

Boise State University Program Assessment Report Review Summary, 2022-23

Undergraduate Programs Only				
n = 36				
	No evidence	Beginning	Developing	Established
Assessment Process	0%	6%	31%	64%
Continuous Improvement	11%	3%	8%	78%
Curriculum Map	0%	0%	17%	83%
Program Intended Learning Outcomes (PLOs)	0%	3%	14%	83%
Measures	0%	8%	31%	61%
Key Findings	8%	6%	28%	58%
Actions Taken or Planned	3%	6%	22%	69%

Graduate Programs Only				
n = 23				
	No evidence	Beginning	Developing	Established
Assessment Process	0%	4%	30%	65%
Continuous Improvement	13%	4%	13%	70%
Curriculum Map	0%	0%	30%	70%
Program Intended Learning Outcomes (PLOs)	0%	0%	17%	83%
Measures	0%	0%	43%	57%
Key Findings	0%	9%	48%	43%
Actions Taken or Planned	0%	4%	43%	52%

ALL Programs				
n = 59				
	No evidence	Beginning	Developing	Established
Assessment Process	0%	5%	31%	64%
Continuous Improvement	12%	3%	10%	75%
Curriculum Map	0%	0%	22%	78%
Program Intended Learning Outcomes (PLOs)	0%	2%	15%	83%
Measures	0%	5%	36%	59%
Key Findings	5%	7%	36%	53%
Actions Taken or Planned	2%	5%	31%	63%

This results summary reflects the percent of programs in each of the four levels of achievement across seven domains of the PAR. Reports are reviewed and scored by teams of faculty and staff with feedback reports provided to each program. The rubric can be found at: <https://www.boisestate.edu/ie-assessment/process/forms/>. Note that programs can receive ratings of "No evidence" for numerous reasons, among them: the program may be new; the assessment plan or process in the program has undergone major revision and, thus, they do not have new information to share at the time of the report; the program has evidence but did not provide it in the report; or the program does not have evidence or made progress in the particular domain. Therefore, contextual information is helpful in interpreting the reviews.