



NSSE 2015

Frequencies and Statistical Comparisons

Boise State University

NSSE 2015 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

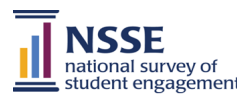
1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.

5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels ($*p < .05$, $**p < .01$, $***p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE 2015 Frequencies and Statistical Comparisons

NSSEville State University

		Seniors ← 1										Frequency Distributions ^a						Statistical Comparisons ^b					
		NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015		NSSEville State		GLC Peers		Private Master's S		NSSE 2014 & 2015							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e					
6. During the current school year, about how often have you done the following?																							
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 135 212 280	0 20 33 46	244 4,997 5,440 889	2 27 34 31	54 845 1,086 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43					
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 3,072	14 37 29 24	401 978 1,181 611	14 34 31 21	35,490 79,495 57,348 47,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05					
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06					
		Total		615	100	15,858	100	2,833	100	228,352	100												

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.



NSSE 2015 Frequencies and Statistical Comparisons

Boise State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b									
				Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015		Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	17	4	1,947	4	600	5	6,938	3	2.9	2.8 *	.11	2.8 *	.12	2.9	-.03	
		2	Sometimes	133	30	18,085	38	4,672	38	75,224	33								
		3	Often	175	41	16,435	34	4,029	34	81,761	35								
		4	Very often	104	25	11,336	24	2,838	24	67,159	29								
		Total		429	100	47,803	100	12,139	100	231,082	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	56	13	7,302	16	1,919	16	35,516	16	2.6	2.6	.03	2.5	.04	2.6	.03	
		2	Sometimes	135	32	15,886	34	3,992	34	79,627	34								
		3	Often	155	37	14,180	30	3,611	30	67,357	29								
		4	Very often	78	17	10,155	21	2,547	21	47,243	21								
		Total		424	100	47,523	100	12,069	100	229,743	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	26	6	2,850	6	734	6	12,542	6	3.1	3.0	.10	3.0 *	.10	3.0	.05	
		2	Often	54	12	6,309	14	1,727	14	28,136	13								
		3	Sometimes	218	52	26,425	56	6,647	55	128,968	56								
		4	Never	126	30	11,704	24	2,902	24	58,897	26								
		Total		424	100	47,288	100	12,010	100	228,543	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	203	49	17,505	38	5,259	44	75,926	36	1.8	1.9 **	-.16	1.8	-.06	2.0 ***	-.21	
		2	Sometimes	135	32	18,459	39	4,213	35	89,523	38								
		3	Often	50	12	7,067	15	1,552	13	39,155	16								
		4	Very often	33	8	3,961	8	919	8	22,777	9								
		Total		421	100	46,992	100	11,943	100	227,381	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	44	11	4,035	9	1,174	11	18,145	10	2.5	2.6 *	-.12	2.5	-.07	2.6 **	-.14	
		2	Sometimes	188	45	19,097	41	4,947	42	89,486	40								
		3	Often	129	29	15,740	33	3,768	31	77,117	33								
		4	Very often	60	14	7,953	16	2,004	16	42,007	18								
		Total		421	100	46,825	100	11,893	100	226,755	100								
f. Explained course material to one or more students	CLexplain	1	Never	23	6	1,919	4	561	5	9,162	5	2.6	2.7	-.07	2.7	-.05	2.7	-.10	
		2	Sometimes	168	41	17,933	39	4,625	40	83,028	38								
		3	Often	155	36	17,748	38	4,335	37	86,952	38								
		4	Very often	73	17	8,470	18	2,167	18	44,258	19								
		Total		419	100	46,070	100	11,688	100	223,400	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Boise State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description		Variable name ^c		Values ^d		Response options		Boise State				Your first-year students compared with											
								Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015		Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015	
								Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	88	22	6,764	15	1,896	17	29,465	15	2.3	2.5 **	-0.16	2.5 *	-0.11	2.5 ***	-0.21					
		2	Sometimes	156	37	17,276	37	4,399	38	79,213	36												
		3	Often	114	26	13,658	29	3,285	28	68,148	30												
		4	Very often	63	15	8,429	18	2,102	17	46,703	20												
		Total		421	100	46,127	100	11,682	100	223,529	100												
h. Worked with other students on course projects or assignments	CLproject	1	Never	29	7	3,322	8	1,014	9	15,200	8	2.6	2.6	-0.01	2.6	.05	2.6	-0.05					
		2	Sometimes	173	41	18,489	40	4,841	42	85,926	39												
		3	Often	153	36	16,006	35	3,817	33	78,833	35												
		4	Very often	67	16	8,005	17	1,927	16	42,311	19												
		Total		422	100	45,822	100	11,599	100	222,270	100												
i. Given a course presentation	present	1	Never	57	15	8,305	19	2,421	22	38,212	19	2.3	2.3	-0.01	2.2	.09	2.3	-0.01					
		2	Sometimes	214	51	19,947	44	5,324	46	98,473	44												
		3	Often	100	24	11,870	26	2,628	23	57,391	25												
		4	Very often	42	10	5,312	11	1,148	10	26,399	12												
		Total		413	100	45,434	100	11,521	100	220,475	100												
2. During the current school year, about how often have you done the following?																							
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	25	6	2,955	7	869	8	13,381	7	2.7	2.7	.05	2.6	.09	2.7	.03					
		2	Sometimes	144	36	16,651	37	4,356	39	79,958	37												
		3	Often	155	38	16,317	37	3,918	35	79,946	37												
		4	Very often	80	20	8,556	19	2,090	19	42,939	20												
		Total		404	100	44,479	100	11,233	100	216,224	100												
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	33	9	3,744	9	1,116	10	16,680	8	2.6	2.6	.01	2.6	.04	2.6	-0.02					
		2	Sometimes	156	39	16,991	39	4,333	39	80,745	38												
		3	Often	138	35	15,445	35	3,758	34	76,283	35												
		4	Very often	70	18	7,799	18	1,892	17	40,201	19												
		Total		397	100	43,979	100	11,099	100	213,909	100												
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	44	12	4,368	10	1,287	12	19,127	10	2.5	2.6	-0.07	2.5	-0.04	2.6 *	-0.10					
		2	Sometimes	158	39	17,093	39	4,345	39	82,432	39												
		3	Often	138	34	14,671	33	3,534	32	72,844	33												
		4	Very often	61	15	7,807	18	1,915	18	39,428	18												
		Total		401	100	43,939	100	11,081	100	213,831	100												

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Boise State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your first-year students compared with															
				Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015		Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	14	4	2,169	5	605	6	9,850	5	2.8	2.8	-0.03	2.8	-0.01	2.8	-0.05	
		2	Sometimes	136	34	14,470	33	3,712	33	68,309	32								
		3	Often	184	46	18,094	41	4,413	40	89,518	42								
		4	Very often	67	16	9,014	21	2,296	21	45,411	22								
		Total		401	100	43,747	100	11,026	100	213,088	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	16	4	1,564	4	430	4	7,070	4	2.8	2.9	-0.05	2.9	-0.04	2.9	-0.06	
		2	Sometimes	109	27	12,680	29	3,293	29	61,233	29								
		3	Often	190	48	18,194	41	4,475	41	90,022	42								
		4	Very often	83	21	11,192	26	2,804	26	54,260	26								
		Total		398	100	43,630	100	11,002	100	212,585	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	14	4	1,382	3	393	4	5,867	3	2.8	2.8	-0.09	2.8	-0.07	2.9 *	-0.13	
		2	Sometimes	138	35	13,819	32	3,640	33	64,531	31								
		3	Often	174	43	17,931	41	4,359	40	89,333	41								
		4	Very often	74	19	10,379	23	2,585	23	52,284	24								
		Total		400	100	43,511	100	10,977	100	212,015	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	8	2	707	2	181	2	3,027	2	3.0	3.1	-0.01	3.0	.00	3.1	-0.05	
		2	Sometimes	81	21	9,632	23	2,557	24	43,273	21								
		3	Often	190	47	19,204	44	4,728	43	93,902	44								
		4	Very often	120	30	13,758	32	3,427	32	70,805	33								
		Total		399	100	43,301	100	10,893	100	211,007	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	101	25	9,620	23	2,595	25	43,091	22	2.1	2.2 *	-0.09	2.2	-0.07	2.2 **	-0.13	
		2	Sometimes	184	46	19,582	45	4,893	44	96,749	45								
		3	Often	87	21	9,315	21	2,249	20	47,304	22								
		4	Very often	30	7	4,920	11	1,205	11	24,615	11								
		Total		402	100	43,437	100	10,942	100	211,759	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	241	60	23,118	54	6,120	56	105,508	52	1.6	1.7 **	-0.13	1.7	-0.08	1.7 ***	-0.17	
		2	Sometimes	98	25	12,164	28	2,909	27	63,907	29								
		3	Often	41	10	5,109	12	1,197	11	26,882	12								
		4	Very often	20	5	2,868	7	676	6	14,565	7								
		Total		400	100	43,259	100	10,902	100	210,862	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Boise State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with																	
				Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015		Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	133	33	15,020	35	3,948	36	63,463	32	2.0	2.0	.01	1.9	.04	2.0	-	.05		
		2	Sometimes	166	41	17,718	41	4,379	40	90,576	42										
		3	Often	76	20	7,112	17	1,718	16	38,671	18										
		4	Very often	24	6	3,341	8	826	7	17,817	8										
		Total		399	100	43,191	100	10,871	100	210,527	100										
d. Discussed your academic performance with a faculty member	SFperform	1	Never	116	30	11,261	27	2,870	27	48,397	24	2.0	2.1	-.10	2.1	-.08	2.2 **	▽	-.15		
		2	Sometimes	178	44	19,624	45	4,992	45	97,911	46										
		3	Often	77	19	8,294	19	2,018	19	43,440	20										
		4	Very often	27	6	3,874	9	966	9	20,106	10										
		Total		398	100	43,053	100	10,846	100	209,854	100										
4. During the current school year, how much has your coursework emphasized the following?																					
a. Memorizing course material	memorize	1	Very little	12	3	1,276	3	364	4	7,870	4	2.9	3.0	-.10	3.0	-.08	3.0	-	.04		
		2	Some	99	26	9,523	23	2,370	23	50,520	24										
		3	Quite a bit	168	43	18,699	43	4,645	43	90,171	43										
		4	Very much	115	27	13,718	31	3,523	31	62,042	29										
		Total		394	100	43,216	100	10,902	100	210,603	100										
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	18	5	1,693	4	463	4	7,004	4	2.8	2.9 ***	▽	-.18	2.9 **	▽	-.16	3.0 ***	▽	-.23
		2	Some	124	30	10,463	25	2,671	25	47,358	23										
		3	Quite a bit	175	45	18,774	44	4,652	43	92,354	44										
		4	Very much	76	20	12,051	28	3,051	28	62,799	30										
		Total		393	100	42,981	100	10,837	100	209,515	100										
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	13	3	1,742	4	476	5	7,326	4	2.9	3.0	-.08	2.9	-.07	3.0 *	▽	-.13		
		2	Some	109	28	10,428	25	2,660	25	47,415	23										
		3	Quite a bit	177	45	18,059	42	4,549	43	88,658	42										
		4	Very much	91	24	12,528	29	3,108	28	65,248	31										
		Total		390	100	42,757	100	10,793	100	208,647	100										
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	13	3	1,739	4	481	5	8,096	4	2.9	2.9	-.04	2.9	-.01	2.9	-	.06		
		2	Some	108	28	10,882	26	2,868	27	51,177	25										
		3	Quite a bit	180	45	18,257	43	4,517	42	89,604	43										
		4	Very much	91	24	11,914	27	2,920	27	59,823	28										
		Total		392	100	42,792	100	10,786	100	208,700	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Boise State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your first-year students compared with															
				Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015									
				Count	%	Count	%	Count	%	Count	%	Boise State	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015				
				Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	12	3	2,138	5	608	6	9,329	5	2.9	2.9	-.04	2.9	-.01	2.9	-.08	
		2	Some	124	32	11,379	27	3,012	28	52,508	26								
		3	Quite a bit	173	43	17,668	41	4,255	40	87,645	42								
		4	Very much	86	23	11,519	26	2,884	26	58,704	28								
		Total		395	100	42,704	100	10,759	100	208,186	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	7	2	846	2	262	3	3,739	2	3.0	3.1 **	-.14	3.1	-.09	3.1 ***	-.16	
		2	Some	84	21	7,850	18	2,178	20	35,692	18								
		3	Quite a bit	199	51	18,992	44	4,747	44	93,789	44								
		4	Very much	107	27	15,387	36	3,675	34	76,903	36								
		Total		397	100	43,075	100	10,862	100	210,123	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	11	3	1,157	3	371	3	4,948	3	3.0	3.1 *	-.11	3.0	-.05	3.1 **	-.15	
		2	Some	82	20	8,505	20	2,346	21	37,770	19								
		3	Quite a bit	209	53	19,341	45	4,838	45	95,605	45								
		4	Very much	95	24	13,956	32	3,264	30	71,246	34								
		Total		397	100	42,959	100	10,819	100	209,569	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	15	4	1,400	3	418	4	6,069	3	2.9	3.1 **	-.16	3.0 *	-.11	3.1 ***	-.20	
		2	Some	106	27	9,130	22	2,507	23	40,627	20								
		3	Quite a bit	164	42	17,231	40	4,302	40	85,282	40								
		4	Very much	110	28	15,086	35	3,575	34	77,018	36								
		Total		395	100	42,847	100	10,802	100	208,996	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	32	8	3,224	8	951	9	14,654	8	2.8	2.8	-.07	2.8	-.02	2.9 *	-.11	
		2	Some	118	30	11,885	28	3,084	29	55,493	27								
		3	Quite a bit	146	37	15,209	35	3,764	34	75,147	35								
		4	Very much	100	25	12,477	29	2,999	27	63,576	30								
		Total		396	100	42,795	100	10,798	100	208,870	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	38	10	3,943	9	1,156	11	16,045	8	2.7	2.8	-.04	2.7	.02	2.8	-.10	
		2	Some	121	30	13,035	30	3,391	31	59,904	29								
		3	Quite a bit	149	38	15,236	36	3,741	35	77,766	37								
		4	Very much	86	22	10,448	24	2,458	23	54,369	26								
		Total		394	100	42,662	100	10,746	100	208,084	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Boise State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Boise State	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015	Boise State	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015								
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	48	12	5,843	13	1,516	14	28,929	13	2.6	2.6	.00	2.5	.03	2.6	-.01	
		2	Sometimes	147	35	15,215	35	3,809	35	72,755	34								
		3	Often	139	36	14,343	34	3,589	33	70,465	34								
		4	Very often	65	17	7,623	18	1,935	18	37,610	19								
		Total		399	100	43,024	100	10,849	100	209,759	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	79	19	9,522	22	2,468	23	46,074	22	2.3	2.3	.01	2.3	.04	2.3	.00	
		2	Sometimes	163	41	17,092	39	4,232	39	82,618	39								
		3	Often	120	31	10,993	26	2,765	25	54,495	26								
		4	Very often	36	9	5,320	13	1,357	12	26,093	13								
		Total		398	100	42,927	100	10,822	100	209,280	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	85	21	9,256	21	2,397	23	44,004	21	2.3	2.3	.01	2.2	.05	2.3	.00	
		2	Sometimes	155	39	17,465	40	4,377	40	84,849	40								
		3	Often	114	30	11,124	26	2,813	26	55,501	27								
		4	Very often	40	10	4,858	12	1,193	11	23,986	12								
		Total		394	100	42,703	100	10,780	100	208,340	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	13	4	1,846	5	483	5	7,720	5	6.6	6.3	.05	6.3	.05	6.9	-.04	
		1.5	1-2	59	16	8,182	21	2,057	21	34,886	19								
		4	3-5	140	38	12,997	33	3,288	33	60,128	32								
		8	6-10	88	24	9,574	24	2,420	24	49,554	25								
		13	11-15	38	10	3,557	9	864	9	21,114	10								
		18	16-20	8	2	1,464	4	332	4	9,544	5								
		23	More than 20	20	5	1,574	4	376	4	10,266	5								
Total		366	100	39,194	100	9,820	100	193,212	100										
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	87	25	13,575	36	3,374	35	57,471	33	2.4	2.0 **	.14	2.1 *	.12	2.2	.09	
		1.5	1-2	155	43	15,651	41	3,961	41	80,076	41								
		4	3-5	81	23	5,878	16	1,459	16	35,039	18								
		8	6-10	32	8	2,089	6	510	6	11,143	6								
		13	11-15	3	1	429	1	112	1	2,401	1								
		18	16-20	1	0	134	0	34	0	743	0								
		23	More than 20	1	0	152	0	45	0	725	0								
Total		360	100	37,908	100	9,495	100	187,598	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Boise State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Boise State	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015	Boise State	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015								
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	244	70	28,992	78	7,321	78	136,926	76	.9	.8	.02	.8	.01	.8	.01	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	83	24	5,684	16	1,352	15	33,838	18								
		4	3-5	8	3	1,014	3	238	3	5,577	3								
		8	6-10	6	2	572	2	126	2	2,552	2								
		13	11-15	3	1	329	1	74	1	1,427	1								
		18	16-20	3	1	119	0	35	0	552	0								
		23	More than 20	0	0	191	1	62	1	871	1								
		Total			347	100	36,901	100	9,208	100	181,743	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									47.9	44.9	.05	45.5	.04	48.0	.00	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	27	8	1,918	5	507	5	8,585	5	2.8	3.1 ***	-.34	3.1 ***	-.35	3.1 ***	-.36	
		2	Sometimes	123	33	8,957	22	2,047	22	44,129	22								
		3	Often	116	30	11,998	30	2,999	30	57,549	29								
		4	Very often	108	28	16,969	42	4,411	43	85,918	43								
			Total	374	100	39,842	100	9,964	100	196,181	100								
b. People from an economic background other than your own	DDeconomic	1	Never	15	5	2,014	5	545	6	8,229	5	2.9	3.1 **	-.15	3.1 **	-.15	3.1 ***	-.20	
		2	Sometimes	102	27	8,827	22	2,157	22	41,273	21								
		3	Often	150	40	13,407	34	3,323	33	65,776	33								
		4	Very often	107	28	15,494	39	3,907	39	80,381	40								
			Total	374	100	39,742	100	9,932	100	195,659	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	24	8	2,566	7	734	7	12,194	7	3.0	3.0	-.03	3.0	-.02	3.0	-.04	
		2	Sometimes	83	22	9,558	24	2,335	24	47,367	24								
		3	Often	131	35	12,072	30	2,958	30	57,850	30								
		4	Very often	134	35	15,473	39	3,886	39	77,905	40								
			Total	372	100	39,669	100	9,913	100	195,316	100								
d. People with political views other than your own	DDpolitical	1	Never	20	7	3,004	8	818	8	13,082	7	3.0	3.0	.04	2.9	.05	3.0	.01	
		2	Sometimes	87	23	9,968	25	2,457	25	49,205	25								
		3	Often	133	35	12,267	31	3,045	31	60,315	31								
		4	Very often	130	35	14,240	36	3,538	36	71,826	37								
			Total	370	100	39,479	100	9,858	100	194,428	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Boise State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with														
				Boise State	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015	Boise State	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	9	3	628	2	190	2	2,852	2	3.1	3.1	.03	3.1	.04	3.2	-.03
		2	Sometimes	67	17	7,488	20	1,897	20	33,250	18							
		3	Often	162	43	17,157	44	4,229	43	83,291	43							
		4	Very often	137	37	14,280	35	3,572	35	75,561	38							
		Total		375	100	39,553	100	9,888	100	194,954	100							
b. Reviewed your notes after class	LSnotes	1	Never	28	8	1,787	5	452	5	9,245	5	2.8	2.9 **	-.15	2.9 **	-.15	2.9 **	-.17
		2	Sometimes	119	33	11,437	30	2,904	30	56,592	29							
		3	Often	120	31	13,136	33	3,234	33	64,712	33							
		4	Very often	107	28	13,098	32	3,283	32	63,798	33							
		Total		374	100	39,458	100	9,873	100	194,347	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	30	8	2,691	7	702	8	12,019	6	2.7	2.8 *	-.11	2.8	-.09	2.9 **	-.15
		2	Sometimes	122	32	11,755	31	2,937	31	57,390	30							
		3	Often	143	39	13,839	35	3,419	35	68,514	36							
		4	Very often	75	21	10,748	27	2,687	27	54,346	28							
		Total		370	100	39,033	100	9,745	100	192,269	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	6	2	156	0	48	1	735	0	5.2	5.5 ***	-.27	5.5 ***	-.23	5.6 ***	-.33
		2		9	3	397	1	133	1	1,814	1							
		3		15	4	1,207	3	332	4	5,252	3							
		4		57	15	4,217	11	1,117	12	18,635	10							
		5		125	34	13,102	33	3,270	33	61,576	31							
		6		110	29	12,021	30	2,843	29	62,988	31							
		7	Very much	50	14	8,328	21	2,117	21	43,364	23							
		Total		372	100	39,428	100	9,860	100	194,364	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		51	15	4,167	11	1,108	12	18,824	11	11%	8%	.09	8%	.08	9%	.06
		Do not plan to do		21	6	1,457	4	371	4	7,440	5							
		Plan to do		260	69	30,657	77	7,558	75	150,701	76							
		Done or in progress		42	11	3,130	8	809	8	17,295	9							
		Total		374	100	39,411	100	9,846	100	194,260	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Boise State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

