:*

*If Q1.13 = 27 [ 2 ]*

Q1.14 Did your Graduate Research Assistantship or Graduate Teaching Assistantship impact you or influence what you are doing today?

- No (1)
- Yes (2)

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*Display This Question:*

*If Q1.14 = 2*

Q1.15 In what ways did your Graduate Research Assistantship or Graduate Teaching Assistantship impact you or influence what you are doing today?

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Page Break

*Display This Question:*

*If Q1.13 = 19 [ 2 ]*

*Or Q1.13 = 20 [ 2 ]*



Q1.16 Were you offered a job as a result of your internship or work experience?

- No (1)
- Yes (2)

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*Display This Question:*

*If Q1.13 = 21 [ 2 ]*

X→

Q1.17 Were you offered a job as a result of your program specific field education experience (student teaching, practicum, clinical, preceptorship, service learning, etc.)?

- No (1)
- Yes (2)

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Page Break

Q1.18 Did you have any Boise State experiences outside of the classroom that you feel were particularly **beneficial** for your education?

- No (1)
- Yes (2)

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*Display This Question:*

*If Q1.18 = 2*

Q1.19 Please describe these experiences outside of the classroom that you feel were particularly **beneficial** for your education.

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Q1.20 Did you have any Boise State experiences outside of the classroom that you feel hindered your education?

- No (1)
- Yes (2)

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*Display This Question:*  
*If Q1.20 = 2*

Q1.21 Please describe these experiences outside of the classroom that you feel hindered your education.

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Page Break

*Display This Question:*

*If AcademicPlanDescription = Interdisc Prof Studies BA  
Or AcademicPlanDescription2 = Interdisc Prof Studies BA  
Or AcademicPlanDescription = Interdisc Prof Studies Online  
Or AcademicPlanDescription2 = Interdisc Prof Studies Online  
Or AcademicPlanDescription = Multidisciplinary Studies BA  
Or AcademicPlanDescription2 = Multidisciplinary Studies BA*

Q1.22 What part of the Interdisciplinary Professional Studies/Multidisciplinary Studies degree stands out to you most?

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*Display This Question:*

*If Department = School of Social Work  
Or Department2 = School of Social Work*

Q1.23 Regarding your program in Social Work, what percentage of your professors created safe and respectful learning environments?

- 0-25% (1)
- 26-50% (2)
- 51-75% (3)
- 76-100% (4)
- Not Applicable (5)

*Display This Question:*

*If Department = School of Social Work  
Or Department2 = School of Social Work*

Q1.24 Regarding your program in Social Work, what percentage of your professors effectively facilitated discussions related to diversity?

- 0-25% (1)
- 26-50% (2)
- 51-75% (3)
- 76-100% (4)
- Not Applicable (5)

*Display This Question:*  
 If Department = School of Social Work  
 Or Department2 = School of Social Work



Q1.25 To what extent do you agree with the following statements regarding your program in Social Work?

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	Not Applicable or Don't Know (5)
Overall, the atmosphere of the School of Social Work community was one of inclusivity. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to participate in community events supportive of diversity were available. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was comfortable discussing curriculum needs and concerns with my faculty advisor. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q1.26 During your time at Boise State, someone at the university:

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)
helped me understand my career opportunities. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helped me interact with employers. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
helped me connect with alumni. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
provided me with helpful career advice. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
invested in my career. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q1.26.1 *In your lower-division courses* at Boise State, about how often did you experience each the following:

	Never (1)	Sometimes (2)	Often (3)	Very often (4)
Activities in your courses to reflect on your career choices. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Activities in your courses to reflect on how your classroom learning was preparing you for your career. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Activities in your courses to learn how to tell your story to potential employers or graduate schools. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to put your classroom learning into practice. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q1.26.2 *In your upper-division courses at Boise State, about how often did you experience each the following:*

	Never (1)	Sometimes (2)	Often (3)	Very often (4)
Activities in your courses to reflect on your career choices. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Activities in your courses to reflect on how your classroom learning was preparing you for your career. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Activities in your courses to learn how to tell your story to potential employers or graduate schools. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to put your classroom learning into practice. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q1.27 Did you use any of these services while at Boise State?

