First to Second Year Retention - 10th day

Full-time Transfer Cohorts

Campus-hase		1				 	Toth day		
Campus-based Programs Retention and Graduation Rates		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Trend
<u> </u>	0-29	59.4%	58.8%	65 1%	68.9%	66.9%	61.8%	60.4%	
	30-59	74.9%			74.8%	75.0%	77.2%	78.5%	
Credits Transferred	60-89	82.0%	Fall 2017 Fall 2018 58.8% 65.1% 78.7% 72.6% 85.1% 80.4% 75.4% 72.3% 76.7% 74.7% 77.9% 76.7% 66.8% 64.9% 77.6% 73.6% 76.4% 77.1% 100.0% 25.0% 62.5% 61.5% 58.3% 77.8% 83.2% 75.0% 100.0% 66.7% 37.9% 20.0% 73.6% 87.5% 57.7% 44.0% 76.2% 76.1% 73.8% 74.9% 76.3% 74.5% 69.1% 68.9% 80.1% 74.2% 70.6% 63.6% 91.7% 87.5% 76.5% 73.3% 73.2% 72.8% 79.0% 76.5% 77.0% 72.8% 79.0% 76.5% 77.0% 56.1% <t< td=""><td></td><td>84.4%</td><td>83.2%</td><td>85.0%</td><td>79.7%</td><td>\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</td></t<>		84.4%	83.2%	85.0%	79.7%	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
	90+	78.6%			83.8%	74.0%	83.6%	84.3%	
	Female	73.7%			78.3%	76.8%	76.0%	76.0%	
Sex	Male	72.2%			77.4%	76.0%	78.0%	75.6%	
	Resident	74.3%			79.1%	76.3%	78.3%	77.5%	
Idaho resident	Non-Resident	69.3%			74.8%	77.1%	74.7%	73.2%	
	ID Rural	75.6%			74.8%	74.3%	73.6%	78.9%	
Idaho rural	ID Urban	73.9%			79.3%	75.7%	79.5%	76.3%	
	American Indian / Alaska			-					\wedge
	Native	50.0%	100.0%	25.0%	80.0%	100.0%	60.0%	80.0%	
	Asian	71.4%	62.5%	61.5%	94.7%	61.5%	62.5%	83.3%	
	Black / African American	37.5%	58.3%	77.8%	80.0%	76.9%	68.4%	80.0%	
	Hispanic / Latino	74.2%	83.2%	75.0%	81.6%	74.6%	82.5%	78.4%	/
IPEDS Ethnicity	Native Hawaiian / Other								
	Pacific Islander	66.7%			66.7%	75.0%	40.0%	50.0%	
	Nonresident Alien	39.0%			32.1%	70.0%	22.2%	27.8%	
	Two or more races	70.8%			67.6%	68.0%	73.2%	65.4%	
	Unknown	52.6%			47.8%	77.8%	75.0%	56.3%	
	White	76.2%			80.3%	78.0%	79.2%	79.7%	
	19 or younger	67.8%			86.3%	78.5%	82.1%	81.7%	
	20-21	75.8%	76.3%	74.5%	75.2%	77.1%	75.2%	78.3%	
Age	22-24	78.4%	69.1%	68.9%	74.1%	76.6%	72.4%	63.9%	
85	25-34	65.6%	80.1%	74.2%	77.9%	71.0%	77.8%	68.9%	/
	35-44	77.6%	70.6%	63.6%	72.7%	72.4%	68.4%	82.6%	
	45 or older	73.3%	91.7%	87.5%	60.0%	100.0%	83.3%	100.0%	
Pell eligible	Pell Eligible	73.1%	76.5%	73.3%	76.6%	67.7%	75.4%	75.3%	~~
	Not Pell Eligble	72.8%	73.9%	73.4%	78.6%	81.9%	77.7%	76.1%	
iriki Generalion - 1	First Generation	73.4%	77.6%	74.0%	77.4%	73.0%	71.3%	74.0%	
	Non-FirstGen	72.6%	73.2%	72.8%	78.2%	79.2%	81.0%	77.2%	
	Resident, Pell Eligible	74.0%	79.0%	76.5%	77.3%	69.6%	77.7%	76.5%	
Residency by Pell	Resident, Not Pell Eligible	74.6%	77.0%	77.0%	80.7%	81.4%	78.8%	78.1%	
Status	Non-Resident, Pell Eligible	67.7%	62.9%	56.1%	72.3%	58.9%	66.2%	71.0%	~~~
	Non-Resident, Not Pell Eligible	77.2%	74.3%	75.2%	82.0%	83.6%	81.7%	80.2%	
Total for cohort yea	ır	73.0%	75.1%	73.4%	77.8%	76.5%	76.9%	75.8%	~~