			Your first-year students compared with															
			Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015		Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	102	28	10,901	28	2,734	28	51,869	27	10%	11%	-.02	10%	.00	12%	-.05
			Do not plan to do	127	34	9,637	25	2,741	29	42,697	24							
			Plan to do	106	28	14,482	36	3,341	32	75,103	37							
			Done or in progress	39	10	4,244	11	994	10	23,889	12							
			Total	374	100	39,264	100	9,810	100	193,558	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	118	32	11,383	29	2,704	27	60,106	30	11%	17% *** ▽	-.19	18% *** ▽	-.21	16% ** ▽	-.15
			Do not plan to do	142	37	10,514	27	2,771	29	52,068	28							
			Plan to do	75	20	10,631	27	2,601	26	51,179	26							
			Done or in progress	39	11	6,661	17	1,717	18	29,779	16							
			Total	374	100	39,189	100	9,793	100	193,132	100							
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	113	31	11,123	28	2,751	28	51,092	27	5%	3%	.08	3%	.09	4%	.06
			Do not plan to do	108	30	10,181	27	2,814	29	47,383	27							
			Plan to do	132	34	16,581	41	3,912	39	87,483	43							
			Done or in progress	18	5	1,288	3	308	3	7,093	4							
			Total	371	100	39,173	100	9,785	100	193,051	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	145	39	14,582	37	3,598	37	71,558	37	6%	5%	.02	5%	.04	6%	-.01
			Do not plan to do	87	23	9,504	24	2,321	24	42,553	22							
			Plan to do	116	33	12,932	34	3,350	34	67,413	35							
			Done or in progress	21	6	1,958	5	472	5	10,700	6							
			Total	369	100	38,976	100	9,741	100	192,224	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	102	28	12,940	33	3,260	33	57,391	31	5%	3%	.09	4%	.07	3% * △	.10
			Do not plan to do	38	10	3,899	10	1,078	12	17,080	10							
			Plan to do	211	57	20,945	53	5,074	52	112,318	56							
			Done or in progress	20	5	1,240	3	333	4	5,571	3							
			Total	371	100	39,024	100	9,745	100	192,360	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	194	52	18,219	48	4,879	51	90,023	48	1.6	1.6	-.07	1.6	-.01	1.6	-.07
			2 Some	150	41	17,448	45	4,094	42	86,211	44							
			3 Most	21	6	2,578	7	567	6	12,827	7							
			4 All	6	1	401	1	100	1	2,154	1							
			Total	371	100	38,646	100	9,640	100	191,215	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Boise State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your first-year students compared with															
				Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015		Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Qlstudent	1	Poor	12	3	690	2	205	2	3,039	2	5.3	5.5	-.07	5.4	-.01	5.5 *	-0.13	
		2		8	2	939	2	261	3	3,982	2								
		3		21	5	1,992	5	567	6	8,588	5								
		4		49	13	4,436	11	1,237	12	19,091	10								
		5		85	22	9,407	24	2,425	24	43,851	23								
		6		105	28	11,162	28	2,636	27	57,262	29								
		7	Excellent	91	25	10,483	27	2,437	25	57,116	29								
		—	Not applicable	4	1	233	1	70	1	1,018	1								
			Total	375	100	39,342	100	9,838	100	193,947	100								
b. Academic advisors	Qladvisor	1	Poor	16	4	1,890	5	552	6	7,525	4	5.0	5.0	.01	4.9	.06	5.1	-.06	
		2		26	7	2,264	6	601	6	10,072	5								
		3		42	11	3,532	9	913	9	15,628	8								
		4		41	12	5,392	14	1,378	14	25,667	13								
		5		61	16	7,460	19	1,807	18	37,365	19								
		6		86	23	8,023	20	1,986	20	42,102	21								
		7	Excellent	92	26	9,503	24	2,288	23	50,857	27								
		—	Not applicable	9	2	1,182	3	285	3	4,268	2								
			Total	373	100	39,246	100	9,810	100	193,484	100								
c. Faculty	Qlfaculty	1	Poor	10	2	1,086	3	291	3	3,780	2	5.2	5.1	.09	5.0 **	.15	5.3	-.02	
		2		11	3	1,640	4	461	5	6,086	3								
		3		24	6	3,059	8	854	8	11,870	6								
		4		47	13	5,755	15	1,527	15	25,119	13								
		5		105	27	9,813	25	2,478	25	46,733	24								
		6		104	28	10,118	26	2,388	25	54,900	28								
		7	Excellent	64	18	7,036	18	1,600	17	42,049	22								
		—	Not applicable	8	2	470	1	137	2	1,782	1								
			Total	373	100	38,977	100	9,736	100	192,319	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Boise State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with														
				Boise State	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015	Boise State	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015							
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	17	5	2,289	6	628	7	8,734	5	4.9	4.8	.06	4.7 *	.13	4.9	-.01
		2		14	3	2,165	5	601	6	9,309	5							
		3		21	5	3,069	8	766	8	14,175	7							
		4		57	15	5,522	14	1,354	14	26,147	13							
		5		81	22	7,824	20	1,895	19	39,416	20							
		6		75	21	7,918	20	1,830	19	42,217	21							
		7	Excellent	46	13	6,464	17	1,448	15	35,986	18							
		—	Not applicable	61	16	3,838	10	1,239	13	16,696	10							
Total				372	100	39,089	100	9,761	100	192,680	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	17	4	2,382	6	651	7	9,442	5	5.0	4.7 **	.17	4.6 ***	.22	4.8	.08
		2		19	5	2,685	7	739	7	11,300	6							
		3		27	6	3,572	9	901	9	16,165	8							
		4		57	15	6,076	16	1,550	16	28,345	15							
		5		86	22	7,976	20	1,975	20	39,786	20							
		6		81	22	7,464	19	1,803	19	40,382	20							
		7	Excellent	64	19	6,071	16	1,355	14	34,689	18							
		—	Not applicable	23	6	2,897	8	812	8	12,664	7							
Total				374	100	39,123	100	9,786	100	192,773	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	5	2	615	2	164	2	2,695	2	3.1	3.2 **	-.16	3.2 **	-.15	3.2 ***	-.19
		2	Some	71	21	5,810	16	1,492	17	25,892	15							
		3	Quite a bit	170	47	15,992	44	3,896	44	79,269	44							
		4	Very much	112	30	14,079	38	3,551	38	73,548	39							
		Total				358	100	36,496	100	9,103	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	14	4	1,367	4	428	5	5,763	4	3.0	3.1 *	-.11	3.0	-.05	3.1 **	-.17
		2	Some	83	24	7,205	21	1,916	22	31,923	19							
		3	Quite a bit	154	42	14,518	40	3,553	39	72,063	40							
		4	Very much	106	30	13,172	35	3,159	33	70,497	37							
		Total				357	100	36,262	100	9,056	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	20	6	2,062	6	591	7	8,784	5	3.0	3.1 *	-.13	3.1	-.08	3.1 ***	-.18
		2	Some	75	22	6,215	18	1,588	19	29,368	17							
		3	Quite a bit	142	39	12,929	36	3,206	36	63,977	36							
		4	Very much	116	32	15,063	40	3,655	39	78,101	42							
		Total				353	100	36,269	100	9,040	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Boise State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015		Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	58	16	4,040	12	1,204	13	19,733	12	2.5	2.8 ***	-.28	2.7 ***	-.21	2.8 ***	-.28	
		2	Some	126	36	10,284	29	2,685	30	50,928	28								
		3	Quite a bit	115	31	11,825	33	2,828	31	59,218	33								
		4	Very much	57	17	10,149	27	2,332	26	50,604	27								
		Total		356	100	36,298	100	9,049	100	180,483	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	25	8	2,068	6	654	7	9,251	6	2.9	3.0	-.10	2.9	-.01	3.0 *	-.13	
		2	Some	82	23	7,923	22	2,138	24	37,131	21								
		3	Quite a bit	145	40	13,571	38	3,368	37	68,162	38								
		4	Very much	102	29	12,703	34	2,884	31	65,746	35								
		Total		354	100	36,265	100	9,044	100	180,290	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	29	9	2,246	7	738	9	10,589	7	2.8	3.0 ***	-.20	2.9	-.10	3.0 ***	-.20	
		2	Some	94	27	7,698	22	2,074	24	37,705	22								
		3	Quite a bit	142	40	13,577	38	3,303	37	68,122	38								
		4	Very much	85	25	12,625	34	2,883	31	63,249	34								
		Total		350	100	36,146	100	8,998	100	179,665	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	99	28	7,339	21	2,151	25	35,222	21	2.2	2.4 ***	-.21	2.3 *	-.12	2.4 ***	-.21	
		2	Some	120	34	12,160	34	3,052	34	62,219	34								
		3	Quite a bit	95	27	10,215	28	2,300	25	50,962	28								
		4	Very much	39	11	6,407	17	1,484	16	31,122	17								
		Total		353	100	36,121	100	8,987	100	179,525	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	27	8	2,957	9	899	11	13,274	9	2.9	2.9	.00	2.8	.09	2.9	-.03	
		2	Some	88	26	9,017	26	2,423	28	41,052	24								
		3	Quite a bit	135	38	13,139	36	3,136	35	66,853	37								
		4	Very much	102	29	10,907	29	2,514	27	57,976	31								
		Total		352	100	36,020	100	8,972	100	179,155	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	54	16	5,435	16	1,575	18	23,850	15	2.5	2.6	-.05	2.5	.01	2.6	-.09	
		2	Some	117	34	11,728	33	3,015	34	56,315	32								
		3	Quite a bit	124	34	11,247	31	2,657	30	58,585	32								
		4	Very much	56	16	7,499	20	1,706	19	39,857	21								
		Total		351	100	35,909	100	8,953	100	178,607	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Boise State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