	No (1)	Yes, and the quality was <u>usually poor</u> . (2)	Yes, and the quality was <u>usually sufficient</u> . (3)	Yes, and the quality was <u>usually very good</u> . (4)	Yes, and the quality was <u>usually excellent</u> . (5)
University Health Services (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
BroncoFit (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Albertsons Library (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

Display This Question:

If College = College of Business & Economics

Or College2 = College of Business & Economics

Q1.28.1 To what extent were you unaware or aware of Career Services **within the College of Business and Economics** during your degree program (i.e., career services separate from those offered in the university's Career Center/Services)?

- I was not at all aware (1)
- I had low awareness (2)
- I was moderately aware (3)
- I was highly aware (4)

Display This Question:

If College = College of Business & Economics

Or College2 = College of Business & Economics

Q1.28.2 Please indicate which of the following career services activities associated with the **College of Business and Economics** you participated in during your degree program (check all that apply):

- Career coaching appointment (1)
- Career workshop (2)
- Experiential learning (includes internships, Bronco Corps, service-learning, research projects with faculty) (3)
- On campus interview (when an employer comes to campus to conduct an interview) (4)
- Panel discussion featuring working professionals in their respective industries (5)
- Professional networking event such as Networking Night or Professional Networking Dinner (6)

Display This Question:

If Please indicate which of the following career services activities associated with the College of Business and Economics you participated in during your degree program (check all that apply):  
q://QID158/SelectedChoicesCount Is Greater Than 0

Q1.28.3 How would you rate the value of each of these activities you participated in?

Display This Choice:

If Q1.28.2 = 1

Display This Choice:

If Q1.28.2 = 2

Display This Choice:

If Q1.28.2 = 3

Display This Choice:

If Q1.28.2 = 4

Display This Choice:

If Q1.28.2 = 5

Display This Choice:

If Q1.28.2 = 6

	No value (1)	Low value (2)	Moderate value (3)	High value (4)
<p>Display This Choice: If Q1.28.2 = 1 Career coaching appointment (1)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Display This Choice: If Q1.28.2 = 2 Career workshop (2)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p>Display This Choice: If Q1.28.2 = 3 Experiential learning (includes internships, Bronco Corps, service-learning, research projects with faculty) (3)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Display This Choice:*

*If Q1.28.2 = 4*

On campus interview (when an employer comes to campus to conduct an interview) (4)

*Display This Choice:*

*If Q1.28.2 = 5*

Panel discussion featuring working professionals in their respective industries (5)

*Display This Choice:*

*If Q1.28.2 = 6*

Professional networking event such as Networking Night or Professional Networking Dinner (6)

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Page Break

Display This Question:

If College = College of Business & Economics

Or College2 = College of Business & Economics

X→

Q1.28.4 How did faculty and staff inform you of Career Services in the **College of Business and Economics** - including career resources, programs and/or events (select all that apply)?

- Discussed in class (1)
  - Communicated to me via email (2)
  - Communicated to me via social media (3)
  - Posted to Canvas (4)
  - Shared during informal conversation (5)
  - Other (6) \_\_\_\_\_
  - They did not inform me (0)
- 

Display This Question:

If College = College of Business & Economics

Or College2 = College of Business & Economics

Q1.29 Would you like assistance from **College of Business and Economics** Career Services in finding a job?

- No (1)
  - Yes (2)
- 

Display This Question:

If Q1.29 = 2

Q1.30 Please provide your contact information so the **College of Business and Economics** Career Services can assist you.

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Q1.31 What were your top three motivations for choosing to pursue a degree?

