

# 2023 Graduate College Advising Survey

## Panel or URL.

Block: Introduction (1 Question)  
Standard: Understanding (4 Questions)  
Standard: Advisor (10 Questions)  
Standard: Demographics (5 Questions)

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## Start of Block: Introduction

Q1.1 The Graduate College is requesting that you complete this survey to better understand the advising and mentoring experiences of graduate students. Please be honest in your responses as this information will help to inform future Graduate College practices and initiatives.

This survey should take you about **5 minutes** to complete.

The survey was designed based on a review of the literature and on instruments used by other graduate schools. Although the survey responses are reported anonymously, demographic information is included to help provide a context for the results. All data collected from the survey will be maintained under strict standards by the Office of Institutional Effectiveness to protect confidentiality.

*Incentive:* Those who complete the survey will be eligible to win one of five (5) \$50 Bronco Shop gift cards.

Thank you for your feedback.

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End of Block: Introduction

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Start of Block: Understanding

Q2.1 Does your department have a graduate student handbook?

- No (1)
  - Yes (2)
  - I don't know (3)
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Q2.2 Successful progression through your program requires a clear understanding of department expectations and program requirements.

In response to the items below, please first indicate **how satisfied you are with the availability of the information** about the following department requirements and policies and then **how satisfied you are with the clarity or helpfulness of the information**.

(If any are not required in your department or program, select N/A.)

	Availability of the Information About:					Clarity or Helpfulness of the Information:		
	Very dissatisfied (1)	Dissatisfied (2)	Neutral (3)	Satisfied (4)	Very satisfied (5)	N/A (6)	Very dissatisfied (1)	Dissatisfied (2)

Required coursework (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comprehensive or culminating activities (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The expected timelines or milestones to meet graduation requirements (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expectations of your conduct/professional behavior (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Annual review to assess your progress/annual feedback or evaluation (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate student handbook (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q2.3 Do you have any comments about the availability or clarity/helpfulness of information regarding your program/department or Graduate College in general?

No (1)

Yes (2)

*Display This Question:*

*If Q2.3 = 2*

Q2.4 What comments do you have about the availability or clarity/helpfulness of information regarding your program/department or Graduate College in general?

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**End of Block: Understanding**

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**Start of Block: Advisor**

Q3.1 Although you may have developed mentoring relationships with more than one faculty member, we are interested in learning about interactions with your primary advisor.

Please answer the questions below regarding your **primary advisor only**.

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Q3.3 My primary advisor is a:

- Full Professor (1)
- Associate Professor (2)
- Assistant Professor (3)
- Other: (4) \_\_\_\_\_
- I don't know (5)

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Q3.4 Please indicate the degree to which you agree with the following items concerning your primary advisor. (If any items do not apply to you, select N/A.)

My primary advisor...	Strongly disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	N/A (6)
...provides information regarding funding opportunities. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...is available to me when I need help with my scholarship/research. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...is available to me when I need to talk about other aspects of my program. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...gives me regular feedback on my work. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...gives me constructive feedback on my work. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...supports me in my efforts in professional performances, presentations, or publications. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...has fair expectations about how many hours I should work in the lab. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...treats my ideas with respect. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
...provides information about	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

career paths open to me. (9)

...shows concern for my overall well-being. (10)

...is a person I can easily approach with concerns. (11)

...is knowledgeable about department policies. (12)

...is knowledgeable about Graduate College policies. (13)

...has been helpful in selecting members for my thesis/dissertation committee. (14)

...is easy to discuss ideas with. (15)

...serves as a role model. (16)

...fosters a working environment that is good for me. (17)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q3.5 How would you rate your **overall satisfaction** with the advising/mentoring you receive from your primary advisor?

- Very dissatisfied (1)
  - Dissatisfied (2)
  - Neutral (3)
  - Satisfied (4)
  - Very satisfied (5)
- 

Q3.6 Do you have any comments about how your advising/mentoring can be improved?

- No (1)
  - Yes (2)
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*Display This Question:*

*If Q3.6 = 2*

Q3.7 How can your advising/mentoring from your primary advisor be improved?

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Q3.8 Do you have any additional comments about your primary advisor?

No (1)

Yes (2)

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*Display This Question:*

*If Q3.8 = 2*

Q3.9 What additional comments do you have about your primary advisor?

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Q3.10 Other than your main or primary advisor, do you have someone at Boise State University who you consider a mentor (a person who takes a special interest in your progress)?

No (1)

Yes (2)

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*Display This Question:*

*If Q3.10 = 2*

Q3.11 Does this mentor...

	No (1)	Yes (2)
...present information about professional development opportunities? (1)	<input type="radio"/>	<input type="radio"/>
...provide emotional support? (2)	<input type="radio"/>	<input type="radio"/>
...facilitate and support degree completion? (3)	<input type="radio"/>	<input type="radio"/>
...offer encouragement and/or motivation? (4)	<input type="radio"/>	<input type="radio"/>
...serve as a role model? (5)	<input type="radio"/>	<input type="radio"/>
...make themselves available when needed? (6)	<input type="radio"/>	<input type="radio"/>
...facilitate socialization into the department/program? (7)	<input type="radio"/>	<input type="radio"/>
...facilitate socialization into the discipline? (8)	<input type="radio"/>	<input type="radio"/>
...offer information about career paths open to you? (9)	<input type="radio"/>	<input type="radio"/>
...provide opportunities to collaborate on projects? (10)	<input type="radio"/>	<input type="radio"/>

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End of Block: Advisor

Start of Block: Demographics

Q4.1 What year are you in your program?

- 1st (1)
  - 2nd (2)
  - 3rd (3)
  - 4th (4)
  - 5th (5)
  - 6th or more (6)
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Q4.2 Is English your first language?

- No (1)
  - Yes (2)
- 

Q4.3 Have you ever served in the Armed Forces of the United States?

- No (1)
  - Yes (2)
-

Q4.4 What is your gender?

- Male (1)
  - Female (2)
  - Transgender (3)
  - Gender nonconforming (4)
  - Other: (5) \_\_\_\_\_
  - I prefer not to answer. (6)
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Q4.5 Do you identify as a first-generation student? (First-generation is defined as neither parent nor guardian having graduated from college.)

- No (5)
- Yes (6)

**End of Block: Demographics**

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