		Your first-year students compared with																
		Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015		Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs Total	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs Total	7 2 47 14 70 20 86 25 67 19 36 10 22 6 15 5 350 100	2 14 20 25 19 10 6 5 100	216 1 5,840 16 9,481 26 7,918 22 5,856 16 3,498 10 1,810 5 1,610 5 36,229 100	1 16 26 22 16 10 5 5 100	71 1 1,451 16 2,282 25 1,973 22 1,438 15 879 10 484 5 465 5 9,043 100	1 16 25 22 15 10 5 5 100	868 1 24,815 15 42,241 24 38,556 21 31,776 17 20,109 11 11,286 6 10,418 6 180,069 100	1 15 24 21 17 11 6 6 100	14.0	13.4	.08	13.6	.06	14.1	-.01
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs Total	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs Total	163 47 103 29 48 13 18 5 13 4 3 1 1 0 2 1 351 100	47 29 13 5 4 1 0 1 100	13,620 38 11,840 32 5,243 14 2,605 7 1,458 4 639 2 256 1 322 1 35,983 100	38 32 14 7 4 2 1 1 100	3,863 44 2,723 30 1,166 12 568 6 343 4 155 2 69 1 95 1 8,982 100	44 30 12 6 4 2 1 1 100	54,183 34 62,362 33 29,470 16 15,613 8 9,188 5 4,219 2 1,780 1 2,156 1 178,971 100	34 33 16 8 5 2 1 1 100	3.8	4.7 ** ▽	-.14	4.3	-.08	5.4 *** ▽	-.23
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs Total	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs Total	276 79 18 5 18 5 15 4 13 4 4 1 2 1 3 1 349 100	79 5 5 4 4 1 1 1 100	29,943 83 1,083 3 1,862 5 1,540 4 1,103 3 319 1 140 0 133 0 36,123 100	83 3 5 4 3 1 0 0 100	7,538 84 235 3 381 4 370 4 308 3 98 1 33 0 47 1 9,010 100	84 3 4 4 3 1 0 1 100	136,784 78 9,502 5 16,161 8 8,904 5 5,249 3 1,405 1 537 0 1,152 1 179,694 100	78 5 8 5 3 1 0 1 100	2.6	2.1	.09	2.1	.08	2.4	.04

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Boise State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with																	
				Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015		Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	200	56	24,334	68	5,436	62	128,222	70	8.6	▲	5.2 ***	.36	▲	6.5 **	.21	5.1 ***	.36	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	15	4	1,840	5	482	5	9,010	5										
		8	6-10 hrs	29	8	2,001	5	562	6	9,203	5										
		13	11-15 hrs	18	5	2,060	6	607	7	8,415	5										
		18	16-20 hrs	21	6	2,155	6	671	7	8,246	5										
		23	21-25 hrs	11	3	1,558	4	496	5	5,609	3										
		28	26-30 hrs	19	6	888	2	296	3	3,449	2										
		33	More than 30 hrs	35	11	1,152	3	416	5	6,614	5										
		Total			348	100	35,988	100	8,966	100	178,768	100									
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)									11.1	▲	7.2 ***	.35	▲	8.5 ***	.22	▲	7.4 ***	.33
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	187	55	20,630	59	5,351	62	99,895	57	3.1	▲	2.4 *	.17	▲	2.3 *	.16	2.4 *	.16	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	104	29	10,911	29	2,465	27	58,440	31										
		8	6-10 hrs	26	7	2,226	6	539	6	10,428	6										
		13	11-15 hrs	12	4	943	3	243	3	4,317	3										
		18	16-20 hrs	12	3	519	2	143	2	2,391	1										
		23	21-25 hrs	0	0	243	1	72	1	1,072	1										
		28	26-30 hrs	2	1	82	0	27	0	408	0										
		33	More than 30 hrs	3	1	125	0	41	0	641	0										
		Total			346	100	35,679	100	8,881	100	177,592	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	7	2	621	2	182	2	2,985	2	12.6	12.6	.00	12.4	.02	12.4	.02			
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	72	20	7,730	21	1,966	22	37,826	22										
		8	6-10 hrs	97	26	9,544	26	2,396	26	48,929	27										
		13	11-15 hrs	67	20	7,313	20	1,794	20	36,058	20										
		18	16-20 hrs	56	16	4,691	13	1,182	14	23,686	13										
		23	21-25 hrs	21	6	2,595	8	625	7	12,556	7										
		28	26-30 hrs	6	2	1,176	3	293	3	5,934	3										
		33	More than 30 hrs	24	7	2,208	7	538	6	10,412	6										
		Total			350	100	35,878	100	8,976	100	178,386	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Boise State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

												<i>Your first-year students compared with</i>							
				Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015		Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	244	69	26,072	72	6,289	70	136,167	74	3.9	2.8 *	.18	3.2	.10	3.1	.11	
		(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	44	13	4,483	12	1,154	13	18,773								11
			8	6-10 hrs	18	5	2,048	6	552	6	8,083								5
			13	11-15 hrs	7	2	1,213	3	322	4	4,643								3
			18	16-20 hrs	13	4	728	2	224	3	2,999								2
			23	21-25 hrs	4	1	343	1	95	1	1,589								1
			28	26-30 hrs	0	0	208	1	60	1	954								1
			33	More than 30 hrs	17	6	698	2	235	3	4,988								4
	Total			347	100	35,793	100	8,931	100	178,196	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	99	27	11,377	30	2,458	27	79,356	41	4.4	4.5	-.02	5.0 *	-.10	3.7 *	.11	
		(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	163	47	15,306	43	3,829	43	65,394								38
			8	6-10 hrs	57	17	5,486	16	1,600	18	19,753								12
			13	11-15 hrs	17	5	1,941	6	545	6	7,152								4
			18	16-20 hrs	5	1	892	3	257	3	3,350								2
			23	21-25 hrs	5	2	392	1	122	1	1,554								1
			28	26-30 hrs	2	0	181	1	48	1	728								0
			33	More than 30 hrs	2	1	380	1	119	1	1,551								1
	Total			350	100	35,955	100	8,978	100	178,838	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	40	11	3,968	11	1,154	13	17,567	11	2.7	2.8	-.05	2.8	-.03	2.8	-.10	
		2	Some	119	34	11,223	32	2,847	32	53,338	31								
		3	About half	109	31	10,614	30	2,510	29	53,485	30								
		4	Most	60	17	7,305	20	1,733	20	39,131	21								
		5	Almost all	22	7	2,612	7	655	7	14,478	8								
			Total	350	100	35,722	100	8,899	100	177,999	100								
	tmreadinghrs											6.4	6.3	.02	6.3	.01	6.8	-.07	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Boise State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