- Career success (1)
  - Family expectations (2)
  - Financial gain (3)
  - Not sure of my career aspirations (4)
  - Peers were attending (5)
  - Required for my career aspirations (6)
  - Social connections (7)
  - Social status as a college graduate (8)
  - Stepping stone to graduate school (9)
  - The college experience (10)
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Display This Question:

If Department = History

Or Department2 = History

And AcademicCareer = UGRD

Q1.41 For each of the following professional development opportunities in the Department of History, please indicate whether you were aware of the opportunity and whether you participated in it.

	I did <u>not</u> know about this opportunity (1)	I <u>did</u> know about this opportunity but have <u>not</u> participated (2)	I <u>have</u> participated in this opportunity (3)
History Career Series (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working History Showcase (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Department = History

Or Department2 = History

And AcademicCareer = UGRD

Q1.42 How did your history professors and the history department inform you about career options in history? (Check all that apply)

- Career options were discussed in one or more of my history classes (1)
- Professional historians were invited to one or more of my history classes (2)
- My professor(s) communicated to me about career options via email and/or Canvas (3)
- Other (4) \_\_\_\_\_

Page Break



*Display This Question:*

*If Department = History*

*Or Department2 = History*

*And AcademicCareer = UGRD*

Q1.43 Were you aware that the Department of History has its own dedicated advisor for History students? (This is different from the College of Arts and Sciences advisors.) Please choose one of the following statements that best describes you.

- I did not know about the dedicated history advisor and have not met with that person (1)
- I did know about the dedicated history advisor and have not met with that person (2)
- Yes, I have met with that advisor at least once (3)

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Page Break

*Display This Question:*

*If Department = History*

*Or Department2 = History*

*And AcademicCareer = UGRD*

Q1.44 Please indicate the extent to which you feel the Department of History has made an effort to make you feel like a member of the departmental community.

- No effort (1)
- Very little effort (2)
- Some effort (3)
- A lot of effort (4)

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*Display This Question:*

*If Department = History*

*Or Department2 = History*

*And AcademicCareer = UGRD*

Q1.45 What can the Department of History do to make you feel more included?

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Page Break

*Display This Question:*

*If Department = History*

*Or Department2 = History*

*And AcademicCareer = UGRD*

Q1.46 How active have you been in the Department of History community overall (not just in class)?

- Not very active (1)
- A little active (2)
- Somewhat active (3)
- Very active (4)

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Page Break

Display This Question:

If Department = History

Or Department2 = History

And AcademicCareer = UGRD

Q1.47 How did you become a History major?

- I started my Boise State career as a History major (1)
  - I switched to History from another major (2)
  - I added History as an additional major (3)
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Display This Question:

If Department = History

Or Department2 = History

And AcademicCareer = UGRD

Q1.48 Why did you decide to become a History major?

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End of Block: Experiences

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Start of Block: Outcomes



Q2.1 Are you **currently** doing any of the following or will you **definitely** be doing any of the following immediately or shortly after graduation?

**Do not** indicate "yes" unless you have the given opportunity lined up or are currently doing it.

	No (1)	Yes (2)
Working <b>full-time</b> for a company or organization (30+ hours per week) (Q2.1_17)	<input type="radio"/>	<input type="radio"/>
Working <b>part-time</b> for a company or organization (less than 30 hours per week) (Q2.1_1)	<input type="radio"/>	<input type="radio"/>
Working <b>full-time</b> for yourself (30+ hours per week as a freelancer, consultant, starting own business, etc.) (Q2.1_2)	<input type="radio"/>	<input type="radio"/>
Working <b>part-time</b> for yourself (less than 30 hours per week as a freelancer, consultant, starting own business, etc.) (Q2.1_25)	<input type="radio"/>	<input type="radio"/>
Seeking employment (Q2.1_12)	<input type="radio"/>	<input type="radio"/>
Participating in a volunteer or service program (e.g., AmeriCorps, Peace Corps) (Q2.1_4)	<input type="radio"/>	<input type="radio"/>
Serving in the U.S. Military (Q2.1_5)	<input type="radio"/>	<input type="radio"/>
Furthering your education with enrollment in a degree program (Q2.1_11)	<input type="radio"/>	<input type="radio"/>
Other: (Q2.1_7)	<input type="radio"/>	<input type="radio"/>

Page Break

Display This Question:

If Q2.1 [ 2 ] (Count) >= 2

Q2.2 Out of those activities you are currently doing or will definitely be doing after graduation, which would you consider to be your **primary activity** if you had to choose?

