

Curriculum Vitae

July, 2017

Joelle D. Powers, PhD, MSW

Associate Dean, College of Health Sciences
Professor
Boise State University
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joellepowers@boisestate.edu

Areas of Special Interest

Evidence-based practice in schools, School-based mental health, Community engaged research; Mental health of children and adolescents; Graduate social work education.

Education

University of North Carolina, Chapel Hill, School of Social Work
Ph.D., 2005.

San Diego State University, School of Social Work
Masters of Social Work, 2000.

Point Loma Nazarene University, San Diego, CA.
Bachelor of Arts Degree in Family Life Sciences, 1998.

Positions and Research Experience

Associate Dean (2016 to current)

Professor (2017 to current)
College of Health Sciences, Boise State University

MSW Coordinator (2012 to 2016)
Associate Professor
School of Social Work, Boise State University

Associate Dean of Academic Affairs (2011 to 2012)
School of Social Work, University of North Carolina at Chapel Hill

Clinical Assistant Professor (2007 to 2012)
School of Social Work, University of North Carolina at Chapel Hill

K-12 Director of Student Services (2006-2007)
Durham Public Schools, North Carolina.

Visiting Clinical Professor (2005-2006).
School of Social Work, University of North Carolina at Chapel Hill.

Research Assistant. (2004-2005) Dr. Natasha Bowen, ESSP Project.
School of Social Work, University of North Carolina at Chapel Hill.

Research Assistant. (2002-2004) Dr. Gary Bowen, SSP Project.
School of Social Work, University of North Carolina at Chapel Hill.

School Social Worker/Counselor (2000-2002).
Vista Unified School District, CA.

School Social Work Intern (1998-2000).
San Diego Unified School District, CA.

Funded Research Activity

1. 2014-2015. Evaluating School-Based Mental Health. Contract with Durham Public Schools, NC. (\$20,000). **Co-Principal Investigator** of project to evaluate a school-based mental health project within the district to seven schools.
2. 2013-2014. Evaluating School-Based Mental Health. Contract with Durham Public Schools, NC. (\$60,000). **Co-Principal Investigator** of project to evaluate a school-based mental health project within the district to seven schools.
3. 2013-2014. Idaho Youth Ranch Program Evaluation. **Co-Investigator**. (\$13,895). Funds used to support one graduate-level research assistant.
4. 2012-2013. Expanding and evaluating School-Based Mental Health. Contract with Durham Public Schools, NC. (\$60,000). **Co-Principal Investigator** of project to evaluate a school-based mental health project within the district to seven schools. Funds used to support two doctoral students.
5. 2011-2012. Expanding School-Based Mental Health. Contract with Durham Public Schools, NC. (\$30,000). **Principal Investigator** of project to evaluate of the expansion of a school-based mental health project within the district. Funds used to support a doctoral student.

6. 2010-2011. Felix Harvey Award, University of North Carolina at Chapel Hill. (\$75,000). **Principal Investigator** on grant to create a multi-system partnership to provide mental health services in an elementary school.
7. 2010-2011. Junior Faculty Development Award, University of North Carolina at Chapel Hill. (\$7,500). **Principal Investigator** on grant to promote mental health awareness in schools through the development and testing of professional development for school faculty.
8. 2009-2010. Armfield-Reeves Innovations Grant. School of Social Work, University of North Carolina at Chapel Hill. (\$11,070). **Principal Investigator** on grant to create a Mental Health Best Practices Module for the ESSP and SSP Best Practices Database in collaboration with school practitioners.
9. 2007-2010. Strowd Roses Foundation and Triangle Community Foundation. Longitudinal effects of the ESSP. (\$375,000). **Co-Principal Investigator** on 3-year grant to follow a 3rd grade cohort of students in 4 elementary schools using the ESSP Model of Assessment and Prevention (MAP).
10. 2004-2006. **Investigator** on University Research Council Grant. University of North Carolina at Chapel Hill. (\$2,500) Grant was to learn from practitioners about the utility and feasibility of the ESSP.
11. 2003. **Investigator** on Jane H. Pfouts Research Grant Award. School of Social Work, University of North Carolina at Chapel Hill. (\$2,820) Grant was to test the feasibility of administering the ESSP in elementary schools, and to determine the novelty and utility of ESSP data to school staff.

Unfunded Research Activity

1. 2014. Department of Education, **Subcontract** with Kuna, Idaho School District. (\$55,147.07) Grant was implement a mental health promotion program: Promoting Success: A School-Based Support Program.

Publications

Peer Review Journal Articles In Press or Published

1. Swick, D. C. & **Powers, J. D.** (In press). School-based mental health programming: Summary of results and recommendations for future evaluations. *International Journal for School-Based Counseling*.