												<i>Your first-year students compared with</i>									
				Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015		Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
	tmreadinghrscol	1	0 hrs	7	2	185	1	62	1	758	1										
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	167	49	18,535	53	4,703	53	83,465	49										
		3	More than 5, up to 10 hrs	102	28	10,339	29	2,448	27	53,214	29										
		4	More than 10, up to 15 hrs	46	13	3,296	9	796	9	19,542	10										
		5	More than 15, up to 20 hrs	17	5	1,611	4	423	5	10,335	5										
		6	More than 20, up to 25 hrs	8	3	1,107	3	298	3	6,997	4										
		7	More than 25 hrs	1	0	451	1	118	1	2,744	1										
			Total		348	100	35,524	100	8,848	100	177,055	100									
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																					
a. Writing clearly and effectively	pgwrite	1	Very little	21	6	2,688	8	747	9	12,841	8	2.8	2.9	-.08	2.8	-.04	2.9	-.10			
		2	Some	112	32	9,035	25	2,289	26	44,404	25										
		3	Quite a bit	139	39	14,383	40	3,558	40	71,989	40										
		4	Very much	81	23	9,893	27	2,386	26	49,979	28										
		Total		353	100	35,999	100	8,980	100	179,213	100										
b. Speaking clearly and effectively	pgspeak	1	Very little	48	13	3,726	11	1,204	13	19,424	11	2.5	2.7 ***	-.20	2.6	-.09	2.7 **	-.17			
		2	Some	125	35	10,250	29	2,760	31	52,906	29										
		3	Quite a bit	121	35	13,366	37	3,137	36	65,654	36										
		4	Very much	58	16	8,530	23	1,853	20	40,620	23										
		Total		352	100	35,872	100	8,954	100	178,604	100										
c. Thinking critically and analytically	pgthink	1	Very little	14	4	1,303	4	388	5	6,001	4	2.9	3.1 **	-.17	3.0 *	-.13	3.1 ***	-.21			
		2	Some	94	26	7,198	20	1,857	21	32,978	19										
		3	Quite a bit	154	43	15,283	42	3,821	42	75,879	42										
		4	Very much	89	26	12,064	33	2,880	32	63,728	35										
		Total		351	100	35,848	100	8,946	100	178,586	100										
d. Analyzing numerical and statistical information	pganalyze	1	Very little	57	16	4,903	14	1,200	14	26,759	14	2.5	2.6 **	-.17	2.6 *	-.14	2.6 **	-.16			
		2	Some	132	37	11,413	32	2,921	33	55,761	31										
		3	Quite a bit	112	32	11,996	34	2,989	33	58,577	33										
		4	Very much	52	15	7,500	21	1,818	20	37,287	21										
		Total		353	100	35,812	100	8,928	100	178,384	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Boise State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your first-year students compared with														
				Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015								
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	63	19	5,655	16	1,624	19	24,219	14	2.4	2.6 **	-0.17	2.5	-0.10	2.6 ***	-0.24
		2	Some	133	37	11,420	32	2,835	32	55,373	31							
		3	Quite a bit	108	31	11,509	32	2,744	30	59,170	33							
		4	Very much	47	13	7,302	20	1,745	19	39,859	22							
		Total		351	100	35,886	100	8,948	100	178,621	100							
f. Working effectively with others	pgothers	1	Very little	25	8	2,645	8	817	10	12,068	8	2.7	2.8 *	-0.11	2.7	-0.03	2.8 *	-0.13
		2	Some	111	33	9,684	28	2,623	30	47,285	27							
		3	Quite a bit	143	40	13,939	39	3,328	37	70,359	39							
		4	Very much	70	20	9,522	26	2,163	23	48,503	27							
		Total		349	100	35,790	100	8,931	100	178,215	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	65	19	4,766	14	1,424	17	20,956	13	2.4	2.6 ***	-0.22	2.6 **	-0.15	2.7 ***	-0.28
		2	Some	124	35	10,456	29	2,626	29	48,960	28							
		3	Quite a bit	109	31	12,303	34	2,985	33	62,215	34							
		4	Very much	52	15	8,307	22	1,888	20	46,219	25							
		Total		350	100	35,832	100	8,923	100	178,350	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	52	15	3,733	11	1,076	12	19,038	11	2.5	2.8 ***	-0.30	2.7 ***	-0.25	2.8 ***	-0.30
		2	Some	135	39	10,029	28	2,603	29	50,280	28							
		3	Quite a bit	109	32	12,542	35	2,983	33	61,709	34							
		4	Very much	54	15	9,532	26	2,262	25	47,484	26							
		Total		350	100	35,836	100	8,924	100	178,511	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	48	14	4,858	14	1,370	16	21,998	13	2.4	2.6 **	-0.15	2.5	-0.09	2.6 ***	-0.19
		2	Some	149	42	11,841	33	3,056	34	58,095	33							
		3	Quite a bit	108	30	11,933	33	2,809	31	60,713	34							
		4	Very much	47	14	7,167	20	1,685	19	37,495	21							
		Total		352	100	35,799	100	8,920	100	178,301	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	61	17	4,941	14	1,390	16	23,197	14	2.4	2.6 ***	-0.17	2.5 *	-0.11	2.6 ***	-0.20
		2	Some	125	36	11,468	32	2,996	34	56,069	32							
		3	Quite a bit	121	35	11,787	33	2,823	32	59,429	33							
		4	Very much	41	12	7,460	21	1,672	19	38,844	22							
		Total		348	100	35,656	100	8,881	100	177,539	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Boise State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015		Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	10	3	574	2	192	2	2,845	2	3.0	3.1 **	-0.17	3.1	-0.06	3.2 ***	-0.25	
		2	Fair	58	17	4,706	14	1,448	16	20,242	12								
		3	Good	192	54	19,248	53	4,877	54	87,754	50								
		4	Excellent	90	26	11,553	32	2,500	28	68,573	36								
			Total	350	100	36,081	100	9,017	100	179,414	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	20	6	1,236	4	379	4	6,586	4	3.1	3.2 *	-0.12	3.1	-0.05	3.2 **	-0.16	
		2	Probably no	50	13	4,779	13	1,336	14	22,014	13								
		3	Probably yes	166	47	16,001	45	4,153	46	73,933	42								
		4	Definitely yes	113	34	14,068	38	3,139	35	76,972	42								
			Total	349	100	36,084	100	9,007	100	179,505	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Boise State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015		Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
I. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	22	2	2,184	3	555	3	6,680	2	3.2	3.1 *** △	.14	3.1 *** △	.15	3.2	.04	
	2	Sometimes	226	22	19,353	26	4,931	27	67,137	23									
	3	Often	299	29	23,755	32	5,794	32	95,568	31									
	4	Very often	468	46	30,264	39	7,130	39	137,389	44									
	Total			1,015	100	75,556	100	18,410	100	306,774	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	158	16	15,063	20	3,931	21	62,000	20	2.6	2.4 *** △	.14	2.4 *** △	.16	2.5 *** △	.13	
	2	Sometimes	341	34	26,313	35	6,427	35	106,401	34									
	3	Often	263	26	18,994	26	4,483	25	75,949	25									
	4	Very often	245	24	14,704	20	3,443	19	60,565	20									
	Total			1,007	100	75,074	100	18,284	100	304,915	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	72	7	5,001	7	1,291	7	19,466	7	3.0	2.9	.03	2.9	.04	3.0	-.01	
	2	Often	133	13	11,000	15	2,708	15	42,127	14									
	3	Sometimes	555	55	41,315	55	10,063	55	167,379	55									
	4	Never	246	25	17,461	23	4,181	23	74,564	25									
	Total			1,006	100	74,777	100	18,243	100	303,536	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	490	50	34,194	46	8,609	47	122,100	43	1.7	1.8 * ▽	-.08	1.8 * ▽	-.08	1.9 *** ▽	-.15	
	2	Sometimes	340	34	26,643	36	6,294	35	112,402	37									
	3	Often	103	10	8,226	11	1,932	11	40,330	13									
	4	Very often	59	6	5,327	7	1,299	8	27,417	8									
	Total			992	100	74,390	100	18,134	100	302,249	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	126	13	9,133	13	2,387	14	36,959	13	2.4	2.4	.00	2.4	.04	2.4	.00	
	2	Sometimes	444	45	33,432	45	8,429	48	135,142	45									
	3	Often	286	28	20,585	27	4,652	25	84,303	27									
	4	Very often	142	14	11,040	14	2,625	14	45,357	15									
	Total			998	100	74,190	100	18,093	100	301,761	100								
f. Explained course material to one or more students	CLexplain	1	Never	57	6	3,221	5	829	5	13,369	5	2.7	2.8	-.02	2.7	.01	2.8	-.02	
	2	Sometimes	329	33	26,329	36	6,675	38	105,598	36									
	3	Often	406	41	27,592	37	6,493	36	112,539	37									
	4	Very often	200	20	16,168	22	3,815	21	66,950	22									
	Total			992	100	73,310	100	17,812	100	298,456	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Boise State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015		Boise State	Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	179	18	12,389	17	3,226	19	49,644	18	2.5	2.5	-.01	2.4	.02	2.5	-.02
		2	Sometimes	348	35	26,536	36	6,619	37	105,326	35							
		3	Often	263	27	19,688	27	4,562	25	81,825	27							
		4	Very often	194	19	14,634	20	3,380	19	61,615	20							
		Total		984	100	73,247	100	17,787	100	298,410	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	42	4	4,173	6	1,230	7	16,719	6	3.0	2.9 **	.08	2.8 ***	.16	2.9 *	.07
		2	Sometimes	255	26	20,908	29	5,608	32	85,741	29							
		3	Often	367	38	25,462	35	5,995	34	104,041	34							
		4	Very often	322	32	22,427	30	4,897	28	90,851	31							
		Total		986	100	72,970	100	17,730	100	297,352	100							
i. Given a course presentation	present	1	Never	103	11	7,890	11	2,312	13	29,131	11	2.7	2.7	.03	2.6 ***	.11	2.7	.00
		2	Sometimes	294	31	23,157	32	6,114	34	90,447	31							
		3	Often	322	33	22,901	31	5,399	31	96,475	32							
		4	Very often	250	25	18,451	25	3,782	22	79,360	26							
		Total		969	100	72,399	100	17,607	100	295,413	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	32	4	2,213	3	619	4	8,232	3	3.0	3.0	.00	3.0	.02	3.0	-.01
		2	Sometimes	223	24	17,378	25	4,434	25	70,360	25							
		3	Often	391	40	27,762	39	6,719	39	114,407	39							
		4	Very often	314	32	23,851	33	5,502	32	98,080	33							
		Total		960	100	71,204	100	17,274	100	291,079	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	59	7	4,487	7	1,272	8	15,982	6	2.9	2.8	.04	2.8	.05	2.9	.00
		2	Sometimes	271	28	21,114	30	5,311	31	83,058	29							
		3	Often	339	36	24,802	35	5,765	34	104,027	36							
		4	Very often	282	29	19,980	28	4,682	28	84,976	29							
		Total		951	100	70,383	100	17,030	100	288,043	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	116	13	8,376	13	2,392	14	28,400	11	2.6	2.6	.01	2.6	.03	2.7	-.05
		2	Sometimes	319	34	24,018	35	5,732	34	95,620	34							
		3	Often	291	30	21,432	30	5,084	30	91,968	31							
		4	Very often	227	23	16,614	23	3,866	22	72,155	24							
		Total		953	100	70,440	100	17,074	100	288,143	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Boise State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with														
				Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015								
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	40	4	3,626	5	1,035	6	12,451	5	2.9	2.8 *	.07	2.8 *	.08	2.9	.02
		2	Sometimes	261	28	21,071	30	5,122	30	82,235	29							
		3	Often	400	42	27,852	40	6,628	39	116,978	40							
		4	Very often	252	26	17,704	25	4,231	25	75,785	26							
		Total		953	100	70,253	100	17,016	100	287,449	100							
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	32	4	2,585	4	731	4	9,074	4	3.0	2.9	.06	2.9 *	.07	3.0	.03
		2	Sometimes	214	23	18,220	26	4,498	26	72,465	26							
		3	Often	416	43	28,547	41	6,802	40	119,046	41							
		4	Very often	288	30	20,753	29	4,952	29	86,303	30							
		Total		950	100	70,105	100	16,983	100	286,888	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	23	3	1,728	3	514	3	5,869	2	2.9	2.9	-.05	2.9	-.04	3.0 **	-.09
		2	Sometimes	285	31	19,517	28	4,892	29	76,239	27							
		3	Often	387	41	28,629	41	6,758	40	118,974	41							
		4	Very often	255	26	20,016	28	4,759	28	85,026	29							
		Total		950	100	69,890	100	16,923	100	286,108	100							
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	10	1	852	1	248	1	2,885	1	3.3	3.2	.05	3.2	.06	3.3	.02
		2	Sometimes	126	14	10,980	16	2,845	16	41,414	15							
		3	Often	407	43	28,525	41	6,857	41	117,562	41							
		4	Very often	407	42	29,267	41	6,918	41	123,008	43							
		Total		950	100	69,624	100	16,868	100	284,869	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	228	24	13,514	20	3,736	22	46,391	18	2.2	2.4 ***	-.15	2.3 **	-.09	2.4 ***	-.23
		2	Sometimes	408	43	28,026	41	6,939	41	110,333	39							
		3	Often	203	21	16,348	23	3,667	22	72,671	24							
		4	Very often	117	12	11,877	16	2,548	15	56,450	18							
		Total		956	100	69,765	100	16,890	100	285,845	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	520	55	32,602	48	8,358	49	119,807	44	1.7	1.9 ***	-.15	1.8 ***	-.11	1.9 ***	-.21
		2	Sometimes	232	24	19,213	27	4,532	27	83,243	28							
		3	Often	126	13	9,926	14	2,264	14	45,741	15							
		4	Very often	75	7	7,726	11	1,669	10	36,001	12							
		Total		953	100	69,467	100	16,823	100	284,792	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Boise State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015		Boise State	Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	316	33	19,371	28	4,947	29	69,087	26	2.0	2.2 ***	-0.15	2.1 ***	-0.12	2.2 ***	-0.20
		2	Sometimes	383	41	27,734	40	6,817	40	113,108	39							
		3	Often	168	18	14,076	20	3,224	20	63,145	21							
		4	Very often	82	8	8,277	12	1,838	11	39,208	13							
		Total		949	100	69,458	100	16,826	100	284,548	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	299	32	16,703	25	4,347	26	60,780	23	2.0	2.2 ***	-0.20	2.1 ***	-0.16	2.2 ***	-0.25
		2	Sometimes	415	44	30,183	44	7,362	44	123,965	44							
		3	Often	169	18	14,274	20	3,258	19	62,376	21							
		4	Very often	68	7	8,092	11	1,800	11	36,679	12							
		Total		951	100	69,252	100	16,767	100	283,800	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	115	12	5,159	7	1,260	7	25,110	9	2.7	2.8 ***	-0.15	2.8 ***	-0.14	2.8 *	-0.08
		2	Some	274	29	19,845	29	4,829	29	86,224	30							
		3	Quite a bit	333	35	26,186	38	6,262	37	105,066	37							
		4	Very much	232	23	18,299	26	4,487	26	68,192	24							
		Total		954	100	69,489	100	16,838	100	284,592	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	34	4	2,091	3	581	4	7,674	3	3.1	3.1	-0.05	3.1	-0.03	3.1 *	-0.08
		2	Some	177	19	12,527	18	3,153	19	48,498	17							
		3	Quite a bit	404	43	28,454	41	6,841	41	118,767	42							
		4	Very much	326	34	26,119	37	6,173	37	108,405	38							
		Total		941	100	69,191	100	16,748	100	283,344	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	34	4	2,575	4	734	4	9,246	4	3.1	3.1	-0.04	3.1	-0.02	3.1 *	-0.07
		2	Some	185	20	13,450	19	3,340	20	52,172	19							
		3	Quite a bit	404	43	27,329	40	6,556	40	112,849	40							
		4	Very much	323	34	25,672	37	6,089	36	108,381	38							
		Total		946	100	69,026	100	16,719	100	282,648	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	55	6	3,772	6	1,138	7	13,629	5	2.9	3.0	-0.03	2.9	.00	3.0	-0.06
		2	Some	225	24	16,131	24	4,011	24	62,837	23							
		3	Quite a bit	377	40	27,262	40	6,456	39	113,178	40							
		4	Very much	289	30	21,816	31	5,093	31	92,967	32							
		Total		946	100	68,981	100	16,698	100	282,611	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Boise State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015		Boise State	Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	39	4	3,501	5	1,024	6	12,239	5	3.0	3.0	-0.02	2.9	.01	3.0 *	-0.06
		2	Some	232	25	15,861	23	3,997	24	62,036	22							
		3	Quite a bit	400	43	27,812	40	6,603	40	115,147	41							
		4	Very much	276	28	21,646	31	5,050	30	92,575	32							
		Total		947	100	68,820	100	16,674	100	281,997	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	34	4	1,516	2	426	3	5,673	2	3.0	3.2 ***	-0.19	3.2 ***	-0.17	3.2 ***	-0.21
		2	Some	198	21	11,190	16	2,896	17	43,658	16							
		3	Quite a bit	417	44	29,182	42	6,988	42	121,223	42							
		4	Very much	307	32	27,566	39	6,515	39	114,087	40							
		Total		956	100	69,454	100	16,825	100	284,641	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	28	3	2,002	3	531	3	6,991	3	3.1	3.1 *	-0.07	3.1	-0.06	3.1 ***	-0.11
		2	Some	181	19	12,600	18	3,211	19	47,303	17							
		3	Quite a bit	449	48	29,951	43	7,199	43	124,962	44							
		4	Very much	291	30	24,715	35	5,829	35	104,591	37							
		Total		949	100	69,268	100	16,770	100	283,847	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	39	4	2,294	3	588	3	8,443	3	3.0	3.1 ***	-0.12	3.1 ***	-0.11	3.2 ***	-0.14
		2	Some	205	21	12,473	18	3,171	18	48,474	18							
		3	Quite a bit	391	41	26,962	39	6,579	40	111,221	39							
		4	Very much	318	33	27,368	39	6,395	38	115,054	40							
		Total		953	100	69,097	100	16,733	100	283,192	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	117	12	7,471	11	2,001	12	27,919	11	2.7	2.8 **	-0.09	2.7 *	-0.07	2.8 ***	-0.13
		2	Some	287	30	19,534	29	4,940	29	76,126	27							
		3	Quite a bit	330	35	22,372	32	5,230	32	93,847	33							
		4	Very much	218	23	19,653	28	4,533	27	85,138	29							
		Total		952	100	69,030	100	16,704	100	283,030	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	74	8	5,459	8	1,356	8	18,722	7	2.8	2.8 *	-0.07	2.8 *	-0.07	2.9 ***	-0.12
		2	Some	283	30	18,436	27	4,655	28	71,830	26							
		3	Quite a bit	368	39	25,491	37	6,020	37	107,181	37							
		4	Very much	225	23	19,428	28	4,628	28	84,209	29							
		Total		950	100	68,814	100	16,659	100	281,942	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Boise State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b									
				Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015		Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	126	13	9,433	13	2,451	14	38,078	13	2.6	2.6	-.01	2.6	.02	2.7	-.03	
		2	Sometimes	316	33	22,766	32	5,448	32	91,490	32								
		3	Often	310	33	22,404	33	5,322	32	91,970	33								
		4	Very often	202	22	14,756	22	3,559	22	62,704	23								
			Total	954	100	69,359	100	16,780	100	284,242	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	194	20	13,705	19	3,570	21	53,893	19	2.4	2.4	-.01	2.4	.01	2.4	-.04	
		2	Sometimes	340	36	25,230	36	6,065	36	102,906	36								
		3	Often	254	27	18,510	27	4,379	27	77,168	28								
		4	Very often	162	17	11,756	17	2,748	17	49,658	18								
			Total	950	100	69,201	100	16,762	100	283,625	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	155	16	12,747	18	3,261	19	49,886	17	2.5	2.4	.03	2.4	.06	2.4	.01	
		2	Sometimes	373	39	26,088	37	6,333	38	105,625	37								
		3	Often	266	28	19,167	28	4,521	28	80,446	29								
		4	Very often	157	17	10,963	16	2,578	16	46,834	17								
			Total	951	100	68,965	100	16,693	100	282,791	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum	0	None	53	6	4,041	7	1,132	7	13,515	6	7.7	7.1 **	.10	6.9 ***	.13	7.7	.00	
	(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	159	18	12,918	21	3,237	21	47,845	19								
		4	3-5	242	28	17,933	29	4,333	29	71,591	28								
		8	6-10	187	22	13,190	21	3,081	21	57,280	22								
		13	11-15	100	11	5,985	9	1,344	9	28,830	11								
		18	16-20	46	5	3,416	5	745	5	16,301	6								
		23	More than 20	85	9	4,847	8	1,084	7	24,659	9								
			Total	872	100	62,330	100	14,956	100	260,021	100								
b. Between 6 and 10 pages	wrmednum	0	None	198	23	13,992	23	3,601	24	50,498	21	3.4	3.3	.02	3.2	.04	3.6	-.04	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	309	36	22,249	36	5,360	37	90,807	35								
		4	3-5	199	23	15,272	25	3,499	24	68,440	26								
		8	6-10	113	13	6,506	11	1,524	10	30,759	12								
		13	11-15	18	2	1,981	3	429	3	9,384	4								
		18	16-20	12	1	794	1	189	1	3,877	2								
		23	More than 20	15	2	716	1	158	1	3,312	1								
			Total	864	100	61,510	100	14,760	100	257,077	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Boise State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with															
				Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015		Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	353	43	27,153	45	6,616	45	104,203	43	2.0	2.0	.01	2.0	.00	2.0	-.01	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	306	36	21,999	36	5,232	36	97,440	37								
		4	3-5	119	14	6,700	11	1,557	11	31,472	12								
		8	6-10	24	3	2,223	4	536	4	9,754	4								
		13	11-15	12	2	986	2	240	2	3,950	2								
		18	16-20	7	1	480	1	115	1	1,955	1								
		23	More than 20	9	1	729	1	174	1	2,810	1								
		Total			830	100	60,270	100	14,470	100	251,584	100							
Estimated number of assigned pages of student writing.	wpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									77.7	73.7	.05	72.5	.06	79.1	-.02	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	66	8	3,055	5	693	5	12,138	5	2.9	3.2 ***	-.33	3.2 ***	-.35	3.1 ***	-.31	
		2	Sometimes	276	31	13,596	21	2,998	20	60,894	22								
		3	Often	262	29	17,892	28	4,331	28	75,011	28								
		4	Very often	298	32	30,308	47	7,607	47	121,047	46								
			Total	902	100	64,851	100	15,629	100	269,090	100								
b. People from an economic background other than your own	DDeconomic	1	Never	48	6	2,886	5	698	5	10,398	4	3.0	3.1 ***	-.19	3.1 ***	-.21	3.1 ***	-.21	
		2	Sometimes	222	25	13,462	21	3,117	20	56,545	21								
		3	Often	341	38	20,735	32	4,947	32	87,682	32								
		4	Very often	290	32	27,555	42	6,814	43	113,721	43								
			Total	901	100	64,638	100	15,576	100	268,346	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	51	6	3,844	6	934	6	15,707	6	3.0	3.1	-.03	3.1	-.03	3.1	-.03	
		2	Sometimes	198	22	14,812	23	3,523	23	65,015	24								
		3	Often	302	34	18,903	29	4,472	29	78,184	29								
		4	Very often	348	38	26,950	42	6,600	42	108,899	41								
			Total	899	100	64,509	100	15,529	100	267,805	100								
d. People with political views other than your own	DDpolitical	1	Never	40	5	3,956	6	977	6	14,402	6	3.1	3.0	.02	3.0	.02	3.0	.01	
		2	Sometimes	200	23	15,033	23	3,636	24	64,464	24								
		3	Often	317	35	19,582	30	4,659	31	82,813	31								
		4	Very often	341	37	25,634	40	6,204	40	104,911	40								
			Total	898	100	64,205	100	15,476	100	266,590	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Boise State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Boise State						Your seniors compared with									
				Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015		Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	18	2	1,393	2	359	2	5,060	2	3.2	3.2	-0.2	3.2	-0.03	3.3	-0.05	
		2	Sometimes	150	17	10,076	16	2,464	16	39,705	15								
		3	Often	332	37	24,636	38	5,853	38	101,710	38								
		4	Very often	400	43	28,378	43	6,825	44	121,305	45								
		Total		900	100	64,483	100	15,501	100	267,780	100								
b. Reviewed your notes after class	LSnotes	1	Never	76	9	4,098	7	993	7	19,493	7	2.8	2.9 *	-0.07	2.9 *	-0.08	2.9	-0.05	
		2	Sometimes	261	30	18,590	29	4,382	29	79,157	29								
		3	Often	278	31	19,965	31	4,860	31	81,412	31								
		4	Very often	288	31	21,656	33	5,251	34	86,903	33								
		Total		903	100	64,309	100	15,486	100	266,965	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	70	8	4,373	7	1,049	7	17,577	7	2.8	2.9 *	-0.08	2.9 **	-0.09	2.9 **	-0.10	
		2	Sometimes	274	31	17,528	28	4,157	27	72,900	27								
		3	Often	286	32	21,642	34	5,190	34	90,676	34								
		4	Very often	265	29	20,055	31	4,886	31	82,901	32								
		Total		895	100	63,598	100	15,282	100	264,054	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	7	1	416	1	122	1	1,506	1	5.5	5.7 **	-0.10	5.6 *	-0.07	5.7 ***	-0.12	
		2		22	3	843	1	234	2	3,123	1								
		3		37	4	1,832	3	495	3	7,274	3								
		4		84	9	5,482	9	1,395	9	21,854	8								
		5		237	26	17,171	27	4,150	27	72,432	27								
		6		283	31	20,445	31	4,865	31	86,209	32								
		7	Very much	231	25	18,069	28	4,206	27	74,441	28								
		Total		901	100	64,258	100	15,467	100	266,839	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		70	8	4,793	8	1,235	8	18,550	8	50%	47%	.06	46% *	.08	51%	-0.02	
		Do not plan to do	161	18	11,047	18	2,786	18	46,477	18									
		Plan to do	207	24	17,402	28	4,173	27	57,920	23									
		Done or in progress	461	50	31,010	47	7,258	46	144,003	51									
		Total	899	100	64,252	100	15,452	100	266,950	100									