Display This Choice:

If Q2.1 = 17 [ 2 ]

- Working **full-time** for a company or organization (17)

Display This Choice:

If Q2.1 = 1 [ 2 ]

- Working **part-time** for a company or organization (1)

Display This Choice:

If Q2.1 = 2 [ 2 ]

- Working **full-time** for yourself (30+ hours per week as a freelancer, consultant, starting own business, etc.) (2)

Display This Choice:

If Q2.1 = 25 [ 2 ]

- Working **part-time** for yourself (less than 30 hours per week as a freelancer, consultant, starting own business, etc.) (25)

Display This Choice:

If Q2.1 = 12 [ 2 ]

- Seeking employment (12)

Display This Choice:

If Q2.1 = 4 [ 2 ]

- Participating in a volunteer or service program (e.g., AmeriCorps, Peace Corps) (4)

Display This Choice:

If Q2.1 = 5 [ 2 ]

- Serving in the U.S. Military (5)

Display This Choice:

If Q2.1 = 11 [ 2 ]

- Furthering your education with enrollment in a degree program (11)

Display This Choice:

If Q2.1 = 7 [ 2 ]

Other: \${Q2.1/ChoiceTextEntryValue/7} (7)

---

Page Break

*Display This Question:*

*If Q2.1 = 17 [ 2 ]*

X→

Q2.3 What is the name of the company or organization at which you are or will be working **full-time**?

- Boise School District (1)
- Boise State University (2)
- Clearwater Analytics (3)
- Hewlett-Packard (12)
- Micron Technology, Inc. (4)
- Nampa School District (5)
- St. Luke's (6)
- St. Alphonsus (7)
- State of Idaho (8)
- University of Idaho (9)
- West Ada School District (10)
- Other: (11) \_\_\_\_\_

---

*Display This Question:*

*If Q2.1 = 17 [ 2 ]*

Q2.4 What is the job title for your **full-time** position?

---

*Display This Question:*

If Q2.1 = 17 [ 2 ]

X→

Q2.5 Is your **full-time** position related to the degree(s)/certificate(s) you earned?

- Not at all related (1)
- Somewhat related (2)
- Very related (3)

*Display This Question:*

If Q2.1 = 17 [ 2 ]

X→

Q2.6 Is your **full-time** position related to your career goals?

- Not at all related (1)
- Somewhat related (2)
- Very related (3)

*Display This Question:*

If Q2.1 = 17 [ 2 ]

Q2.7 While you were a Boise State student, were you employed at the company or organization you are or will be working at **full-time**?

- No (1)
- Yes (2)

Display This Question:

If Q2.7 = 2

Q2.8 Regarding the company or organization you are or will be working at **full-time**, did or will you receive a promotion, raise, or additional responsibilities as a direct result of the education you received at Boise State?

- No (1)
  - Yes (2)
- 

Display This Question:

If Q2.1 = 17 [ 2 ]

Q2.9 What is or will be your annual income from your **full-time** position (U.S dollars)?

▼ Less than \$25,000 (1) ... \$75,000 or more (12)

---



Display This Question:

If Q2.1 = 1 [ 2 ]

Q2.10 What is the name of the company or organization at which you are or will be working **part-time**?

