Graduating Student Survey 2022-23

Q1.1 This 5 to 10 minute survey will first ask you about your experiences in your academic programs. It will then ask what you will be doing after graduation. Finally, the survey will ask you how you feel about Boise State. Good or bad, we want to hear it so we can make improvements.

All responses will be reported anonymously.

Thank you for helping us make Boise State a better place for future students.

Q1.2 What percentage of your classes did you take online?

○ 0% (1)

○ 1-25% (2)

○ 26-50% (3)

○ 51-75% (4)

○ 76-99% (5)

○ 100% (6)

○ 100% (I was in a fully online program.) (7)

Q1.3 Of the classes you took in person, what percentage were taken on the Boise State campus versus outlying sites?

○ 0% (1)

○ 1-25% (2)

○ 26-50% (3)

○ 51-75% (4)

○ 76-99% (5)

○ 100% (I took all my classes on the Boise State campus.) (6)

Q1.4 Our records show that you plan to graduate from the department or school of ${e://Field/Department} with a ${e://Field/AcademicPlanDescription}. Do you still intend to do so?

○ No (1)

○ Yes (2)

Q1.5 To what extent do you agree with the following statements about the department or school of ${e://Field/Department} in pursuing your ${e://Field/AcademicPlanDescription}?

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
Faculty members seemed genuinely interested in the welfare of students. (Q1.5_1)	○	○	○	○
Many opportunities existed outside of class for interactions between students and faculty. (Q1.5_5)	○	○	○	○
Faculty members were outstanding teachers. (Q1.5_7)	○	○	○	○
Interactions and discussions with my peers were a major source of motivation and support. (Q1.5_6)	○	○	○	○
The material covered across the courses in my major was well integrated. (Q1.5_9)	○	○	○	○
I received sound academic advice. (Q1.5_8)	○	○	○	○
Faculty members provided me with helpful career advice (Q1.5_15)	○	○	○	○
Display This Choice: *If College = College of Health Sciences* Faculty members encouraged the discussion of new ideas. (Q1.5_21)	○	○	○	○

Display This Choice: *If College = College of Health Sciences* Faculty members encouraged the development of professional empathy. (Q1.5_22)	○	○	○	○
Display This Choice: *If College = College of Health Sciences* Faculty members promoted cultural competency. (Q1.5_23)	○	○	○	○
Display This Choice: *If College = College of Health Sciences* Faculty members demonstrated professional behavior. (Q1.5_24)	○	○	○	○
Display This Choice: *If AcademicPlan = FRENCH* *Or AcademicPlan = FRENSECED* *Or AcademicPlan = GERMAN* *Or AcademicPlan = GERMSECED* *Or AcademicPlan = SPANISH* *Or AcademicPlan = SPANSECED* Faculty members encouraged a diverse discussion of ideas and a wide pursuit of knowledge. (Q1.5_31)	○	○	○	○

Faculty members promoted linguistic and cultural competencies. (Q1.5_32)

○　　　○　　　○　　　○

Q1.6 Our records show that you plan to graduate from the department or school of ${e://Field/Department2} with a ${e://Field/AcademicPlanDescription2}. Do you still intend to do so?

○ No (1)

○ Yes (2)

Q1.7 To what extent do you agree with the following statements about the department or school of ${e://Field/Department2} in pursuing your ${e://Field/AcademicPlanDescription2}?

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
Faculty members seemed genuinely interested in the welfare of students. (Q1.7_1)	○	○	○	○
Many opportunities existed outside of class for interactions between students and faculty. (Q1.7_5)	○	○	○	○
Faculty members were outstanding teachers. (Q1.7_7)	○	○	○	○
Interactions and discussions with my peers were a major source of motivation and support. (Q1.7_6)	○	○	○	○
The material covered across the courses in my major was well integrated. (Q1.7_9)	○	○	○	○
I received sound academic advice. (Q1.7_8)	○	○	○	○
Faculty members provided me with helpful career advice (Q1.7_15)	○	○	○	○
Display This Choice: *If College2 = College of Health Sciences* Faculty members encouraged the discussion of new ideas. (Q1.7_21)	○	○	○	○

  Faculty members encouraged the development of professional empathy. (Q1.7_22)	○	○	○	○
  Faculty members promoted cultural competency. (Q1.7_23)	○	○	○	○
  Faculty members demonstrated professional behavior. (Q1.7_24)	○	○	○	○
  Faculty members encouraged a diverse discussion of ideas and a wide pursuit of knowledge. (Q1.7_31)	○	○	○	○

Faculty members promoted linguistic and cultural competencies. (Q1.7_32)

○   ○   ○   ○

Q1.8 To what extent do you agree with the following statement: Many courses **were not** offered at a good time for me?