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NSSE 2015 Frequencies and Statistical Comparisons

Boise State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

			Your seniors compared with															
			Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015		Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	87	10	6,899	11	1,673	11	25,159	10	26%	31% **	-0.11	28%	-0.04	36% ***	-0.23	
		Do not plan to do	519	59	31,179	49	7,925	52	117,507	46								
		Plan to do	51	6	5,541	9	1,378	9	19,469	8								
		Done or in progress	239	26	20,486	31	4,444	28	104,080	36								
		Total	896	100	64,105	100	15,420	100	266,215	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	93	11	7,997	13	1,915	13	30,710	12	21%	23%	-0.05	22%	-0.02	25% **	-0.09	
		Do not plan to do	544	61	34,258	54	8,544	55	142,494	54								
		Plan to do	63	7	6,298	10	1,490	10	22,754	9								
		Done or in progress	194	21	15,411	23	3,413	22	69,742	25								
		Total	894	100	63,964	100	15,362	100	265,700	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	99	11	8,316	13	2,029	14	28,628	12	6%	10% ***	-0.15	10% ***	-0.14	15% ***	-0.28	
		Do not plan to do	708	79	43,231	67	10,515	67	173,896	66								
		Plan to do	34	4	5,422	9	1,302	10	18,868	8								
		Done or in progress	56	6	6,901	10	1,527	10	44,110	15								
		Total	897	100	63,870	100	15,373	100	265,502	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	148	17	10,333	17	2,544	17	36,329	15	20%	21%	-0.02	21%	-0.03	25% **	-0.11	
		Do not plan to do	446	50	30,972	48	7,227	46	126,881	48								
		Plan to do	111	13	9,131	15	2,331	16	31,682	13								
		Done or in progress	181	20	13,181	21	3,204	21	69,506	25								
		Total	886	100	63,617	100	15,306	100	264,398	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	84	9	6,798	11	1,728	12	22,214	9	44%	41%	.05	38% ***	.12	46%	-0.05	
		Do not plan to do	138	16	14,247	22	3,700	23	54,103	21								
		Plan to do	271	31	15,942	26	4,097	27	57,965	23								
		Done or in progress	399	44	26,797	41	5,815	38	130,907	46								
		Total	892	100	63,784	100	15,340	100	265,189	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse	1 None	290	33	24,350	40	6,737	44	97,189	39	1.7	1.7	.02	1.7 **	.09	1.7	.01	
		2 Some	545	60	31,967	49	6,974	46	137,383	50								
		3 Most	56	6	6,350	10	1,382	9	26,063	9								
		4 All	7	1	996	2	214	1	4,191	2								
		Total	898	100	63,663	100	15,307	100	264,826	100								

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NSSE 2015 Frequencies and Statistical Comparisons

Boise State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b									
				Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015		Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Qlstudent	1	Poor	6	1	772	1	218	1	2,922	1	5.6	5.6	-.04	5.6	.02	5.7 *	-.07	
		2		15	2	1,094	2	306	2	4,153	2								
		3		48	5	2,516	4	695	4	9,685	4								
		4		82	9	5,732	9	1,565	10	22,216	9								
		5		202	23	14,265	22	3,635	23	57,509	22								
		6		285	32	19,330	30	4,464	29	80,896	30								
		7	Excellent	258	28	19,976	31	4,457	29	87,331	33								
		—	Not applicable	4	0	550	1	124	1	2,146	1								
			Total	900	100	64,235	100	15,464	100	266,858	100								
b. Academic advisors	Qladvisor	1	Poor	62	7	3,841	6	1,053	7	13,112	5	5.0	5.0	-.03	4.9	.01	5.2 ***	-.13	
		2		71	8	3,854	6	1,007	6	13,801	5								
		3		77	9	5,265	8	1,342	8	19,293	7								
		4		99	11	8,139	13	2,045	13	30,832	12								
		5		144	16	11,564	18	2,818	18	46,204	17								
		6		167	19	13,074	20	3,080	20	56,232	21								
		7	Excellent	260	29	17,198	27	3,785	25	83,104	31								
		—	Not applicable	18	2	1,161	2	294	2	3,734	2								
			Total	898	100	64,096	100	15,424	100	266,312	100								
c. Faculty	Qlfaculty	1	Poor	14	2	1,195	2	332	2	3,861	2	5.4	5.4	.00	5.4	.03	5.5 *	-.08	
		2		25	3	1,623	3	432	3	5,530	2								
		3		40	5	3,219	5	867	5	11,345	5								
		4		98	11	7,085	11	1,804	12	26,232	10								
		5		214	24	14,256	22	3,522	22	56,884	22								
		6		274	30	19,339	30	4,470	29	82,147	30								
		7	Excellent	219	25	16,451	26	3,761	25	76,846	28								
		—	Not applicable	5	1	498	1	132	1	1,800	1								
			Total	889	100	63,666	100	15,320	100	264,645	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Boise State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a						Statistical Comparisons ^b									
				Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015		Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	62	7	3,493	6	929	6	13,410	4.6	4.8 *	-.10	4.7	-.06	4.9 **	-.13		
		2		44	5	3,202	5	802	5	13,049								5	
		3		64	7	4,564	7	1,096	7	19,204								7	
		4		102	11	7,974	12	1,945	12	33,767								12	
		5		108	12	11,247	17	2,569	17	48,359								18	
		6		150	16	11,285	17	2,516	16	49,224								18	
		7	Excellent	116	13	9,745	15	2,236	15	45,029								17	
		—	Not applicable	254	29	12,365	20	3,298	22	43,287								18	
	Total	900	100	63,875	100	15,391	100	265,329	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	56	6	3,960	6	1,040	7	15,116	4.9	4.7 *	.09	4.7 ***	.12	4.8	.04		
		2		53	6	3,964	6	956	6	15,662								6	
		3		73	8	5,755	9	1,407	9	23,010								9	
		4		112	12	9,738	15	2,413	16	39,630								15	
		5		167	18	13,422	21	3,202	20	55,403								20	
		6		212	23	12,924	20	2,983	19	55,229								20	
		7	Excellent	171	19	10,519	17	2,407	16	49,195								19	
		—	Not applicable	55	6	3,684	6	1,001	7	12,525								5	
	Total	899	100	63,966	100	15,409	100	265,770	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	19	2	1,314	2	355	2	5,021	3.1	3.2	-.04	3.1	-.01	3.2	-.06		
		2	Some	152	18	9,860	16	2,508	17	38,835								16	
		3	Quite a bit	373	44	26,285	43	6,216	43	109,669								43	
		4	Very much	316	36	23,006	38	5,446	37	100,096								39	
			Total	860	100	60,465	100	14,525	100	253,621								100	
b. Providing support to help students succeed academically	SEacademic	1	Very little	72	9	3,327	6	895	6	11,921	2.7	2.9 ***	-.22	2.9 ***	-.17	3.0 ***	-.28		
		2	Some	257	30	14,495	25	3,726	26	55,422								23	
		3	Quite a bit	350	41	24,861	41	5,972	41	104,037								41	
		4	Very much	177	20	17,296	28	3,808	26	80,427								31	
			Total	856	100	59,979	100	14,401	100	251,807								100	
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	79	9	5,490	9	1,315	10	20,331	2.6	2.8 ***	-.21	2.8 ***	-.18	2.9 ***	-.26		
		2	Some	303	36	15,170	26	3,747	27	59,772								24	
		3	Quite a bit	316	37	21,923	36	5,370	37	93,394								37	
		4	Very much	157	18	17,430	28	3,975	27	78,447								30	
			Total	855	100	60,013	100	14,407	100	251,944								100	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Boise State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with														
				Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015								
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	213	25	9,537	16	2,397	16	38,849	16	2.3	2.6 ***	-0.30	2.6 ***	-0.28	2.6 ***	-0.32
		2	Some	295	35	18,657	31	4,601	32	78,359	31							
		3	Quite a bit	226	27	18,437	31	4,403	31	77,151	31							
		4	Very much	118	14	13,489	22	3,053	21	58,011	23							
		Total		852	100	60,120	100	14,454	100	252,370	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	104	12	5,015	9	1,385	10	19,892	9	2.6	2.8 ***	-0.23	2.8 ***	-0.16	2.9 ***	-0.27
		2	Some	279	33	15,647	27	4,075	28	61,548	25							
		3	Quite a bit	303	35	22,470	37	5,319	37	94,858	37							
		4	Very much	170	19	16,945	27	3,660	25	75,788	29							
		Total		856	100	60,077	100	14,439	100	252,086	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	146	17	6,518	11	1,687	12	26,794	12	2.5	2.8 ***	-0.24	2.7 ***	-0.18	2.8 ***	-0.25
		2	Some	248	29	15,721	27	4,086	29	64,047	26							
		3	Quite a bit	300	35	21,514	36	5,177	36	91,029	36							
		4	Very much	157	18	16,100	26	3,444	23	69,399	27							
		Total		851	100	59,853	100	14,394	100	251,269	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	408	48	20,794	35	5,463	38	81,258	33	1.8	2.1 ***	-0.27	2.0 ***	-0.21	2.1 ***	-0.31
		2	Some	261	31	20,181	34	4,768	33	86,392	34							
		3	Quite a bit	125	15	11,996	20	2,652	19	52,695	21							
		4	Very much	59	7	6,841	11	1,483	10	30,757	12							
		Total		853	100	59,812	100	14,366	100	251,102	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	126	15	8,455	15	2,187	15	33,264	15	2.6	2.6	-0.02	2.6	.03	2.7	-0.06
		2	Some	251	30	18,005	30	4,602	32	68,997	28							
		3	Quite a bit	283	33	20,153	34	4,698	33	87,156	34							
		4	Very much	182	21	13,036	21	2,842	20	61,068	24							
		Total		842	100	59,649	100	14,329	100	250,485	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	173	21	11,465	20	2,956	20	45,100	19	2.3	2.4 ***	-0.11	2.4 *	-0.08	2.4 ***	-0.14
		2	Some	332	39	21,453	36	5,349	37	85,929	35							
		3	Quite a bit	235	28	17,191	29	3,954	28	75,174	29							
		4	Very much	100	12	9,405	16	2,067	15	43,579	17							
		Total		840	100	59,514	100	14,326	100	249,782	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Boise State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

		Your seniors compared with																
		Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015		Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs Total	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs Total	1 0 106 13 206 24 158 19 128 15 92 11 66 7 95 11 852 100	0 13 24 19 15 11 7 11 100	241 0 8,994 15 14,996 25 11,781 19 9,952 17 5,761 10 3,608 6 4,588 8 59,921 100	0 15 25 19 17 10 6 8 100	62 0 2,231 16 3,532 24 2,779 19 2,428 17 1,394 10 858 6 1,105 8 14,389 100	0 16 24 19 17 10 6 8 100	940 0 35,406 15 59,446 24 49,303 19 42,918 17 26,323 10 16,583 6 20,688 8 251,607 100	0 15 24 19 17 10 6 8 100	15.7	14.4 *** △	.14	14.4 *** △	.14	14.7 ** △	.10
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmocurrhrs <i>(Recorded version of tmocurr created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs Total	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs Total	538 64 180 21 54 6 41 5 15 2 13 2 3 0 5 1 849 100	64 21 6 5 2 2 0 1 100	28,567 49 16,638 27 6,629 11 3,448 6 2,054 3 1,071 2 467 1 688 1 59,562 100	49 27 11 6 3 2 1 1 100	7,419 53 3,712 26 1,425 10 756 5 470 3 250 2 98 1 160 1 14,290 100	53 26 10 5 3 2 1 1 100	103,862 44 73,067 28 32,727 12 17,434 7 11,146 4 5,673 2 2,664 1 3,629 1 250,202 100	44 28 12 7 4 2 1 1 100	2.7	4.1 *** ▽	-.21	3.7 *** ▽	-.16	4.7 *** ▽	-.28
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0 0 hrs 3 1-5 hrs 8 6-10 hrs 13 11-15 hrs 18 16-20 hrs 23 21-25 hrs 28 26-30 hrs 33 More than 30 hrs Total	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs Total	630 75 23 3 40 5 47 5 50 6 30 3 12 1 14 2 846 100	75 3 5 5 6 3 1 2 100	45,442 77 1,910 3 3,253 5 3,116 5 3,563 6 1,171 2 505 1 738 1 59,698 100	77 3 5 5 6 2 1 1 100	11,145 78 408 3 696 5 654 4 792 5 287 2 180 1 171 1 14,333 100	78 3 5 4 5 2 1 1 100	171,498 71 13,942 5 23,698 8 16,647 6 15,098 6 4,526 2 1,871 1 3,445 1 250,725 100	71 5 8 6 6 2 1 1 100	3.9	3.3 * △	.08	3.3 * △	.09	3.7	.03