- Boise School District (1)
- Boise State University (2)
- Clearwater Analytics (3)
- Hewlett-Packard (12)
- Micron Technology, Inc. (4)
- Nampa School District (5)
- St. Luke's (6)
- St. Alphonsus (7)
- State of Idaho (8)
- University of Idaho (9)
- West Ada School District (10)
- Other: (11) \_\_\_\_\_

Display This Question:

If Q2.1 = 1 [ 2 ]

Q2.11 What is the job title for your **part-time** position?

\_\_\_\_\_

Display This Question:

If Q2.1 = 1 [ 2 ]



Q2.12 Is your **part-time** position related to the degree(s)/certificate(s) you earned?

- Not at all related (1)
- Somewhat related (2)
- Very related (3)

---

*Display This Question:*

If Q2.1 = 1 [ 2 ]

X→

Q2.13 Is your **part-time** position related to your career goals?

- Not at all related (1)
- Somewhat related (2)
- Very related (3)

---

*Display This Question:*

If Q2.1 = 1 [ 2 ]

X→

Q2.14 While you were a Boise State student, were you employed at the company or organization you are or will be working at **part-time**?

- No (1)
- Yes (2)

---

*Display This Question:*

If Q2.14 = 2

X→

Q2.15 Regarding this company or organization you will be working at **part-time**, did or will you receive a promotion, raise, or additional responsibilities as a direct result of the education you received at Boise State?

- No (1)
- Yes (2)

---

*Display This Question:*

*If Q2.1 = 1 [ 2 ]*

Q2.16 What is or will be your annual income from your **part-time** position (U.S dollars)?

▼ Less than \$25,000 (1) ... \$75,000 or more (12)

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Page Break

*Display This Question:*

*If Q2.1 = 2 [ 2 ]*

*Or Q2.1 = 25 [ 2 ]*

Q2.17 Is the **work you do for yourself** related to the degree(s)/certificates(s) you earned?

- Not at all related (1)
- Somewhat related (2)
- Very related (3)

---

*Display This Question:*

*If Q2.1 = 2 [ 2 ]*

*Or Q2.1 = 25 [ 2 ]*

Q2.18 Is the **work you do for yourself** related to your career goals?

- Not at all related (1)
  - Somewhat related (2)
  - Very related (3)
- 

*Display This Question:*

*If Q2.1 = 2 [ 2 ]*

*Or Q2.1 = 25 [ 2 ]*

Q2.19 What is or will be your annual income from the **work you do for yourself** (U.S dollars)?

▼ Less than \$25,000 (1) ... \$75,000 or more (12)

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Page Break

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*Display This Question:*

*If Q2.1 = 1 [ 2 ]*

*Or Q2.1 = 17 [ 2 ]*

*Or Q2.1 = 2 [ 2 ]*

*Or Q2.1 = 25 [ 2 ]*

Q2.20 From where are you or will you be working?

- Idaho - Treasure Valley (1)
- Idaho - Outside the Treasure Valley (2)
- Alabama (3)
- Alaska (4)
- Arizona (5)
- Arkansas (7)
- California (8)
- Colorado (9)
- Connecticut (10)
- Delaware (11)
- Florida (12)
- Georgia (13)
- Hawaii (14)
- Illinois (15)
- Indiana (16)
- Iowa (17)
- Kansas (18)
- Kentucky (19)
- Louisiana (20)
- Maine (21)
- Maryland (22)
- Massachusetts (23)
- Michigan (24)
- Minnesota (25)
- Mississippi (26)
- Missouri (27)

- Montana (28)
- Nebraska (29)
- Nevada (30)
- New Hampshire (31)
- New Jersey (32)
- New Mexico (33)
- New York (34)
- North Carolina (35)
- North Dakota (36)
- Ohio (37)
- Oklahoma (38)
- Oregon (39)
- Pennsylvania (40)
- Rhode Island (41)
- South Carolina (42)
- South Dakota (43)
- Tennessee (44)
- Texas (45)
- Utah (46)
- Vermont (47)
- Virginia (48)
- Washington (49)
- West Virginia (50)
- Wisconsin (51)
- Wyoming (52)
- Outside the U.S. (6)
- Washington D.C. (54)

Display This Question:

If Q2.1 = 12 [ 2 ]

X→

Q2.21 Do any of the following reasons relate to why you are currently seeking employment or will be seeking employment immediately or shortly after graduation?