○ Strongly Disagree (1)

○ Disagree (2)

○ Agree (3)

○ Strongly Agree (4)

Q1.9 To what extent do you agree with the following statements regarding your program in Curriculum, Instruction, and Foundational Studies?

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)
I was satisfied with the variety of **online course** offerings in my program. (1)	○	○	○	○
I was able to schedule my **online courses** for when I needed them. (2)	○	○	○	○
I was satisfied with the variety of **in-person** course offerings in my program. (3)	○	○	○	○
I was able to schedule my **in-person** courses for when I needed them. (4)	○	○	○	○

Q1.10 Did you have to delay your graduation because courses you needed were unavailable?

○ No (1)

○ Yes (2)

Q1.11 Did you begin your college education at another institution and then transfer to Boise State?

○ No (1)

○ Yes (2)

Q1.12 What was your experience like transferring credits to Boise State?

_____

Q1.13 While a student at Boise State, did you do any of the following?

	No (1)	Yes (2)
Meet with an academic advisor at least once a year (Q1.13_10)	○	○
Participate in community service or service learning through the university (Q1.13_1)	○	○
Participate in student activities (clubs, student government, etc.) (Q1.13_2)	○	○
Work with faculty on a research, service, or creative project (Q1.13_3)	○	○
Display This Choice: *If AcademicCareer = GRAD* Have a Graduate Research Assistantship or a Graduate Teaching Assistantship (Q1.13_27)	○	○
Study abroad (Q1.13_11)	○	○
Participate in a professional organization (Q1.13_6)	○	○
Participate in an internship for academic credit (Q1.13_19)	○	○
Participate in a program specific field education experience (student teaching, practicum, clinical, preceptorship, service learning, etc.) **not** considered an internship (Q1.13_21)	○	○
Work in your field of study, but **not** for academic credit (including non-credit internships)" (Q1.13_20)	○	○
Live on campus for at least a year (Q1.13_9)	○	○
Work on campus (Q1.13_8)	○	○
Regularly work full-time while attending school (Q1.13_5)	○	○
Have responsibilities for children (Q1.13_4)	○	○

Q1.14 Did your Graduate Research Assistantship or Graduate Teaching Assistantship impact you or influence what you are doing today?

　○ No (1)

　○ Yes (2)

Q1.15 In what ways did your Graduate Research Assistantship or Graduate Teaching Assistantship impact you or influence what you are doing today?

_____

Q1.16 Were you offered a job as a result of your internship or work experience?

　○ No (1)

　○ Yes (2)

Q1.17 Were you offered a job as a result of your program specific field education experience (student teaching, practicum, clinical, preceptorship, service learning, etc.)?

　○ No (1)

　○ Yes (2)

Q1.18 Did you have any Boise State experiences outside of the classroom that you feel were particularly <u>beneficial</u> for your education?

　○ No (1)

　○ Yes (2)

Q1.19 Please describe these experiences outside of the classroom that you feel were particularly **beneficial** for your education.

_____

Q1.20 Did you have any Boise State experiences outside of the classroom that you feel <u>hindered</u> your education?

○ No (1)

○ Yes (2)

Q1.21 Please describe these experiences outside of the classroom that you feel **hindered** your education.

_____

Q1.22 What part of the Multidisciplinary Studies degree stands out to you most?

_____

Q1.23 Regarding your program in Social Work, what percentage of your professors created safe and respectful learning environments?

○ 0-25% (1)

○ 26-50% (2)

○ 51-75% (3)

○ 76-100% (4)

○ Not Applicable (5)

Q1.24 Regarding your program in Social Work, what percentage of your professors effectively facilitated discussions related to diversity?

○ 0-25% (1)

○ 26-50% (2)

○ 51-75% (3)

○ 76-100% (4)

○ Not Applicable (5)

Q1.25 To what extent do you agree with the following statements regarding your program in Social Work?