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Boise State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description		Variable name ^c		Values ^d		Response options		Boise State				Your seniors compared with											
								Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015		Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015	
								Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	289	34	23,469	39	5,306	37	113,924	44	14.8	13.1 ***	.12	13.7 *	.08	12.0 ***	.21					
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	44	5	2,770	5	594	4	13,146	5												
		8	6-10 hrs	56	7	3,775	6	945	7	16,227	6												
		13	11-15 hrs	54	6	4,004	7	944	7	16,043	6												
		18	16-20 hrs	74	9	5,971	10	1,469	10	20,897	8												
		23	21-25 hrs	75	9	5,095	8	1,295	9	15,996	7												
		28	26-30 hrs	58	7	3,860	6	1,008	7	12,043	5												
		33	More than 30 hrs	190	23	10,444	19	2,708	19	41,112	19												
		Total	840	100	59,388	100	14,269	100	249,388	100													
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)								18.5	16.4 ***	.16	16.9 ***	.12	15.6 ***	.22						
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	431	52	29,460	51	7,350	53	120,083	50	2.9	3.2	-.06	3.1	-.05	3.1	-.05					
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	283	33	19,741	32	4,485	31	89,766	35												
		8	6-10 hrs	64	7	4,946	8	1,156	8	20,002	8												
		13	11-15 hrs	25	3	2,196	4	490	3	8,272	3												
		18	16-20 hrs	17	2	1,405	2	360	3	5,112	2												
		23	21-25 hrs	10	1	619	1	159	1	2,274	1												
		28	26-30 hrs	4	0	291	0	77	1	1,111	0												
		33	More than 30 hrs	3	0	476	1	106	1	1,919	1												
		Total	837	100	59,134	100	14,183	100	248,539	100													
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	26	3	1,821	3	485	3	6,929	3	9.7	10.6 **	-.11	10.6 **	-.11	10.7 ***	-.13					
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	286	34	17,433	29	4,207	29	69,817	28												
		8	6-10 hrs	226	27	16,674	28	4,001	28	70,358	28												
		13	11-15 hrs	155	18	10,261	17	2,440	17	44,645	18												
		18	16-20 hrs	70	8	6,377	11	1,504	11	28,067	11												
		23	21-25 hrs	42	5	3,047	5	673	5	13,226	5												
		28	26-30 hrs	13	2	1,366	2	337	2	6,215	2												
		33	More than 30 hrs	27	3	2,490	4	638	5	10,365	4												
		Total	845	100	59,469	100	14,285	100	249,622	100													

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Boise State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with																
				Boise State	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015	Boise State	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015									
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	440	52	35,790	60	8,516	59	160,746	62	9.4	6.4 ***	.27	6.3 ***	.28	6.4 ***	.27		
		3	1-5 hrs	98	11	7,478	13	1,861	14	26,981	11									
		8	6-10 hrs	45	5	3,624	6	854	6	12,908	6									
		13	11-15 hrs	33	4	2,212	4	552	4	8,003	3									
		18	16-20 hrs	29	4	1,874	3	463	3	6,902	3									
		23	21-25 hrs	20	2	1,051	2	237	2	3,876	2									
		28	26-30 hrs	18	2	801	1	193	1	3,096	1									
		33	More than 30 hrs	160	19	6,504	11	1,557	11	26,799	12									
		Total				843	100	59,334	100	14,233	100								249,311	100
		h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	90	11	6,212	10	1,163	8								52,296	19
3	1-5 hrs			520	62	33,947	56	7,934	55	134,739	53									
8	6-10 hrs			146	17	12,528	21	3,431	24	40,245	17									
13	11-15 hrs			53	6	3,715	6	956	7	12,230	5									
18	16-20 hrs			15	2	1,543	3	393	3	5,001	2									
23	21-25 hrs			9	1	664	1	181	1	2,208	1									
28	26-30 hrs			8	1	354	1	105	1	1,124	1									
33	More than 30 hrs			6	1	699	1	159	1	2,645	1									
Total				847	100	59,662	100	14,322	100	250,488	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																				
reading	tmreadinghrs	1	Very little	84	10	7,613	13	1,907	13	29,996	12	3.0	2.9	.05	2.9	.05	2.9	.04		
		2	Some	223	27	15,238	26	3,663	26	63,753	26									
		3	About half	235	28	16,232	27	3,803	27	68,993	28									
		4	Most	196	23	13,977	23	3,354	24	60,468	24									
		5	Almost all	104	12	6,383	10	1,534	10	26,761	10									
		Total				842	100	59,443	100	14,261	100								249,971	100
		tmreadinghrs																		
		<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																		
		7.8																		
		7.2 ** .09 7.2 ** .10 7.4 .07																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Boise State University

Seniors

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Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with															
				Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015		Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol	1	0 hrs	1	0	221	0	57	0	879	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	343	42	27,807	47	6,734	47	111,328	46								
		3	More than 5, up to 10 hrs	272	33	17,244	29	4,142	29	74,803	30								
		4	More than 10, up to 15 hrs	100	12	6,345	11	1,481	10	27,679	11								
		5	More than 15, up to 20 hrs	60	7	3,554	6	853	6	16,380	6								
		6	More than 20, up to 25 hrs	39	4	2,703	4	646	4	12,221	5								
		7	More than 25 hrs	25	3	1,216	2	268	2	5,285	2								
		Total		840	100	59,090	100	14,181	100	248,575	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	54	7	4,098	7	1,180	8	14,640	6	3.0	3.0	-.02	3.0	.02	3.0 *	-.08	
		2	Some	191	23	12,948	22	3,379	23	50,428	21								
		3	Quite a bit	311	37	21,660	36	5,089	35	90,374	36								
		4	Very much	291	33	21,071	35	4,711	34	95,609	37								
		Total		847	100	59,777	100	14,359	100	251,051	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	80	10	4,943	9	1,425	10	18,546	8	2.8	2.9 ***	-.15	2.9 *	-.09	3.0 ***	-.19	
		2	Some	229	28	14,044	24	3,726	25	55,077	23								
		3	Quite a bit	322	38	21,278	36	4,948	35	90,199	36								
		4	Very much	211	24	19,283	32	4,209	30	86,355	34								
		Total		842	100	59,548	100	14,308	100	250,177	100								
c. Thinking critically and analytically	pgthink	1	Very little	30	4	1,745	3	527	4	6,106	3	3.2	3.3 ***	-.13	3.2 *	-.09	3.3 ***	-.20	
		2	Some	134	16	8,408	14	2,223	15	30,734	13								
		3	Quite a bit	338	40	21,953	37	5,245	36	88,354	35								
		4	Very much	339	39	27,416	46	6,297	45	124,840	49								
		Total		841	100	59,522	100	14,292	100	250,034	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	85	10	6,649	11	1,695	12	28,862	11	2.8	2.8	-.03	2.8	.00	2.8	-.04	
		2	Some	238	28	15,923	26	3,948	27	66,829	26								
		3	Quite a bit	282	34	19,030	32	4,504	32	77,464	31								
		4	Very much	235	28	17,909	31	4,152	30	76,811	32								
		Total		840	100	59,511	100	14,299	100	249,966	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

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Seniors

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Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with																	
				Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015											
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	120	15	5,759	10	1,762	12	21,243	9	2.7	2.9 ***	-0.25	2.8 ***	-0.15	2.9 ***	-0.30			
		2	Some	254	30	13,742	23	3,659	26	56,169	23								▽	▽	▽
		3	Quite a bit	250	30	19,216	32	4,447	31	81,738	32										
		4	Very much	221	25	20,884	34	4,444	31	91,222	36										
		Total		845	100	59,601	100	14,312	100	250,372	100										
f. Working effectively with others	pgothers	1	Very little	77	10	3,411	6	1,040	7	12,336	6	2.8	3.0 ***	-0.26	2.9 ***	-0.17	3.1 ***	-0.31			
		2	Some	228	28	12,699	22	3,552	25	50,799	21								▽	▽	▽
		3	Quite a bit	309	37	21,490	36	5,054	36	91,123	36										
		4	Very much	224	25	21,872	36	4,625	32	95,482	37										
		Total		838	100	59,472	100	14,271	100	249,740	100										
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	175	22	8,065	14	2,338	16	28,282	13	2.5	2.8 ***	-0.27	2.7 ***	-0.19	2.8 ***	-0.34			
		2	Some	240	29	15,220	26	3,902	27	60,311	25								▽	▽	▽
		3	Quite a bit	249	30	18,319	31	4,189	29	78,586	31										
		4	Very much	177	20	17,929	29	3,854	27	82,880	32										
		Total		841	100	59,533	100	14,283	100	250,059	100										
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	163	20	6,525	12	1,790	13	26,255	11	2.5	2.8 ***	-0.35	2.8 ***	-0.33	2.8 ***	-0.36			
		2	Some	274	33	15,538	26	3,731	26	66,236	26								▽	▽	▽
		3	Quite a bit	231	27	18,987	32	4,559	32	79,743	31										
		4	Very much	174	20	18,514	31	4,214	30	77,973	31										
		Total		842	100	59,564	100	14,294	100	250,207	100										
i. Solving complex real-world problems	pgprobsolve	1	Very little	132	16	6,577	11	1,841	13	24,162	10	2.5	2.8 ***	-0.25	2.7 ***	-0.20	2.8 ***	-0.30			
		2	Some	279	33	16,212	27	4,104	29	66,698	27								▽	▽	▽
		3	Quite a bit	264	32	19,901	33	4,606	32	85,228	34										
		4	Very much	162	19	16,842	28	3,735	27	73,924	29										
		Total		837	100	59,532	100	14,286	100	250,012	100										
j. Being an informed and active citizen	pgcitizen	1	Very little	159	20	8,652	15	2,426	17	32,537	14	2.5	2.7 ***	-0.19	2.6 ***	-0.14	2.7 ***	-0.23			
		2	Some	278	33	17,547	29	4,417	30	72,036	29								▽	▽	▽
		3	Quite a bit	234	28	18,211	31	4,149	30	78,430	31										
		4	Very much	168	19	14,824	25	3,225	24	65,851	26										
		Total		839	100	59,234	100	14,217	100	248,854	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Boise State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with															
				Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015		Boise State		Pub RU-H / Doc / M-L		Specific Peer Group		All NSSE 2014 & 2015	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	42	5	1,502	3	478	3	5,482	2	3.0	3.2 ***	-0.29	3.1 ***	-0.19	3.3 ***	-0.38	
		2	Fair	156	18	7,457	13	2,172	15	26,837	11								
		3	Good	431	51	28,749	48	7,152	49	111,017	45								
		4	Excellent	222	26	22,120	37	4,555	33	107,939	41								
			Total	851	100	59,828	100	14,357	100	251,275	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	59	7	2,902	5	864	6	11,831	5	3.0	3.2 ***	-0.22	3.1 ***	-0.14	3.2 ***	-0.25	
		2	Probably no	153	18	8,069	14	2,204	15	32,269	13								
		3	Probably yes	373	44	24,312	40	6,179	42	96,873	39								
		4	Definitely yes	266	31	24,601	41	5,136	38	110,591	43								
			Total	851	100	59,884	100	14,383	100	251,564	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

Boise State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e			
		Boise State	Boise State	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015	Boise State	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015	Boise State	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015	Comparisons with:			Comparisons with:			Comparisons with:		
															Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015
1 a. askquest	429	2.87	2.77	2.77	2.89	.040	.004	.008	.002	.83	.85	.87	.86	436	460	185,205	.022	.015	.592	.11	.12	-.03	
b. drafts	422	2.58	2.55	2.54	2.55	.045	.004	.009	.002	.92	.99	.99	.99	430	455	423	.508	.413	.496	.03	.04	.03	
c. unpreparedr	423	3.06	2.98	2.98	3.02	.039	.004	.007	.002	.81	.79	.79	.78	49,044	12,827	182,865	.050	.044	.276	.10	.10	.05	
d. attendart	419	1.79	1.94	1.85	1.99	.046	.004	.008	.002	.94	.93	.93	.95	425	12,756	181,802	.002	.230	.000	-.16	-.06	-.21	
e. CLaskhelp	421	2.46	2.56	2.52	2.58	.042	.004	.008	.002	.87	.87	.88	.89	48,548	12,694	181,131	.015	.183	.005	-.12	-.07	-.14	
f. CLexplain	419	2.64	2.70	2.68	2.72	.041	.004	.008	.002	.83	.81	.83	.83	47,710	12,458	178,261	.130	.344	.052	-.07	-.05	-.10	
g. CLstudy	421	2.34	2.50	2.45	2.55	.048	.004	.009	.002	.98	.96	.97	.97	47,738	12,441	178,223	.001	.023	.000	-.16	-.11	-.21	
h. CLproject	421	2.60	2.61	2.55	2.64	.041	.004	.008	.002	.84	.86	.87	.87	47,408	12,361	177,149	.766	.270	.336	-.01	.05	-.05	
i. present	412	2.29	2.30	2.21	2.30	.041	.004	.008	.002	.83	.91	.89	.91	420	12,277	413	.822	.071	.749	-.01	.09	-.01	
2 a. RIntegrate	403	2.72	2.68	2.64	2.69	.042	.004	.008	.002	.85	.86	.87	.86	45,935	11,965	171,578	.331	.084	.520	.05	.09	.03	
b. RSocietal	395	2.62	2.61	2.58	2.64	.044	.004	.008	.002	.88	.88	.89	.88	45,379	11,815	169,559	.850	.459	.626	.01	.04	-.02	
c. RIdiverse	400	2.51	2.58	2.55	2.60	.044	.004	.009	.002	.89	.90	.91	.90	45,335	11,794	169,495	.140	.414	.048	-.07	-.04	-.10	
d. Rlowview	400	2.75	2.78	2.77	2.80	.038	.004	.008	.002	.77	.83	.84	.83	407	433	401	.554	.755	.245	-.03	-.01	-.05	
e. RIperspect	396	2.85	2.89	2.88	2.90	.040	.004	.008	.002	.79	.83	.84	.82	44,996	427	168,395	.281	.386	.222	-.05	-.04	-.06	
f. RInewview	397	2.77	2.84	2.83	2.87	.040	.004	.008	.002	.79	.82	.83	.81	44,854	11,685	167,840	.062	.156	.011	-.09	-.07	-.13	
g. RIconnect	397	3.05	3.05	3.05	3.09	.039	.004	.007	.002	.77	.78	.79	.78	44,649	11,601	167,066	.876	.970	.313	-.01	.00	-.05	
3 a. SFcareer	399	2.11	2.20	2.17	2.23	.043	.004	.009	.002	.86	.92	.92	.92	407	432	401	.048	.157	.008	-.09	-.07	-.13	
b. SFotherwork	397	1.60	1.71	1.67	1.75	.043	.004	.008	.002	.86	.92	.90	.92	44,579	11,616	399	.010	.126	.000	-.13	-.08	-.17	
c. SFdiscuss	397	1.98	1.97	1.95	2.03	.044	.004	.009	.002	.88	.91	.90	.91	44,510	11,580	166,587	.820	.447	.368	.01	.04	-.05	
d. SFperform	396	2.02	2.10	2.09	2.15	.044	.004	.008	.002	.87	.90	.89	.90	44,363	11,544	397	.056	.101	.002	-.10	-.08	-.15	
4 a. memorize	392	2.94	3.02	3.01	2.97	.041	.004	.008	.002	.82	.81	.83	.83	44,528	11,606	166,546	.059	.113	.441	-.10	-.08	-.04	
b. HOapply	391	2.80	2.95	2.94	2.99	.041	.004	.008	.002	.81	.83	.83	.82	44,288	11,545	392	.001	.002	.000	-.18	-.16	-.23	
c. HOanalyze	388	2.89	2.96	2.95	3.00	.040	.004	.008	.002	.80	.84	.84	.83	44,041	11,486	164,924	.102	.195	.011	-.08	-.07	-.13	
d. HOevaluate	390	2.90	2.93	2.91	2.95	.041	.004	.008	.002	.80	.83	.84	.83	44,083	11,487	164,971	.431	.869	.246	-.04	-.01	-.06	
e. HOform	393	2.86	2.89	2.87	2.92	.040	.004	.008	.002	.80	.86	.87	.85	43,977	426	164,523	.443	.846	.129	-.04	-.01	-.08	
5 a. ETgoals	396	3.02	3.13	3.09	3.15	.037	.004	.008	.002	.74	.78	.80	.78	402	427	397	.004	.074	.001	-.14	-.09	-.16	
b. ETorganize	396	2.98	3.07	3.02	3.10	.037	.004	.008	.002	.74	.79	.81	.79	403	429	397	.016	.271	.001	-.11	-.05	-.15	
c. ETexample	393	2.93	3.07	3.03	3.10	.042	.004	.008	.002	.83	.83	.85	.83	44,147	11,521	165,153	.001	.026	.000	-.16	-.11	-.20	
d. ETdraftfb	394	2.78	2.85	2.80	2.88	.046	.004	.009	.002	.91	.93	.95	.93	44,081	11,510	165,004	.163	.762	.037	-.07	-.02	-.11	
e. ETfeedback	392	2.72	2.75	2.70	2.81	.046	.004	.009	.002	.91	.93	.94	.92	43,939	11,461	164,417	.484	.732	.059	-.04	.02	-.10	