2. Grady, M., Swick, D. C., & Powers, J. D. (In press). The psychometric properties of the implicit curriculum survey. *Journal of Social Work Education*.
3. Wegmann, K. M. **Powers, J. D.**, Swick, D. C., & Sneed, C. (In press). Academic achievement through school-based mental health programming: Evaluation of reading outcomes across one academic year. *School Social Work Journal*.
4. Blackman, K. F., **Powers, J. D.**, Edwards, J. D., Wegmann, K. W. & Lechner, E. (2016). Closing the Gap: Principal perspectives on an innovative school-based mental health intervention. *Urban Review*, 48(2), 245-263.
5. **Powers, J. D.**, Swick, D. C. Wegmann, K. M. & Watkins, C. S. (2016). Supporting prosocial development through school-based mental health services: A multi-site evaluation of social and behavioral outcomes across one academic year. *Social Work in Mental Health*, 14(1), 22-41.
6. Swick, D. C., **Powers, J. D.**, Wegmann, K. M. & Sneed, C. (2015). Academic achievement through school-based mental health programming: Evaluation of math outcomes across one academic year. *Journal of Behavioral and Social Sciences*, 2(2), 113-123.
7. **Powers, J. D.**, Wegmann, K.M., Blackman, K. F. & Swick, D. C. (2014). Increasing awareness of child mental health issues among elementary school staff. *Families in Society: The Journal of Contemporary Social Sciences*, 95(1), 43-50.
8. **Powers, J. D.** & Swick, D. C. (2014). Empirically supported mental health interventions with groups: Using research to support vulnerable students in schools. *Clinical Social Work Journal*, 42, 143-150.
9. Wegmann, **Powers, J. D.**, K. M., Blackman, K. F. & Swick, D. C. (2014). Increasing access to mental health services in schools through community engaged research: Results from a one-year pilot project. *School Social Work Journal*, (1), 73-89.
10. Edwards, J. D., **Powers, J. D.**, Thompson, A. & Rutten-Turner, B. (2014). The value of teaching preparation during doctoral studies. *Academic Leadership Journal in Student Research*, 2; (Spring).
11. Zerden, L. D., **Powers, J. D.**, & Wretman, C. J. (2014). Better engaging social science graduate students in introductory research methods courses: A class activity. *Enhancing Learning in the Social Sciences*, 6(4), 17-28.

12. **Powers, J. D.** & Thompson, A. M. (2013). Evidence-based programs for schools: Relationship between effects sizes and resource requirements. *Journal of Evidence Based Social Work, 10*(4), 299-307. DOI: 10.1080/15433714.2012.663664.
13. Berkowitz, R., Bowen, G. L., Benbenishty, R. & **Powers, J. D.** (2013). A Cross-cultural validity study of the School Success Profile Learning Organization measure in Israel. *Children & Schools., DOI: 10.1093/cs/cdt010.*
14. **Powers, J. D.** Edwards, J. D., Blackman, K. F., & Wegmann, K. W. (2013). Key elements of a successful multi-system collaboration for school-based mental health: In depth interviews with district and agency administrators. *Urban Review, 45*(5), 651-670.
15. Wegmann, K.M., **Powers, J. D.**, & Blackman, K. F. (2013). Supporting vulnerable families through school-based mental health services: Results of caregiver and teacher focus groups. *Journal of Family Social Work, 16*(4), 297-313.
16. **Powers, J. D.** (2012). Scientifically supported mental health intervention in schools: Meeting accountability demands with an online resource. *Journal of Evidence-based Social Work, 9*(3), 231-240.
17. **Powers, J. D.**, Blackman, K. & Shaffer, G.L. (2012). Meeting the demands of school social work licensure with an online course. *Journal of School Social Work, 37*(1), 1-16.
18. **Powers, J. D.** & Swick, D. C. (2012). Straight talk from recent grads: Tips for successfully surviving your doctoral program. *Journal of Social Work Education, 48*(2), 389-394.
19. Bowen. N. K., Thompson, A. T., & **Powers, J. D.** (2012). A quasi-experimental test of the Elementary School Success Profile Model of Assessment & Prevention. *Journal of the Society for Social Work and Research, 3*(3), 178-196. DOI: 10.5243/jsswr.2012.12.
20. Nealy, C. E., O'Hare, L., **Powers, J. D.**, & Swick, D. C. (2012). The impact of Autism spectrum disorders on the family: A qualitative study of mothers' perspectives. *Journal of Family Social Work, 15*(3), 187-201.
21. **Powers, J. D.**, Bower, H. A., Webber, K. Martinson, N. (2011). Promoting school-based mental health: Perspectives from school practitioners. *Social Work in Mental Health, 9*, 22-36.