	No (1)	Yes (2)
Having difficulty meeting advertised job requirements (type of major/degree, work experience, skills, etc.) (1)	<input type="radio"/>	<input type="radio"/>
Have not yet found a job that is personally interesting (2)	<input type="radio"/>	<input type="radio"/>
Looking for a better opportunity (6)	<input type="radio"/>	<input type="radio"/>
Have not yet prepared for a job search (writing a resume, practicing interviewing, networking, etc.) (3)	<input type="radio"/>	<input type="radio"/>
Have not received any offers for positions to which you applied (4)	<input type="radio"/>	<input type="radio"/>
Other: (5)	<input type="radio"/>	<input type="radio"/>

Page Break

Display This Question:

If Q2.1 != 1 [ 2 ]

And Q2.1 != 2 [ 2 ]

And Q2.1 != 12 [ 2 ]

And Q2.1 != 17 [ 2 ]

And Q2.1 != 25 [ 2 ]

X→

Q2.22 Are you voluntarily staying out of the workforce?

- No (1)
- Yes (2)

---

*Display This Question:*

*If Q2.1 = 4 [ 2 ]*

Q2.23 What is the name of the volunteer or service program in which you are or will be participating?

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Display This Question:

If Q2.1 = 11 [ 2 ]

X→

Q2.24 What is the name of the educational institution you will be attending?

- Arizona State University (1)
- Boise State University (2)
- College of Western Idaho (3)
- Colorado State University (12)
- Gonzaga University (4)
- Idaho State University (5)
- Midwestern University (14)
- Northwest Nazarene University (6)
- University of Colorado (13)
- University of Idaho (7)
- University of Utah (8)
- University of Washington (9)
- Western Governors University (10)
- Other: (11) \_\_\_\_\_

Display This Question:

If Q2.1 = 11 [ 2 ]

X→

Q2.25 Which degree will you pursue?

- Bachelor's Degree (1)
- Master's Degree (2)
- Doctoral Degree (Ph.D., Ed.D., etc.) (3)
- Professional Degree (e.g., M.D., J.D., D.D.S., etc.) (4)
- Other: (5) \_\_\_\_\_

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Page Break

**End of Block: Outcomes**

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**Start of Block: Evaluation**



Q3.1 To what extent did your Boise State education help you secure your post-graduation plans?

- It was not that useful in securing my post-graduation plans. (1)
- It was moderately useful in securing my post-graduation plans. (2)
- It was very useful in securing my post-graduation plans. (3)
- It was essential in securing my post-graduation plans. (4)

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Page Break

*Display This Question:*  
If Q1.4 = 2

Q3.2 Would you recommend to a friend, real or hypothetical, with similar educational/career interests as you that they enroll in the  $\{e://Field/AcademicPlanDescription\}$  in the department or school of  $\{e://Field/Department\}$  at Boise State?

- Definitely Not (1)
- Probably Not (2)
- Probably Yes (3)
- Definitely Yes (4)

*Display This Question:*  
If Q3.2 = 3  
Or Q3.2 = 4

Q3.3 Why would you make that recommendation to enroll in the  $\{e://Field/AcademicPlanDescription\}$  in the department or school of  $\{e://Field/Department\}$  at Boise State?

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*Display This Question:*  
If Q3.2 = 2  
Or Q3.2 = 1

Q3.4 Why would you **not** make that recommendation to enroll in the  $\{e://Field/AcademicPlanDescription\}$  in the department or school of  $\{e://Field/Department\}$  at Boise State?