Percent graduating in 4 years by entering cohort year

Full-time Transfer Cohorts

run-time transfer conorts		condit year						
Campus-base	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Trend			
9	raduation Rates 0-29	28.0%	28.4%	34.9%	35.6%			
Credits Transferred	30-59	57.2%	58.0%	53.7%	57.3%			
	60-89	69.9%	75.8%	68.0%	74.8%			
	90+	77.4%	78.5%	69.2%	74.3%			
	Female	58.1%	60.4%	57.2%	62.8%			
Sex	Male	50.6%	53.7%	52.5%	58.3%			
	Resident	52.4%	57.1%	53.8%	61.1%			
Idaho resident	Non-Resident	59.9%	57.1%	58.2%	59.3%			
	ID Rural	62.9%	57.7%	53.6%	61.3%			
Idaho rural	ID Urban	48.2%	54.9%	54.4%	60.7%			
	American Indian / Alaska	40.270	34.370	34.470	00.770			
	Native	37.5%	100.0%	25.0%	80.0%			
	Asian	57.1%	50.0%	53.9%	68.4%			
	Black / African American	50.0%	50.0%	44.4%	33.3%			
	Hispanic / Latino	51.7%	61.3%	55.6%	60.3%			
IPEDS Ethnicity	Native Hawaiian / Other							
	Pacific Islander	66.7%	66.7%	66.7%	33.3%			
	Nonresident Alien	39.0%	37.9%	20.0%	25.0%			
	Two or more races	52.1%	58.5%	67.5%	67.6%			
	Unknown	42.1%	57.7%	40.0%	39.1%			
	White	56.5%	57.3%	56.8%	63.1%			
	19 or younger	45.4%	52.4%	53.3%	63.2%			
	20-21	61.4%	59.1%	61.2%	61.8%			
Age	22-24	57.9%	56.4%	49.3%	53.1%			
Age	25-34	45.0%	56.3%	51.0%	64.9%			
	35-44	67.4%	64.7%	45.5%	57.6%			
	45 or older	33.3%	83.3%	62.5%	40.0%			
Pell eligible	Pell Eligible	50.7%	58.2%	52.4%	61.5%			
Peli eligible	Not Pell Eligble	57.6%	56.5%	57.1%	60.0%			
First Generation	First Generation	52.0%	58.3%	53.9%	61.3%			
	Non-FirstGen	56.5%	56.3%	55.9%	60.0%			
	Resident, Pell Eligible	51.4%	57.9%	53.6%	62.2%			
Residency by Pell	Resident, Not Pell Eligible	53.5%	55.8%	54.0%	60.1%			
Status	Non-Resident, Pell Eligible	46.2%	59.7%	45.6%	57.5%			
	Non-Resident, Not Pell Eligible	70.4%	61.8%	68.8%	65.0%			
Total for cohort yea	ar	54.4%	57.3%	55.1%	60.6%			