22. **Powers, J. D.**, Webber, K. C., & Bower, H. A. (2011). Promoting school mental health with a systems of care approach: Perspectives from community partners. *Social Work in Mental Health, 9*, 147-162.
23. **Powers, J. D.**, Bowen, N. K., Webber, K. C. & Bowen, G. L. (2011). Low effect sizes of evidence-based programs for schools. *Journal of Evidence Based Social Work, 8*, 397-415.
24. Bower, H. A., Bowen, N.K. & **Powers, J. D.**, (2011). Family-faculty trust as measured with the Elementary School Success Profile. *Children & Schools, 33*(3). 158-167.
25. **Powers, J. D.** & Swick, D. C. (2011). Tips for new scholars on academic publishing. *Academic Leadership, 9*(1).
26. **Powers, J. D.** & Swick, D. K. (2011). Straight talk from recent grads: Grant writing tips for new investigators. *Academic Leadership, 9*(2).
27. **Powers, J. D.**, Bowen, N. K., & Bowen, G. L. (2011). Supporting evidence-based practice in schools with an online database of best practices. *Children & Schools, 33*, 119-138.
28. Grady, M., **Powers, J. D.**, Despard, M., & Naylor, S. (2011). Measuring the implicit curriculum: Initial development and results of an MSW survey. *Journal of Social Work Education, 47*(3), 463-487.
29. Bowen, N. K. & **Powers, J. D.** (2011). The Elementary School Success Profile Model of Assessment and Prevention: Balancing effective practice standards and feasibility. *School Social Work Journal, 35*, 1-14.
30. Bower, H. A., **Powers, J. D.**, & Graham, L. (2010). Home learning activities: A feasible practice for increasing parental involvement. *Academic Leadership, 8*(4).
31. **Powers, J. D.** (2010). Ecological risk and resilience perspective: A theoretical framework supporting evidence-based practice in schools. *Journal of Evidence-based Social Work, 7*, 443-451.
32. **Powers, J. D.**, Bowen, N. K., & Bowen, G. L. (2010). Evidence-based programs in school settings: Barriers and recent advances. *Journal of Evidence-based Social Work, 7*, 313-331.
33. Bower, H. A. & **Powers, J. D.** (2009). What is rigor?: A qualitative analysis of one school's definition. *Academic Leadership, 7*(4).

34. Bowen, G. L., Rose, R. A., **Powers, J. D.**, & Glennie, B. (2008). The joint effects of neighborhoods, schools, families, and peers on changes in the school success of middle school students. *Family Relations*, 57, 504-516.
35. **Powers, J. D.** (2007). Successful entry and collaboration in school-based research: Tips from a school administrator. *Children & Schools*, 29, 247-250.
36. Bowen, G. L., Ware, W. B., Rose, R. A., & **Powers, J. D.** (2007). Assessing the functioning of schools as learning organizations. *Children & Schools*, 29, 199-208.
37. **Powers, J. D.**, Bowen, G. L., & Rose, R. A. (2005). Using social environment assets to identify intervention strategies for promoting school success. *Children & Schools*, 27, 177-185.
38. Bowen, N. K. & **Powers, J. D.** (2005). Knowledge gaps among school staff and the role of high quality assessments in schools. *Research on Social Work Practice*, 15, 491-500.

Book Chapters

1. **Powers, J. D.** & Swick, D. C. (under contract). School Social Work. In Kapp, S. Ed. *Introduction to Social Work*. Sage Publications, Inc.
2. **Powers, J. D.**, Swick, D. C. & Cherry, J. (2016). Special Education Services. In Sosa, L. V., Cox, T, & Alvarez, M. Ed. *School social work: National perspectives on practice in school*. Oxford Press.
3. **Powers, J. D.** & Bowen, G. L. (2006). Coping with isolation: Guidelines for developing a professional network. In C. Franklin, M. B. Harris, & P. Allen-Meares (Eds.), *School services sourcebook: A guide for school-based professionals* (pp. 1157-1164). New York: Oxford University Press.
4. Bowen, G. L., **Powers, J. D.**, Woolley, M. E., & Bowen, N. K. (2004). School violence. In L. A. Rapp-Paglicci, C. N. Dulmus, & J. S. Wodarski (Eds.), *Handbook of prevention interventions for children and adolescents* (pp. 338-358). New York: John Wiley & Sons.

Peer-review Articles Under Review

1. **Powers, J. D.**, & Swick, D. C. (under review). Overcoming research obstacles: Establishing and maintaining successful university-school partnerships. *International Journal for School-Based Counseling*.

2. Swick, D. C., & **Powers, J. D.** (under review). Increasing access to care by delivering mental health services in schools. *Child and Adolescent Social Work Journal*.
3. Blackman, K. F., **Powers, J. D.**, Edwards, J. D., Naylor, S. M., & Richman, J. (Under review). Online vs. traditional courses: Understanding the perspectives of MSW students to inform curriculum planning. *Journal of Teaching in Social Work*.