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Page Break

*Display This Question:*

*If Q1.6 = 2*



Q3.5 Would you recommend to a friend, real or hypothetical, with similar educational/career interests as you that they enroll in the  $\{e://Field/AcademicPlanDescription2\}$  in the department or school of  $\{e://Field/Department2\}$  at Boise State?

- Definitely Not (1)
- Probably Not (2)
- Probably Yes (3)
- Definitely Yes (4)

*Display This Question:*

*If Q3.5 = 3*

*Or Q3.5 = 4*

Q3.6 Why would you make that recommendation to enroll in the  $\{e://Field/AcademicPlanDescription2\}$  in the department or school of  $\{e://Field/Department2\}$  at Boise State?

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*Display This Question:*

*If Q3.5 = 2*

*Or Q3.5 = 1*

Q3.7 Why would you **not** make that recommendation to enroll in the `#{e://Field/AcademicPlanDescription2}` in the department or school of `#{e://Field/Department2}` at Boise State?

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Page Break

*Display This Question:*

*If Department = Educational Technology*

*Or Department2 = Educational Technology*

Q3.8 The next several questions are final questions about your experience in your Educational Technology program.

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Page Break

*Display This Question:*

*If Department = Educational Technology*

*Or Department2 = Educational Technology*

Q3.9 If you were to compare your expectations about the Ed Tech program to the reality of that program now that you have finished it, how well would you say the program met your expectations?

- Fell far below my expectations (1)
  - Did not meet my expectations (2)
  - Met my expectations (3)
  - Was above my expectations (4)
  - Far exceeded my expectations (5)
- 

*Display This Question:*

*If Department = Educational Technology*

*Or Department2 = Educational Technology*

Q3.10 How would you evaluate the communication you received from Ed Tech concerning course planning, preparing for graduation, etc.?

- Unsatisfactory (1)
  - Satisfactory (2)
  - Very Good (3)
  - Excellent (4)
- 

*Display This Question:*

*If Department = Educational Technology*

*Or Department2 = Educational Technology*

Q3.11 If Ed Tech were to offer classes in a different format, which of the following options **would have been** best for you? Please indicate them in order of preference, with **6 being most desirable** and **1 being least desirable** (you must rank all six items in order to proceed).

- \_\_\_\_\_ Regular semester sessions (16 weeks) - either fall or spring (6)
  - \_\_\_\_\_ Abbreviated classes (7 week sessions even during Fall or Spring) (1)
  - \_\_\_\_\_ Shortened, intensive classes (3 weeks sessions) with synchronous components on weekends (4)
  - \_\_\_\_\_ Classes that could be done a bit at a time (ex., three, 1 credit hour offerings rather than 3 credits all in the same semester) (2)
  - \_\_\_\_\_ Quest-based format with digital badges in addition to academic credit (5)
  - \_\_\_\_\_ Classes that could be started and stopped at your own pace throughout the year (3)
- 

*Display This Question:*

*If Department = Educational Technology*

*Or Department2 = Educational Technology*

Q3.12 Are you considering any other graduate degrees or certificate programs in Ed Tech at Boise State University?

- No (1)
  - Yes (2)
- 

*Display This Question:*

*If Q3.12 = 2*

Q3.13 Which other Ed Tech program(s) might you pursue in the future? (Select all that apply.)

- Doctorate (EdD) (1)
- Education Specialist (EdS) (2)
- Masters in Educational Technology MET (3)
- Graduate Certificate in Technology Integration (4)
- Graduate Certificate in School Technology Coordination (5)
- Graduate Certificate in Distance Learning (6)
- Graduate Certificate in Gaming & Simulations (7)

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*Display This Question:*

*If Department = Educational Technology*

*Or Department2 = Educational Technology*

Q3.14 If Ed Tech were to offer other classes or programs (like other certificates) that you would find useful, what would they be?

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Page Break



*Display This Question:*  
*If College = College of Engineering*  
*Or College2 = College of Engineering*

Q3.15 To what extent do you agree with the following statements regarding the College of Engineering?