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)	Not Applicable or Don't Know (5)
Overall, the atmosphere of the School of Social Work community was one of inclusivity. (1)	○	○	○	○	○
Opportunities to participate in community events supportive of diversity were available. (2)	○	○	○	○	○
I was comfortable discussing curriculum needs and concerns with my faculty advisor. (3)	○	○	○	○	○

Q1.26 During your time at Boise State, someone at the university:

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)
helped me understand my career opportunities. (1)	○	○	○	○
helped me interact with employers. (2)	○	○	○	○
helped me connect with alumni. (3)	○	○	○	○
provided me with helpful career advice. (4)	○	○	○	○
invested in my career. (5)	○	○	○	○

Q1.27 Did you use any of these services while at Boise State?

	No (1)	Yes, and the quality was **usually poor**. (2)	Yes, and the quality was **usually sufficient**. (3)	Yes, and the quality was **usually very good**. (4)	Yes, and the quality was **usually excellent**. (5)
University Health Services (1)	○	○	○	○	○
BroncoFit (2)	○	○	○	○	○
Albertsons Library (3)	○	○	○	○	○

Q1.28 Did you visit with **College of Business and Economics** Career Services while a student?

◯ No (1)

◯ Yes (2)

Q1.29 Would you like assistance from **College of Business and Economics** Career Services in finding a job?

◯ No (1)

◯ Yes (2)

Q1.30 Please provide your contact information so the **College of Business and Economics** Career Services can assist you.

_____

Q1.31 What were your top three motivations for choosing to pursue a degree?

☐ Career success (1)

☐ Family expectations (2)

☐ Financial gain (3)

☐ Not sure of my career aspirations (4)

☐ Peers were attending (5)

☐ Required for my career aspirations (6)

☐ Social connections (7)

☐ Social status as a college graduate (8)

☐ Stepping stone to graduate school (9)

☐ The college experience (10)

Q1.41 For each of the following professional development opportunities in the Department of History, please indicate whether you were aware of the opportunity and whether you participated in it.

	I did not know about this opportunity (1)	I did know about this opportunity but have not participated (2)	I have participated in this opportunity (3)
History Career Series (1)	○	○	○
Working History Showcase (2)	○	○	○

Q1.42 How did your history professors and the history department inform you about career options in history? (Check all that apply)

☐ Career options were discussed in one or more of my history classes (1)

☐ Professional historians were invited to one or more of my history classes (2)

☐ My professor(s) communicated to me about career options via email and/or Canvas (3)

☐ Other (4) _____

Q1.43 Were you aware that the Department of History has its own dedicated advisor for History students? (This is different from the College of Arts and Sciences advisors.) Please choose one of the following statements that best describes you.

○ I did <u>not</u> know about the dedicated history advisor and have <u>not met</u> with that person (1)

○ I <u>did</u> know about the dedicated history advisor and have <u>not met</u> with that person (2)

○ Yes, I have met with that advisor at least once (3)

Q1.44 Please indicate the extent to which you feel the Department of History has made an effort to make you feel like a member of the departmental community.

○ No effort (1)

○ Very little effort (2)

○ Some effort (3)

○ A lot of effort (4)

Q1.45 What can the Department of History do to make you feel more included?

_____

Q1.46 How active have you been in the Department of History community overall (not just in class)?

○ Not very active (1)

○ A little active (2)

○ Somewhat active (3)

○ Very active (4)

Q1.47 How did you become a History major?

○ I started my Boise State career as a History major (1)

○ I switched to History from another major (2)

○ I added History as an additional major (3)

Q1.48 Why did you decide to become a History major?

_____

Q2.1 Are you **currently** doing any of the following or will you **definitely** be doing any of the following immediately or shortly after graduation?

Do not indicate "yes" unless you have the given opportunity lined up or are currently doing it.

	No (1)	Yes (2)
Working **full-time** for a company or organization (30+ hours per week) (Q2.1_17)	○	○
Working **part-time** for a company or organization (less than 30 hours per week) (Q2.1_1)	○	○
Working **full-time** for yourself (30+ hours per week as a freelancer, consultant, starting own business, etc.) (Q2.1_2)	○	○
Working **part-time** for yourself (less than 30 hours per week as a freelancer, consultant, starting own business, etc.) (Q2.1_25)	○	○
Seeking employment (Q2.1_12)	○	○
Participating in a volunteer or service program (e.g., AmeriCorps, Peace Corps) (Q2.1_4)	○	○
Serving in the U.S. Military (Q2.1_5)	○	○
Furthering your education with enrollment in a degree program (Q2.1_11)	○	○
Other: (Q2.1_7)	○	○

Q2.2 Out of those activities you are currently doing or will definitely be doing after graduation, which would you consider to be your **primary activity** if you had to choose?