Percent graduating in 6 years by entering cohort

Full-time Transfer Cohorts

Campus_base	ed Programs Retention and			<u> </u>
•	raduation Rates	Fall 2016	Fall 2017	Trend
	0-29	36.7%	39.6%	
	30-59	S Fall 2016 Fall 2017 Tren 36.7% 39.6% 61.7% 62.6% 74.2% 78.8% 86.9% 80.0% 62.3% 64.9% 58.6% 60.6% 59.3% 62.9% 63.7% 62.9% 69.0% 57.1% 75.0% 57.1% 75.0% 59.9% 66.4% 75.9% 66.4% 70.0% 57.1% 37.9% 66.4% 66.7% 66.7% 62.3% 63.1% 52.6% 57.7% 62.3% 63.1% 52.4% 60.2% 66.8% 62.3% 64.7% 61.8% 47.7% 64.9% 77.6% 73.5% 53.3% 83.3% 57.3% 63.6% 63.2% 62.4% 58.3% 63.4%		
Credits Transferred	60-89	74.2%		
	90+	86.9%	80.0%	
_	Female	62.3%	64.9%	
Sex	Male	58.6%	60.6%	
I de le e me et de est	Resident	59.3%	62.9%	
Idaho resident	Non-Resident	63.7%	62.9%	
Idalaaal	ID Rural	69.0%	62.8%	
Idaho rural	ID Urban	55.0%	60.6%	
	American Indian / Alaska			
	Native	62.5%	100.0%	
	Asian	57.1%	75.0%	
	Black / African American	50.0%	58.3%	Trend
	Hispanic / Latino	59.9%	66.4%	
IPEDS Ethnicity	Native Hawaiian / Other			
	Pacific Islander	66.7%	66.7%	
	Nonresident Alien	41.5%	37.9%	
	Two or more races	58.3%	66.0%	
	Unknown	52.6%	57.7%	.6% .6% .8% .0% .9% .6% .9% .9% .8% .6% .0.0% .0% .3% .4% .7% .1% .2% .3% .8% .9% .5% .3% .4% .4% .4% .4% .4% .4% .4% .4% .1%
	White	62.3%	63.1%	
	19 or younger	52.4%	60.2%	
	20-21	66.8%	62.3%	
Λαο	22-24	64.7%	61.8%	
Age	25-34	47.7%	64.9%	
	35-44	77.6%	73.5%	
	45 or older	53.3%	83.3%	
Doll oligible	Pell Eligible	57.3%	63.6%	
Pell eligible	Not Pell Eligble	63.2%	62.4%	
First Generation	First Generation	58.3%	63.4%	
riist Generation	Non-FirstGen	62.4%	62.4%	
	Resident, Pell Eligible	58.1%	63.4%	
Residency by Pell	Resident, Not Pell Eligible	60.7%	62.0%	
Status	Non-Resident, Pell Eligible	52.3%	64.5%	
	Non-Resident, Not Pell Eligible	74.1%	68.1%	
Total for cohort yea	ar	60.5%	62.9%	

Full-time Transfer Cohorts Frequency Distribution - Headcount

Campus-based Programs Retention and		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Graduation Rates								
1	0-29	286	250	215	180	148		182
Credits Transferred	30-59	311	286	270	302	280		325
	60-89	306	302	291	314	303	334	349
	90+	84	65	65	74	77	73	70
Sex	Female	501	482	458	446	462	524	483
JCX	Male	486	421	383	424	346	427	443
Idaho resident	Resident	720	671	602	612	577	575	572
idano resident	Non-Resident	267	232	239	258	231	376	354
Idaho rural	ID Rural	197	196	140	155	140	155	128
idano i di ai	ID Urban	498	454	445	450	420	419	435
	American Indian / Alaska	8	*	*	5	*	5	5
	Asian	21	8	13	19	13	24	24
	Black / African American	8	12	18	15	13	19	15
	Hispanic / Latino	147	119	144	136	122	166	153
IPEDS Ethnicity	Native Hawaiian / Other	6	6	*	*	*	5	*
	Nonresident Alien	41	29	25	28	10	27	36
	Two or more races	48	53	40	37	50	41	52
	Unknown	19	26	25	23	9	16	32
	White	689	648	569	604	585	648	605
	19 or younger	227	191	199	212	205	273	219
	20-21	355	350	317	322	305	375	415
	22-24	190	165	148	162	128	524 427 575 376 155 419 5 24 19 166 5 27 41 16 648 273 375 170 108 19 6 329 622 408 543 264 311 65 284	144
Age	25-34	151	151	147	131	131	108	122
	35-44	49	34	22	33	29	19	23
	45 or older	15	12	8	10	10	6	*
Dall altable	Pell Eligible	454	409	359	338	306	329	304
Pell eligible	Not Pell Eligble	533	494	482	532	502	622	622
First Generation	First Generation	477	410	377	380	356	408	404
	Non-FirstGen	508	492	463	490	452		522
	Resident, Pell Eligible	389	347	302	291	250		242
Residency by Pell	Resident, Not Pell Eligible	331	321	300	321	327		329
Status	Non-Resident, Pell Eligible	65	62	57	47	56		62
	Non-Resident, Not Pell Eligible	162	144	157	183	165		257
TOTAL	Cohort Total	987	903	841	869	809	951	926