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g Boise State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	Boise State	Boise State	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015	Boise State	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015	Boise State	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015	Comparisons with:			Comparisons with:			Comparisons with:		
														Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015
6 a. QRconclude	397	2.57	2.57	2.54	2.58	.046	.004	.009	.002	.91	.93	.94	.94	44,329	11,571	165,806	.969	.547	.848	.00	.03	-.01
b. QRproblem	396	2.31	2.30	2.27	2.31	.044	.005	.009	.002	.88	.95	.95	.95	403	428	397	.774	.387	.996	.01	.04	.00
c. QRevaluate	393	2.29	2.29	2.25	2.30	.046	.004	.009	.002	.91	.93	.93	.93	43,985	11,484	164,653	.867	.331	.946	.01	.05	.00
7 a. wrshortnum	361	6.62	6.34	6.35	6.85	.290	.027	.054	.015	5.52	5.43	5.46	5.76	40,159	10,437	151,176	.325	.347	.442	.05	.05	-.04
b. wrmednum	355	2.44	2.03	2.07	2.17	.149	.015	.031	.008	2.82	2.95	3.02	3.00	38,792	10,091	146,454	.009	.022	.090	.14	.12	.09
c. wrlongnum	343	.87	.81	.85	.83	.130	.014	.029	.007	2.41	2.66	2.84	2.61	37,752	9,788	142,125	.673	.896	.782	.02	.01	.01
— wrpages	334	47.95	44.88	45.53	47.98	2.613	.308	.635	.159	47.78	59.14	61.28	59.59	37,242	9,650	140,157	.344	.476	.993	.05	.04	.00
8 a. DDrace	371	2.79	3.10	3.11	3.11	.049	.005	.009	.002	.95	.92	.92	.92	377	10,597	153,605	.000	.000	.000	-.34	-.35	-.36
b. DDeconomic	371	2.92	3.06	3.06	3.10	.044	.005	.009	.002	.86	.90	.91	.89	378	401	372	.002	.003	.000	-.15	-.15	-.20
c. DDreligion	369	2.98	3.01	3.00	3.02	.049	.005	.010	.002	.94	.95	.96	.95	40,642	10,538	152,872	.566	.707	.434	-.03	-.02	-.04
d. DDpolitical	366	2.99	2.96	2.95	2.98	.048	.005	.010	.002	.92	.96	.97	.95	372	394	152,136	.444	.369	.778	.04	.05	.01
9 a. LSreading	371	3.15	3.12	3.11	3.17	.041	.004	.008	.002	.79	.78	.79	.77	40,517	10,520	152,562	.518	.443	.615	.03	.04	-.03
b. LSnotes	370	2.79	2.93	2.92	2.94	.049	.004	.009	.002	.95	.90	.90	.90	375	393	370	.005	.008	.002	-.15	-.15	-.17
c. LSsummary	366	2.72	2.82	2.80	2.86	.046	.005	.009	.002	.89	.91	.92	.90	39,981	10,368	150,425	.044	.087	.004	-.11	-.09	-.15
10. challenge	368	5.18	5.49	5.45	5.55	.067	.006	.012	.003	1.29	1.15	1.18	1.14	40,384	10,490	152,038	.000	.000	.000	-.27	-.23	-.33
11 a. intern ^l	370	.106	.082	.083	.089	.0161	.0014	.0027	.0007	--	--	--	--	--	--	--	.084	.108	.254	.09	.08	.06
b. leader ^l	370	.104	.109	.103	.121	.0159	.0016	.0030	.0008	--	--	--	--	--	--	--	.760	.945	.315	-.02	.00	-.05
c. learncom ^l	370	.106	.172	.181	.157	.0161	.0019	.0038	.0009	--	--	--	--	--	--	--	.001	.000	.008	-.19	-.21	-.15
d. abroad ^l	367	.050	.034	.032	.038	.0114	.0009	.0018	.0005	--	--	--	--	--	--	--	.087	.053	.209	.08	.09	.06
e. research ^l	366	.056	.052	.048	.057	.0120	.0011	.0021	.0006	--	--	--	--	--	--	--	.705	.469	.909	.02	.04	-.01
f. capstone ^l	366	.051	.033	.036	.032	.0115	.0009	.0019	.0005	--	--	--	--	--	--	--	.059	.133	.036	.09	.07	.10
12. servcourse	367	1.56	1.61	1.57	1.61	.035	.003	.007	.002	.66	.66	.65	.67	39,552	10,262	149,236	.163	.919	.178	-.07	-.01	-.07
13 a. QIstudent	366	5.35	5.45	5.37	5.54	.079	.007	.014	.004	1.50	1.41	1.45	1.40	40,033	10,382	150,605	.164	.815	.010	-.07	-.01	-.13
b. QIadvisor	360	5.03	5.01	4.93	5.13	.094	.009	.018	.004	1.78	1.75	1.79	1.71	38,912	10,097	147,565	.784	.286	.291	.01	.06	-.06
c. QIfaculty	361	5.22	5.09	5.00	5.25	.074	.008	.015	.004	1.41	1.52	1.54	1.47	39,417	10,201	148,669	.091	.006	.701	.09	.15	-.02
d. QIstaff	309	4.92	4.82	4.69	4.94	.091	.009	.019	.005	1.60	1.75	1.79	1.71	314	336	309	.258	.016	.842	.06	.13	-.01
e. QIadmin	348	4.99	4.70	4.60	4.84	.089	.009	.018	.005	1.65	1.75	1.76	1.73	355	378	349	.001	.000	.105	.17	.22	.08
14 a. empstudy	353	3.06	3.18	3.18	3.21	.040	.004	.008	.002	.76	.76	.77	.75	359	380	354	.004	.005	.000	-.16	-.15	-.19
b. SEacademic	352	2.97	3.06	3.01	3.11	.045	.004	.009	.002	.84	.85	.87	.84	36,981	9,634	139,825	.049	.397	.002	-.11	-.05	-.17
c. SElearnsup	347	2.98	3.10	3.06	3.14	.048	.005	.010	.002	.89	.90	.92	.88	36,990	9,621	139,808	.013	.147	.001	-.13	-.08	-.18

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g

Boise State University

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ			Significance ^k			Effect size ^e		
	Boise State	Boise State	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015	Boise State	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015	Boise State	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015	Comparisons with:			Comparisons with:			Comparisons with:		
														Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015
d. SEdiverse	350	2.48	2.75	2.69	2.76	.051	.005	.010	.003	.95	.98	1.00	.98	37,020	9,639	139,962	.000	.000	.000	-.28	-.21	-.28
e. SESocial	348	2.90	2.99	2.91	3.02	.048	.005	.010	.002	.90	.90	.92	.89	36,970	9,622	139,841	.064	.790	.014	-.10	-.01	-.13
f. SEwellness	344	2.81	2.98	2.90	2.99	.049	.005	.010	.002	.91	.91	.94	.91	36,841	9,571	139,318	.000	.064	.000	-.20	-.10	-.20
g. SEonacad	348	2.20	2.41	2.33	2.41	.052	.005	.011	.003	.97	1.00	1.02	1.00	354	376	349	.000	.018	.000	-.21	-.12	-.21
h. SEactivities	347	2.87	2.86	2.78	2.89	.050	.005	.010	.003	.92	.94	.96	.94	36,722	374	138,907	.932	.098	.595	.00	.09	-.03
i. SEevents	345	2.51	2.56	2.50	2.59	.051	.005	.010	.003	.95	.98	.99	.98	36,603	9,522	138,472	.364	.814	.105	-.05	.01	-.09
15 a. tmprephrs	345	14.04	13.37	13.58	14.14	.443	.043	.087	.023	8.24	8.19	8.41	8.41	36,929	9,614	139,612	.130	.312	.838	.08	.06	-.01
b. tmcocurrhrs	346	3.83	4.73	4.31	5.37	.311	.033	.066	.018	5.79	6.36	6.38	6.78	353	377	348	.004	.128	.000	-.14	-.08	-.23
c. tmworkonhrs	345	2.57	2.06	2.11	2.37	.344	.028	.059	.015	6.38	5.40	5.63	5.55	348	364	139,282	.142	.191	.503	.09	.08	.04
d. tmworkoffhrs	343	8.57	5.22	6.46	5.08	.648	.049	.105	.026	12.01	9.25	10.08	9.55	346	361	343	.000	.001	.000	.36	.21	.36
— tmworkhrs	342	11.06	7.19	8.49	7.36	.744	.057	.122	.030	13.75	10.89	11.64	11.09	345	359	342	.000	.001	.000	.35	.22	.33
e. tmervicehrs	342	3.11	2.36	2.33	2.40	.307	.024	.049	.012	5.68	4.51	4.71	4.52	345	359	342	.016	.013	.022	.17	.16	.16
f. tmrelaxhrs	345	12.56	12.58	12.40	12.37	.465	.046	.090	.023	8.64	8.67	8.61	8.61	36,563	9,538	138,311	.968	.735	.678	.00	.02	.02
g. tmcarehrs	343	3.95	2.76	3.22	3.13	.465	.034	.076	.020	8.61	6.53	7.23	7.59	346	360	343	.011	.125	.080	.18	.10	.11
h. tmcommutehrs	345	4.37	4.50	5.00	3.74	.290	.030	.064	.015	5.39	5.79	6.16	5.56	36,644	379	138,616	.662	.034	.037	-.02	-.10	.11
16. reading	346	2.73	2.78	2.76	2.84	.058	.006	.012	.003	1.08	1.10	1.12	1.11	36,409	9,468	137,833	.374	.638	.063	-.05	-.03	-.10
— tmreadinghrs	344	6.38	6.26	6.33	6.80	.289	.030	.062	.016	5.37	5.67	5.90	5.96	36,200	9,413	137,046	.712	.892	.192	.02	.01	-.07
17 a. pgwrite	349	2.79	2.86	2.83	2.88	.047	.005	.010	.002	.87	.90	.91	.90	36,691	9,550	138,910	.139	.431	.060	-.08	-.04	-.10
b. pgspeak	347	2.55	2.73	2.63	2.71	.049	.005	.010	.003	.92	.94	.95	.94	36,556	9,525	138,407	.000	.097	.001	-.20	-.09	-.17
c. pgthink	347	2.91	3.05	3.03	3.09	.044	.004	.009	.002	.83	.83	.85	.83	36,527	9,508	138,408	.002	.015	.000	-.17	-.13	-.21
d. pganalyze	349	2.46	2.62	2.59	2.62	.050	.005	.010	.003	.94	.96	.96	.98	36,484	9,490	138,201	.002	.011	.003	-.17	-.14	-.16
e. pgwork	347	2.39	2.55	2.49	2.62	.050	.005	.011	.003	.94	.99	1.01	.98	353	376	138,417	.001	.055	.000	-.17	-.10	-.24
f. pgothers	344	2.72	2.82	2.75	2.84	.047	.005	.010	.002	.87	.91	.92	.90	36,471	9,498	138,095	.044	.649	.013	-.11	-.03	-.13
g. pgvalues	345	2.43	2.65	2.57	2.71	.052	.005	.010	.003	.96	.98	.99	.98	36,507	9,483	138,197	.000	.007	.000	-.22	-.15	-.28
h. pgdiverse	345	2.46	2.76	2.71	2.76	.050	.005	.010	.003	.92	.96	.98	.97	36,522	9,489	138,325	.000	.000	.000	-.30	-.25	-.30
i. pgprobsolve	347	2.44	2.58	2.53	2.62	.048	.005	.010	.003	.89	.96	.97	.95	354	378	348	.004	.080	.000	-.15	-.09	-.19
j. pgcitizen	343	2.42	2.59	2.53	2.62	.049	.005	.010	.003	.91	.97	.97	.97	350	373	344	.001	.030	.000	-.17	-.11	-.20
18. evalexp	345	3.02	3.14	3.07	3.20	.040	.004	.008	.002	.75	.71	.72	.72	36,758	9,581	346	.002	.256	.000	-.17	-.06	-.25
19. sameinst	344	3.08	3.18	3.12	3.21	.045	.004	.008	.002	.84	.79	.81	.81	36,762	9,569	139,193	.023	.335	.004	-.12	-.05	-.16