○ Working **full-time** for a company or organization   (17)

○ Working **part-time** for a company or organization   (1)

○ Working **full-time** for yourself (30+ hours per week as a freelancer, consultant, starting own business, etc.) (2)

○ Working **part-time** for yourself (less than 30 hours per week as a freelancer, consultant, starting own business, etc.) (25)

○ Seeking employment   (12)

○ Participating in a volunteer or service program (e.g., AmeriCorps, Peace Corps)   (4)

○ Serving in the U.S. Military   (5)

○ Furthering your education with enrollment in a degree program   (11)

○ Other: ${Q2.1/ChoiceTextEntryValue/7} (7)

Q2.3 What is the name of the company or organization at which you are or will be working **full-time**?

○ Boise School District (1)

○ Boise State University (2)

○ Clearwater Analytics (3)

○ Hewlett-Packard (12)

○ Micron Technology, Inc. (4)

○ Nampa School District (5)

○ St. Luke's (6)

○ St. Alphonsus (7)

○ State of Idaho (8)

○ University of Idaho (9)

○ West Ada School District (10)

○ Other: (11) _____

Q2.4 What is the job title for your **full-time** position?

_____

Q2.5 Is your **full-time** position related to the degree(s)/certificate(s) you earned?

○ Not at all related (1)

○ Somewhat related (2)

○ Very related (3)

Q2.6 Is your **full-time** position related to your career goals?

○ Not at all related (1)

○ Somewhat related (2)

○ Very related (3)

Q2.7 While you were a Boise State student, were you employed at the company or organization you are or will be working at **full-time**?

○ No (1)

○ Yes (2)

Q2.8 Regarding the company or organization you are or will be working at **full-time**, did or will you receive a promotion, raise, or additional responsibilities as a direct result of the education you received at Boise State?

○ No (1)

○ Yes (2)

Q2.9 What is or will be your annual income from your **full-time** position (U.S dollars)?

▼ Less than $25,000 (1) ... $75,000 or more (12)

Q2.10 What is the name of the company or organization at which you are or will be working **part-time**?

○ Boise School District (1)

○ Boise State University (2)

○ Clearwater Analytics (3)

○ Hewlett-Packard (12)

○ Micron Technology, Inc. (4)

○ Nampa School District (5)

○ St. Luke's (6)

○ St. Alphonsus (7)

○ State of Idaho (8)

○ University of Idaho (9)

○ West Ada School District (10)

○ Other: (11) _____

Q2.11 What is the job title for your **part-time** position?

_____

Q2.12 Is your **part-time** position related to the degree(s)/certificate(s) you earned?

○ Not at all related (1)

○ Somewhat related (2)

○ Very related (3)

Q2.13 Is your **part-time** position related to your career goals?

○ Not at all related (1)

○ Somewhat related (2)

○ Very related (3)

Q2.14 While you were a Boise State student, were you employed at the company or organization you are or will be working at **part-time**?

○ No (1)

○ Yes (2)

Q2.15 Regarding this company or organization you will be working at **part-time**, did or will you receive a promotion, raise, or additional responsibilities as a direct result of the education you received at Boise State?

○ No (1)

○ Yes (2)

Q2.16 What is or will be your annual income from your **part-time** position (U.S dollars)?

▼ Less than $25,000 (1) ... $75,000 or more (12)

Q2.17 Is the **work you do for yourself** related to the degree(s)/certificates(s) you earned?

○ Not at all related (1)

○ Somewhat related (2)

○ Very related (3)

Q2.18 Is the **work you do for yourself** related to your career goals?

○ Not at all related (1)

○ Somewhat related (2)

○ Very related (3)

Q2.19 What is or will be your annual income from the **work you do for yourself** (U.S dollars)?

▼ Less than $25,000 (1) ... $75,000 or more (12)

Q2.20 From where are you or will you be working?