November 2023 Office of Institutional Effectiveness Page 4

Full-time Transfer Cohorts Frequency Distribution - Percentages

run-time transfer conorts		riequency Distribution - Percentages							
Campus-based Programs Retention and		Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	
Graduation Rates									
Credits Transferred	0-29	29%	28%	26%	21%	18%	23%	20%	
	30-59	32%	32%	32%	35%	35%	34%	35%	
oreares fransierrea	60-89	31%	33%	35%	36%	38%	35%	38%	
	90+	9%	7%	8%	9%	10%	8%	8%	
Sex	Female	51%	53%	54%	51%	57%	55%	52%	
JCX	Male	49%	47%	46%	49%	43%	45%	48%	
Idaho resident	Resident	73%	74%	72%	70%	71%	60%	62%	
idano resident	Non-Resident	27%	26%	28%	30%	29%	40%	38%	
Idaho rural	ID rural	20%	22%	17%	18%	17%	16%	14%	
luano rurai	ID urban	50%	50%	53%	52%	52%	44%	47%	
	American Indian / Alaska Native	1%	*	*	1%	0%	1%	1%	
	Asian	2%	1%	2%	2%	2%	3%	3%	
	Black / African American	1%	1%	2%	2%	2%	2%	2%	
	Hispanic / Latino	15%	13%	17%	16%	15%	17%	17%	
IPEDS Ethnicity	Native Hawaiian / Other	1%	1%	*	*	*	1%	*	
	Nonresident Alien	4%	3%	3%	3%	1%	3%	4%	
	Two or more races	5%	6%	5%	4%	6%	4%	6%	
	Unknown	2%	3%	3%	3%	1%	2%	3%	
	White	70%	72%	68%	69%	72%	68%	65%	
	19 or younger	23%	21%	24%	24%	25%	29%	24%	
	20-21	36%	39%	38%	37%	38%	39%	45%	
٨٥٥	22-24	19%	18%	18%	19%	16%	18%	16%	
Age	25-34	15%	17%	17%	15%	16%	11%	13%	
	35-44	5%	4%	3%	4%	4%	2%	2%	
	45 or older	2%	1%	1%	1%	1%	1%	*	
Dall aligible	Pell Eligible	46%	45%	43%	39%	38%	35%	33%	
Pell eligible	Not Pell Eligble	54%	55%	57%	61%	62%	65%	67%	
First Generation	First Generation	48%	45%	45%	44%	44%	43%	44%	
	Non-FirstGen	51%	54%	55%	56%	56%	57%	56%	
Residency by Pell	Resident, Pell Eligible	39%	38%	36%	33%	31%	28%	26%	
	Resident, Not Pell Eligible	34%	36%	36%	37%	40%	33%	36%	
Status	Non-Resident, Pell Eligible	7%	7%	7%	5%	7%	7%	7%	
	Non-Resident, Not Pell Eligible	16%	16%	19%	21%	20%	30%	28%	

November 2023 Office of Institutional Effectiveness Page 5

TECHNICAL NOTES

- Data reflect first-time full-time bachelor's degree-seeking cohorts, 10th day. Starting in Fall 2012, official cohorts are based on the October 15 census. Cohort headcount and associated calculations have been adjusted to account for Federally allowable exclusions -- military service, missions, permanent disability, or death. The sum of individual categories may not equal the overall total due to missing data or because certain categories apply to subsets of the cohort.
- Idaho Rural: Idaho Urban includes students whose permanent address at the time of application was in an "urbanized area or associated place" per the 2010 U.S. Census. Idaho Rural includes students who are from non-urban areas in Idaho. The Urban/Rural definitions were implemented in fall 2020. Data are available fall 2010 and forward; data presented prior to 2020 reflect a current version.
- IPEDS Ethnicity reflects race/ethnicity per Federal reporting requirements. Data presented prior to 2013 reflect a current version.
- First Generation denotes neither parent/guardian having completed a four year baccalaureate degree. Data are available fall 2015 and forward.
- Distance Ed. Program denotes the type of program in which students are enrolled. Fully online means the program is delivered online; blend reflects students who were enrolled in at least one campus-based program and one fully online program. Data are available fall 2016 and forward.

*Cohort groupings <5 are masked.