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)
The words and actions of faculty and staff in the college reflected the value of Integrity. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The words and actions of faculty and staff in the college reflected the value of Innovation. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The words and actions of faculty and staff in the college reflected the value of Inclusion and Diversity. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

*Display This Question:*  
*If Department = Materials Sci & Engineering*  
*Or Department2 = Materials Sci & Engineering*  
*Or Department = Materials Science & Engineering*  
*Or Department2 = Materials Science & Engineering*

Q3.16 The next few questions are final questions about your experience in your Materials Science & Engineering program.

*Display This Question:*

*If Department = Materials Sci & Engineering*

*Or Department2 = Materials Sci & Engineering*

*Or Department = Materials Science & Engineering*

*Or Department2 = Materials Science & Engineering*

Q3.17 To what extent do you agree with the statement, "I feel confident in my skills and knowledge as a Materials Scientist/Engineer"?

- Strongly disagree (1)
  - Disagree (2)
  - Agree (3)
  - Strongly Agree (4)
- 

*Display This Question:*

*If Department = Materials Sci & Engineering*

*Or Department2 = Materials Sci & Engineering*

*Or Department = Materials Science & Engineering*

*Or Department2 = Materials Science & Engineering*

Q3.18 To what extent do you agree with the following statements regarding the training, classwork, and experiences in the Micron School of Materials Science & Engineering?

*Display This Choice:*  
 If Q2.1 = 1 [ 2 ]  
 Or Q2.1 = 17 [ 2 ]

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)
They prepared me to solve complex problems. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
They prepared me to think independently. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<i>Display This Choice:</i> If Q2.1 = 1 [ 2 ] Or Q2.1 = 17 [ 2 ]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
They helped me to secure a job. (3)				

*Display This Question:*  
 If AcademicPlan = FRENCH  
 Or AcademicPlan2 = FRENCH  
 Or AcademicPlan = FRENSECED  
 Or AcademicPlan2 = FRENSECED  
 Or AcademicPlan = GERMAN  
 Or AcademicPlan2 = GERMAN  
 Or AcademicPlan = GERMSECED  
 Or AcademicPlan2 = GERMSECED  
 Or AcademicPlan = SPANISH  
 Or AcademicPlan2 = SPANISH  
 Or AcademicPlan = SPANSECED  
 Or AcademicPlan2 = SPANSECED

Q3.24 As someone pursuing a World Languages BA, to what extent do you disagree or agree with the following statements about the Department of World Languages?

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)
I am confident in using, identifying and articulating the skills I have learned while pursuing the major. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In my professional and/or personal future, I expect to use the skills I have acquired in my major. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a result of my undergraduate major, I have become more knowledgeable and curious about world cultures and international affairs. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break



Q3.19 **Apart from** whether or not you would encourage someone to enroll in your specific major, would you encourage others to attend Boise State University?

- Definitely Not (1)
- Probably Not (2)
- Probably Yes (3)
- Definitely Yes (4)

---

*Display This Question:*

*If Q3.19 = 3*

*Or Q3.19 = 4*

Q3.20 Why would you encourage others to attend Boise State?

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*Display This Question:*

*If Q3.19 = 2*

*Or Q3.19 = 1*

Q3.21 Why would you **not** encourage others to attend Boise State?

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Page Break

Q3.22 Do you have any other comments about your experience at Boise State?

No (1)

Yes (2)

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*Display This Question:*

*If Q3.22 = 2*

Q3.23 What other comments do you have about your experience at Boise State?

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End of Block: Evaluation

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Start of Block: Block 3

Q90 Thank you for participating in the Graduating Student Survey!

To finalize your participation, please submit this page as you would any other question in the survey.

You will then briefly see an "End of Survey" confirmation screen and then be redirected to the Boise State Alumni Association homepage.

At that point, you will receive a thank you email that includes a discount coupon to the Bronco Shop.

End of Block: Block 3