○ Idaho - Treasure Valley (1)

○ Idaho - Outside the Treasure Valley (2)

○ Alabama (3)

○ Alaska (4)

○ Arizona (5)

○ Arkansas (7)

○ California (8)

○ Colorado (9)

○ Connecticut (10)

○ Delaware (11)

○ Florida (12)

○ Georgia (13)

○ Hawaii (14)

○ Illinois (15)

○ Indiana (16)

○ Iowa (17)

○ Kansas (18)

○ Kentucky (19)

○ Louisiana (20)

○ Maine (21)

○ Maryland (22)

○ Massachusetts (23)

○ Michigan (24)

○ Minnesota (25)

○ Mississippi (26)

○ Missouri (27)

○ Montana (28)

○ Nebraska (29)

○ Nevada (30)

○ New Hampshire (31)

○ New Jersey (32)

○ New Mexico (33)

○ New York (34)

○ North Carolina (35)

○ North Dakota (36)

○ Ohio (37)

○ Oklahoma (38)

○ Oregon (39)

○ Pennsylvania (40)

○ Rhode Island (41)

○ South Carolina (42)

○ South Dakota (43)

○ Tennessee (44)

○ Texas (45)

○ Utah (46)

○ Vermont (47)

○ Virginia (48)

○ Washington (49)

○ West Virginia (50)

○ Wisconsin (51)

○ Wyoming (52)

○ Outside the U.S. (6)

○ Washington D.C. (54)

Q2.21 Do any of the following reasons relate to why you are currently seeking employment or will be seeking employment immediately or shortly after graduation?

	No (1)	Yes (2)
Having difficulty meeting advertised job requirements (type of major/degree, work experience, skills, etc.) (1)	○	○
Have not yet found a job that is personally interesting (2)	○	○
Looking for a better opportunity (6)	○	○
Have not yet prepared for a job search (writing a resume, practicing interviewing, networking, etc.) (3)	○	○
Have not received any offers for positions to which you applied (4)	○	○
Other: (5)	○	○

Q2.22 Are you voluntarily staying out of the workforce?

○ No (1)

○ Yes (2)

Q2.23 What is the name of the volunteer or service program in which you are or will be participating?

_____

Q2.24 What is the name of the educational institution you will be attending?

○ Arizona State University (1)

○ Boise State University (2)

○ College of Western Idaho (3)

○ Colorado State University (12)

○ Gonzaga University (4)

○ Idaho State University (5)

○ Midwestern University (14)

○ Northwest Nazarene University (6)

○ University of Colorado (13)

○ University of Idaho (7)

○ University of Utah (8)

○ University of Washington (9)

○ Western Governors University (10)

○ Other: (11) _____

Q2.25 Which degree will you pursue?

○ Bachelor's Degree (1)

○ Master's Degree (2)

○ Doctoral Degree (Ph.D., Ed.D., etc.) (3)

○ Professional Degree (e.g., M.D., J.D., D.D.S., etc.) (4)

○ Other: (5) _____

Q3.1 To what extent did your Boise State education help you secure your post-graduation plans?

○ It was not that useful in securing my post-graduation plans. (1)

○ It was moderately useful in securing my post-graduation plans. (2)

○ It was very useful in securing my post-graduation plans. (3)

○ It was essential in securing my post-graduation plans. (4)

Q3.2 Would you recommend to a friend, real or hypothetical, with similar educational/career interests as you that they enroll in the ${e://Field/AcademicPlanDescription} in the department or school of ${e://Field/Department} at Boise State?

○ Definitely Not (1)

○ Probably Not (2)

○ Probably Yes (3)

○ Definitely Yes (4)

Q3.3 Why would you make that recommendation to enroll in the ${e://Field/AcademicPlanDescription} in the department or school of ${e://Field/Department} at Boise State?

_____

Q3.4 Why would you **not** make that recommendation to enroll in the ${e://Field/AcademicPlanDescription} in the department or school of ${e://Field/Department} at Boise State?

_____

Q3.5 Would you recommend to a friend, real or hypothetical, with similar educational/career interests as you that they enroll in the ${e://Field/AcademicPlanDescription2} in the department or school of ${e://Field/Department2} at Boise State?

○ Definitely Not (1)

○ Probably Not (2)

○ Probably Yes (3)

○ Definitely Yes (4)

Q3.6 Why would you make that recommendation to enroll in the ${e://Field/AcademicPlanDescription2} in the department or school of ${e://Field/Department2} at Boise State?

_____

Q3.7 Why would you **not** make that recommendation to enroll in the ${e://Field/AcademicPlanDescription2} in the department or school of ${e://Field/Department2} at Boise State?

_____

Q3.8 The next several questions are final questions about your experience in your Educational Technology program.