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g Boise State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Boise State	Boise State	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015	Boise State	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015	Boise State	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015	Comparisons with:			Comparisons with:			Comparisons with:		
														Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015
1 a. askquest	1,015	3.19	3.08	3.07	3.16	.027	.003	.006	.002	.86	.88	.87	.86	97,767	25,422	324,766	.000	.000	.241	.14	.15	.04
b. drafts	1,007	2.59	2.45	2.43	2.45	.032	.003	.007	.002	1.02	1.02	1.02	1.03	97,087	25,231	322,657	.000	.000	.000	.14	.16	.13
c. unpreparedr	1,005	2.97	2.95	2.93	2.97	.026	.003	.005	.001	.82	.81	.81	.81	96,689	25,179	321,089	.385	.180	.815	.03	.04	-.01
d. attendart	991	1.72	1.79	1.80	1.87	.028	.003	.006	.002	.87	.90	.92	.93	96,188	25,033	319,522	.016	.013	.000	-.08	-.08	-.15
e. CLaskhelp	997	2.43	2.43	2.39	2.43	.028	.003	.006	.002	.88	.89	.89	.90	95,952	25,000	318,910	.879	.219	.990	.00	.04	.00
f. CLexplain	991	2.75	2.77	2.74	2.77	.027	.003	.005	.002	.84	.84	.84	.85	94,764	24,612	315,292	.476	.841	.473	-.02	.01	-.02
g. CLstudy	982	2.47	2.48	2.45	2.49	.032	.003	.007	.002	1.00	1.00	1.00	1.00	94,644	24,558	315,068	.651	.464	.460	-.01	.02	-.02
h. CLproject	986	2.97	2.89	2.82	2.90	.028	.003	.006	.002	.87	.91	.92	.91	1,008	1,079	992	.006	.000	.014	.08	.16	.07
i. present	969	2.72	2.70	2.61	2.73	.031	.003	.006	.002	.96	.97	.97	.97	93,486	24,321	311,494	.403	.001	.888	.03	.11	.00
2 a. RIintegrate	959	3.01	3.02	2.99	3.02	.027	.003	.006	.002	.84	.84	.85	.84	91,855	23,846	306,230	.912	.527	.653	.00	.02	-.01
b. RISocietal	949	2.87	2.83	2.82	2.87	.030	.003	.006	.002	.91	.91	.93	.90	90,730	23,475	302,769	.218	.119	.982	.04	.05	.00
c. RIDiverse	952	2.64	2.63	2.61	2.69	.032	.003	.007	.002	.98	.97	.98	.96	90,837	23,580	302,915	.805	.425	.107	.01	.03	-.05
d. Rlownview	951	2.90	2.84	2.83	2.88	.027	.003	.006	.002	.84	.86	.87	.85	971	1,038	302,062	.031	.013	.478	.07	.08	.02
e. Rlperspect	949	3.00	2.95	2.94	2.97	.027	.003	.006	.002	.82	.84	.85	.83	969	1,035	301,429	.085	.040	.378	.06	.07	.03
f. RInewview	949	2.90	2.95	2.94	2.97	.026	.003	.006	.001	.82	.82	.83	.81	90,092	23,380	300,527	.103	.225	.007	-.05	-.04	-.09
g. RIconnect	948	3.26	3.22	3.22	3.25	.024	.003	.005	.001	.73	.76	.77	.75	89,736	23,303	299,195	.121	.071	.625	.05	.06	.02
3 a. SFcareer	954	2.20	2.35	2.29	2.43	.030	.003	.007	.002	.94	.98	.97	.99	976	1,042	960	.000	.003	.000	-.15	-.09	-.23
b. SFotherwork	951	1.73	1.88	1.84	1.95	.031	.003	.007	.002	.95	1.02	1.00	1.04	974	23,225	957	.000	.001	.000	-.15	-.11	-.21
c. SFdiscuss	947	2.01	2.15	2.12	2.21	.030	.003	.006	.002	.92	.96	.95	.98	968	1,034	953	.000	.000	.000	-.15	-.12	-.20
d. SFperform	950	2.00	2.18	2.15	2.23	.028	.003	.006	.002	.88	.93	.93	.94	972	1,042	956	.000	.000	.000	-.20	-.16	-.25
4 a. memorize	953	2.69	2.83	2.82	2.77	.031	.003	.006	.002	.96	.90	.90	.91	970	1,025	958	.000	.000	.020	-.15	-.14	-.08
b. HOapply	942	3.08	3.12	3.11	3.15	.027	.003	.006	.001	.82	.82	.83	.81	89,150	23,124	297,366	.117	.355	.014	-.05	-.03	-.08
c. HOanalyze	945	3.06	3.10	3.08	3.12	.027	.003	.006	.002	.83	.84	.85	.83	965	1,032	950	.239	.579	.029	-.04	-.02	-.07
d. HOevaluate	945	2.94	2.96	2.94	2.99	.029	.003	.006	.002	.88	.88	.90	.87	88,882	23,073	296,548	.437	.997	.052	-.03	.00	-.06
e. HOform	946	2.95	2.97	2.94	3.01	.027	.003	.006	.002	.84	.87	.88	.86	88,672	1,036	295,872	.495	.843	.048	-.02	.01	-.06
5 a. ETgoals	956	3.04	3.19	3.17	3.20	.027	.003	.005	.001	.82	.78	.79	.78	89,496	1,033	298,675	.000	.000	.000	-.19	-.17	-.21
b. ETorganize	949	3.05	3.11	3.10	3.14	.025	.003	.005	.001	.78	.80	.81	.79	970	1,036	954	.020	.069	.000	-.07	-.06	-.11
c. ETexample	953	3.04	3.14	3.13	3.16	.027	.003	.006	.002	.84	.83	.83	.83	972	23,119	957	.000	.001	.000	-.12	-.11	-.14
d. ETdraftfb	951	2.68	2.77	2.74	2.81	.031	.003	.007	.002	.96	.98	.98	.98	88,943	23,082	296,932	.004	.049	.000	-.09	-.07	-.13
e. ETfeedback	950	2.78	2.85	2.84	2.89	.029	.003	.006	.002	.89	.92	.92	.91	88,688	23,024	295,814	.023	.046	.000	-.07	-.07	-.12

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g Boise State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Boise State	Boise State	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015	Boise State	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015	Boise State	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015	Comparisons with:			Comparisons with:			Comparisons with:		
														Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015
6 a. QRconclude	953	2.63	2.64	2.62	2.66	.031	.003	.007	.002	.96	.97	.98	.97	89,369	23,174	298,171	.836	.602	.414	-.01	.02	-.03
b. QRproblem	950	2.41	2.43	2.40	2.45	.032	.003	.007	.002	.99	.99	1.00	.99	89,167	23,150	297,550	.691	.707	.274	-.01	.01	-.04
c. QRevaluate	951	2.46	2.42	2.40	2.45	.031	.003	.007	.002	.95	.97	.97	.97	88,869	23,059	296,638	.337	.084	.838	.03	.06	.01
7 a. wrshortnum	870	7.70	7.07	6.87	7.71	.229	.023	.045	.013	6.76	6.44	6.38	6.74	80,029	938	270,794	.004	.000	.967	.10	.13	.00
b. wrmednum	862	3.40	3.30	3.23	3.59	.146	.015	.029	.008	4.28	4.09	4.04	4.30	78,918	20,388	267,497	.467	.212	.211	.02	.04	-.04
c. wrlongnum	827	1.98	1.95	1.97	2.01	.123	.013	.027	.007	3.53	3.66	3.71	3.64	77,346	20,025	261,606	.852	.992	.773	.01	.00	-.01
— wrpages	807	77.68	73.72	72.54	79.10	2.938	.313	.627	.172	83.45	85.29	85.14	86.60	74,857	19,266	254,109	.189	.093	.643	.05	.06	-.02
8 a. DDrace	901	2.86	3.16	3.18	3.15	.032	.003	.006	.002	.96	.92	.91	.92	918	971	905	.000	.000	.000	-.33	-.35	-.31
b. DDeconomic	899	2.95	3.12	3.14	3.14	.030	.003	.006	.002	.89	.90	.89	.88	919	979	904	.000	.000	.000	-.19	-.21	-.21
c. DDreligion	897	3.04	3.06	3.07	3.06	.031	.003	.007	.002	.92	.94	.94	.94	917	980	902	.397	.351	.443	-.03	-.03	-.03
d. DDpolitical	897	3.05	3.03	3.03	3.05	.030	.003	.007	.002	.89	.94	.94	.93	918	985	902	.500	.504	.853	.02	.02	.01
9 a. LSreading	899	3.21	3.23	3.24	3.25	.027	.003	.006	.001	.80	.79	.79	.79	82,832	21,432	279,086	.571	.450	.126	-.02	-.03	-.05
b. LSnotes	903	2.84	2.91	2.92	2.89	.032	.003	.007	.002	.97	.94	.94	.95	920	978	278,187	.034	.023	.131	-.07	-.08	-.05
c. LSsummary	894	2.82	2.89	2.90	2.91	.032	.003	.007	.002	.94	.93	.93	.92	912	970	898	.017	.009	.005	-.08	-.09	-.10
10. challenge	900	5.53	5.65	5.61	5.67	.043	.004	.009	.002	1.30	1.21	1.23	1.19	916	971	904	.004	.047	.001	-.10	-.07	-.12
11 a. intern ^l	898	.501	.469	.462	.511	.0167	.0017	.0035	.0009	--	--	--	--	--	--	--	.054	.021	.557	.06	.08	-.02
b. leader ^l	895	.259	.309	.276	.364	.0147	.0016	.0031	.0009	--	--	--	--	--	--	--	.001	.271	.000	-.11	-.04	-.23
c. learncom ^l	893	.211	.233	.220	.249	.0137	.0015	.0029	.0008	--	--	--	--	--	--	--	.125	.527	.008	-.05	-.02	-.09
d. abroad ^l	896	.062	.104	.100	.145	.0081	.0011	.0021	.0007	--	--	--	--	--	--	--	.000	.000	.000	-.15	-.14	-.28
e. research ^l	885	.201	.208	.213	.247	.0135	.0014	.0029	.0008	--	--	--	--	--	--	--	.630	.377	.002	-.02	-.03	-.11
f. capstone ^l	891	.437	.413	.379	.463	.0166	.0017	.0034	.0010	--	--	--	--	--	--	--	.142	.000	.125	.05	.12	-.05
12. servcourse	898	1.74	1.73	1.68	1.74	.020	.002	.005	.001	.60	.69	.70	.69	923	1,005	905	.486	.003	.646	.02	.09	.01
13 a. QIstudent	895	5.60	5.65	5.57	5.70	.043	.005	.010	.002	1.30	1.33	1.36	1.31	81,751	21,195	275,621	.268	.573	.026	-.04	.02	-.07
b. QIadvisor	878	4.96	5.02	4.94	5.18	.065	.006	.013	.003	1.92	1.82	1.84	1.79	894	949	882	.352	.730	.001	-.03	.01	-.13
c. QIfaculty	883	5.44	5.44	5.39	5.55	.047	.005	.010	.003	1.39	1.43	1.46	1.39	81,131	20,993	273,688	.929	.311	.024	.00	.03	-.08
d. QIstaff	643	4.63	4.80	4.74	4.86	.075	.007	.014	.004	1.89	1.78	1.80	1.76	653	690	645	.024	.148	.002	-.10	-.06	-.13
e. QIadmin	841	4.89	4.74	4.67	4.82	.062	.006	.013	.003	1.79	1.76	1.77	1.76	77,316	19,902	262,574	.012	.000	.232	.09	.12	.04
14 a. empstudy	858	3.14	3.17	3.15	3.19	.027	.003	.006	.002	.78	.78	.79	.77	77,456	20,056	262,908	.248	.738	.077	-.04	-.01	-.06
b. SEacademic	854	2.73	2.92	2.88	2.97	.030	.003	.006	.002	.88	.87	.87	.86	872	930	859	.000	.000	.000	-.22	-.17	-.28
c. SElearnsup	853	2.64	2.84	2.81	2.89	.030	.003	.007	.002	.88	.95	.94	.94	76,860	19,895	261,096	.000	.000	.000	-.21	-.18	-.26

NSSE 2015 Frequencies and Statistical Comparisons

Detailed Statistics^g Boise State University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
		Boise State				Boise State				Boise State				Comparisons with:			Comparisons with:			Comparisons with:		
		Boise State	Boise State	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015	Boise State	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015	Boise State	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015	Pub RU-H / Doc / M-L	Specific Peer Group	All NSSE 2014 & 2015	Pub RU-H / Doc / M-L	Specific Peer Group
d. SEdiverse	850	2.29	2.59	2.56	2.61	.034	.004	.007	.002	.99	1.00	1.00	1.01	76,986	19,946	855	.000	.000	.000	-.30	-.28	-.32
e. SESocial	854	2.61	2.83	2.77	2.87	.032	.003	.007	.002	.93	.93	.93	.93	873	19,937	859	.000	.000	.000	-.23	-.16	-.27
f. SEwellness	849	2.54	2.76	2.71	2.78	.034	.004	.007	.002	.98	.96	.96	.97	867	19,854	260,283	.000	.000	.000	-.24	-.18	-.25
g. SEonacad	852	1.80	2.08	2.01	2.11	.032	.004	.007	.002	.92	1.00	.99	1.00	76,591	19,821	858	.000	.000	.000	-.27	-.21	-.31
h. SEactivities	841	2.60	2.62	2.57	2.66	.034	.004	.007	.002	.99	.98	.97	.99	76,377	19,768	259,418	.576	.396	.065	-.02	.03	-.06
i. SEevents	838	2.30	2.40	2.37	2.44	.032	.004	.007	.002	.93	.97	.96	.98	858	919	843	.001	.018	.000	-.11	-.08	-.14
15 a. tmprephrs	851	15.67	14.41	14.41	14.75	.321	.032	.064	.018	9.36	8.85	8.87	8.93	867	919	855	.000	.000	.004	.14	.14	.10
b. tmcocurrhrs	848	2.73	4.06	3.74	4.66	.188	.024	.046	.014	5.47	6.46	6.32	6.88	874	951	856	.000	.000	.000	-.21	-.16	-.28
c. tmworkonhrs	845	3.89	3.34	3.26	3.71	.272	.026	.053	.014	7.90	7.16	7.27	7.20	859	909	848	.044	.024	.506	.08	.09	.03
d. tmworkoffhrs	839	14.75	13.14	13.73	11.99	.466	.048	.096	.026	13.48	13.13	13.14	13.19	856	910	843	.001	.032	.000	.12	.08	.21
— tmworkhrs	832	18.53	16.35	16.87	15.57	.465	.049	.098	.026	13.41	13.35	13.41	13.31	75,505	19,556	256,511	.000	.000	.000	.16	.12	.22
e. tmservicehrs	836	2.87	3.18	3.13	3.13	.174	.020	.041	.011	5.03	5.51	5.56	5.35	858	929	257,443	.077	.141	.165	-.06	-.05	-.05
f. tmrelaxhrs	844	9.70	10.57	10.59	10.73	.265	.030	.060	.016	7.68	8.15	8.19	8.16	864	931	849	.001	.001	.000	-.11	-.11	-.13
g. tmcarehrs	841	9.38	6.38	6.31	6.36	.452	.040	.079	.022	13.10	10.98	10.90	11.19	853	892	844	.000	.000	.000	.27	.28	.27
h. tmcommutehrs	846	5.06	5.57	5.89	4.81	.180	.021	.042	.011	5.23	5.64	5.75	5.52	867	938	259,467	.005	.000	.191	-.09	-.15	.04
16. reading	841	2.99	2.92	2.93	2.94	.041	.004	.009	.002	1.18	1.19	1.20	1.18	76,120	19,703	258,798	.144	.157	.220	.05	.05	.04
— tmreadinghrs	839	7.81	7.20	7.16	7.38	.225	.023	.046	.013	6.53	6.40	6.32	6.45	75,666	19,592	257,299	.007	.004	.054	.09	.10	.07
17 a. pgwrite	845	2.97	2.99	2.95	3.04	.031	.003	.007	.002	.91	.92	.94	.91	76,552	19,830	260,025	.584	.511	.026	-.02	.02	-.08
b. pgspeak	840	2.77	2.91	2.85	2.95	.032	.003	.007	.002	.93	.95	.96	.94	76,268	19,761	259,066	.000	.016	.000	-.15	-.09	-.19
c. pgthink	840	3.15	3.25	3.22	3.31	.029	.003	.006	.002	.83	.81	.83	.80	76,235	19,746	258,966	.000	.013	.000	-.13	-.09	-.20
d. pganalyze	838	2.80	2.83	2.79	2.83	.033	.004	.007	.002	.96	.99	.99	1.00	76,205	918	258,860	.350	.894	.286	-.03	.00	-.04
e. pgwork	843	2.65	2.90	2.80	2.95	.035	.004	.007	.002	1.01	.99	1.01	.97	860	19,775	847	.000	.000	.000	-.25	-.15	-.30
f. pgothers	837	2.78	3.02	2.93	3.05	.032	.003	.007	.002	.93	.91	.93	.90	853	910	841	.000	.000	.000	-.26	-.17	-.31
g. pgvalues	839	2.48	2.75	2.68	2.82	.036	.004	.008	.002	1.04	1.03	1.04	1.02	76,235	19,731	843	.000	.000	.000	-.27	-.19	-.34
h. pgdiverse	840	2.47	2.81	2.80	2.82	.035	.004	.007	.002	1.03	1.00	1.01	.99	856	912	844	.000	.000	.000	-.35	-.33	-.36
i. pgprobsolve	835	2.53	2.78	2.73	2.82	.034	.004	.007	.002	.98	.98	.99	.97	76,240	19,734	840	.000	.000	.000	-.25	-.20	-.30
j. pgcitizen	837	2.46	2.65	2.61	2.69	.035	.004	.007	.002	1.02	1.01	1.02	1.01	75,840	19,634	257,689	.000	.000	.000	-.19	-.14	-.23
18. evalexp	850	2.97	3.19	3.12	3.25	.028	.003	.006	.001	.81	.76	.78	.75	865	19,850	853	.000	.000	.000	-.29	-.19	-.38
19. sameinst	850	2.99	3.17	3.11	3.20	.030	.003	.006	.002	.88	.85	.87	.85	866	19,872	854	.000	.000	.000	-.22	-.14	-.25

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."