Q3.9 If you were to compare your expectations about the Ed Tech program to the reality of that program now that you have finished it, how well would you say the program met your expectations?

○ Fell far below my expectations (1)

○ Did not meet my expectations (2)

○ Met my expectations (3)

○ Was above my expectations (4)

○ Far exceeded my expectations (5)

Q3.10 How would you evaluate the communication you received from Ed Tech concerning course planning, preparing for graduation, etc.?

○ Unsatisfactory (1)

○ Satisfactory (2)

○ Very Good (3)

○ Excellent (4)

Q3.11 If Ed Tech were to offer classes in a different format, which of the following options **would have been** best for you? Please indicate them in order of preference, 6 being most desirable and 1 being least desirable.
_____ Abbreviated classes (7 week sessions even during Fall or Spring) (1)
_____ Classes that could be done a bit at a time (ex., three, 1 credit hour offerings rather than 3 credits all in the same semester) (2)
_____ Classes that could be started and stopped at your own pace throughout the year (3)
_____ Shortened, intensive classes (3 weeks sessions) with synchronous components on weekends (4)
_____ Quest-based format with digital badges in addition to academic credit (5)
_____ Regular semester sessions (16 weeks) - either fall or spring (6)

Q3.12 Are you considering any other graduate degrees or certificate programs in Ed Tech at Boise State University?

○ No (1)

○ Yes (2)

Q3.13 Which other Ed Tech program(s) might you pursue in the future? (Select all that apply.)

☐ Doctorate (EdD) (1)

☐ Education Specialist (EdS) (2)

☐ Masters in Educational Technology MET (3)

☐ Graduate Certificate in Technology Integration (4)

☐ Graduate Certificate in School Technology Coordination (5)

☐ Graduate Certificate in Distance Learning (6)

☐ Graduate Certificate in Gaming & Simulations (7)

Q3.14 If Ed Tech were to offer other classes or programs (like other certificates) that you would find useful, what would they be?

_____

Q3.15 To what extent do you agree with the following statements regarding the College of Engineering?

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)
The words and actions of faculty and staff in the college reflected the value of Integrity. (1)	○	○	○	○
The words and actions of faculty and staff in the college reflected the value of Innovation. (2)	○	○	○	○
The words and actions of faculty and staff in the college reflected the value of Inclusion and Diversity. (3)	○	○	○	○

Q3.16 The next few questions are final questions about your experience in your Materials Science & Engineering program.

Q3.17 To what extent do you agree with the statement, "I feel confident in my skills and knowledge as a Materials Scientist/Engineer"?

○ Strongly disagree (1)

○ Disagree (2)

○ Agree (3)

○ Strongly Agree (4)

Q3.18 To what extent do you agree with the following statements regarding the training, classwork, and experiences in the Micron School of Materials Science & Engineering?

	Strongly disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)
They prepared me to solve complex problems. (1)	○	○	○	○
They prepared me to think independently. (2)	○	○	○	○
Display This Choice: *If Q2.1 = 1 [2]* *Or Q2.1 = 17 [2]* They helped me to secure a job. (3)	○	○	○	○

Q3.24 As someone pursuing a World Languages BA, to what extent do you disagree or agree with the following statements about the Department of World Languages?

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly agree (4)
I am confident in using, identifying and articulating the skills I have learned while pursuing the major. (1)	○	○	○	○
In my professional and/or personal future, I expect to use the skills I have acquired in my major. (2)	○	○	○	○
As a result of my undergraduate major, I have become more knowledgeable and curious about world cultures and international affairs. (3)	○	○	○	○

Q3.19 **Apart from** whether or not you would encourage someone to enroll in your specific major, would you encourage others to attend Boise State University?

○ Definitely Not (1)

○ Probably Not (2)

○ Probably Yes (3)

○ Definitely Yes (4)

Q3.20 Why would you encourage others to attend Boise State?

_____

Q3.21 Why would you **not** encourage others to attend Boise State?

_____

Q3.22 Do you have any other comments about your experience at Boise State?

○ No (1)

○ Yes (2)

Q3.23 What other comments do you have about your experience at Boise State?

_____

Q90 Thank you for participating in the Graduating Student Survey!

To finalize your participation, please submit this page as you would any other question in the survey.

You will then briefly see an "End of Survey" confirmation screen and then be redirected to the Boise State Alumni Association homepage.

At that point, you will receive an email with your thank you gift.