Manuscripts In Progress

Reports

Bowen, G. L., Rose, R. A., **Powers, J. D.**, & Glennie, E. J. (2006). Changes in the social environment and the school success of middle school students: A Longitudinal analysis (W. T. Grant Award 2520, Final Report). Chapel Hill, NC: Jordan Institute for Families, School of Social Work, The University of North Carolina at Chapel Hill.

Dissertation

Powers, J. D. (2005). *Evidence-based practice in schools: Current status, potential barriers, and critical next steps*. Unpublished doctoral dissertation, School of Social Work, The University of North Carolina at Chapel Hill. (Major Professor: Natasha K. Bowen, Ph.D., MSW)

Other

1. Bowen, G. L., & **Powers, J. D.** (2003, 2004, 2005). *School Success Profile Learning Organization (SSP-LO)*. Chapel Hill, NC: Jordan Institute for Families, School of Social Work, The University of North Carolina at Chapel Hill.
2. **Powers, J. D.**, Zoll, M., & Stahmer, A. (2000). *A resource guide for parents of children with autistic spectrum disorders*. San Diego, CA: Autism Society of America.

Professional Presentations

1. Obenshain, J. & **Powers, J. D.** (January, 2017). *Building and sustaining relationships in social work field education: Lessons learned from the online program*. Northwest Field Education Consortium, Boise ID.

2. **Powers, J. D.** & Swick, D. C. (September, 2016). School leaders' perspectives on an innovative school-based mental health intervention. Presented at the annual meeting of Advancing School Mental Health, San Diego, CA.
3. **Powers, J. D.** (2016, August). Part 2: The School-based support program: Establishing and maintaining successful university-school partnerships. Presented at the annual meeting of the Symposium in School-Based Family Counseling, Oxford, UK.
4. Magen, R. H., **Powers, J. D.**, Bauer, C., & Obenshain, J. (2016, April). Know your program: Making decisions about your online program prior to course development. Presented at the annual meeting of Social Work Distance Education, Indianapolis, IN.
5. **Powers, J. D.**, Swick, D. C., & Grady, M. (2015, October). Measuring the implicit curriculum: Psychometric properties of the implicit curriculum survey. Paper presented at the Annual Program Meeting of the Council on Social Work Education, Denver, CO
6. Swick, D. C., **Powers, J. D.**, & Wegmann, K. (2015, October). The evaluation of the School-Based Support Program on academic and social/behavioral outcomes. Poster presented at the Annual Program Meeting of the Council on Social Work Education, Denver, CO.
7. Swick, D., Wegmann, K. W., **Powers, J. D.**, & Watkins-Sneed, C. (2015, January). Supporting academic achievement through school-based mental health: Evaluation of multi-site math and reading outcomes. Paper presented at the annual meeting of the Society for Social Work and Research, New Orleans, LA.
8. Thompson, A., Bowen, N. & **Powers, J. D.** (2013, January). A quasi-experimental test of the Elementary School Success Profile Model of Assessment & Prevention. Paper presented at the annual meeting of the Society for Social Work and Research, San Diego, CA.
9. Swick, D., Wegmann, K., & **Powers, J.** (2013, October). Supporting academic success through school-based mental health: First year multisite math outcomes. Paper to be presented at the Annual Program Meeting of the Council on Social Work Education, Dallas, TX.

10. Swick, D., **Powers, J.**, Wegmann, K, Sneed, C., Cherry, J., & Laney, B. (2013, October). Comprehensive school-based mental health: Outcomes from an Innovative multi-system partnership program. Paper to be presented at the Annual Conference on Advancing School Mental Health, Arlington, VA.
11. **Powers, J. D.**, Wegmann, K. M., Blackman, K. F., & Swick, D. C. (2012, November). Design and Evaluation of a Successful Mental Health Training for School Staff. Poster presented at the Annual Program Meeting of the Council on Social Work Education, Washington DC.
12. **Powers, J. D.**, Wegmann, K. M., Blackman, K. F., & Swick, D. C. (2012, October). Increasing Access to Mental Health Services in Schools through Community Engaged Research: Results from a One-year Pilot Program. Poster presented at the 17th Annual Conference of Advancing School Mental Health, Salt Lake City, Utah
13. **Powers, J. D.**, Wegmann, K., Blackman, K. Cherry, J. & Laney, B. (2012, March). School-based Mental Health: Perspectives from Teachers and Caregivers. Workshop presented at the annual conference of the School Social Workers of American Association, Boston, MA.
14. Berkowitz, R., Bowen, G. L., Benbenishty, R. & **Powers, J. D.** (2012, January). A Cross-cultural validity study of the School Success Profile Learning Organization measure in Israel. Paper presented at the annual meeting of the Society for Social Work and Research, Washington DC.
15. **Powers, J.D.**, Webber, K. C. & Bower, H. A. (2011, April). Promoting School-Based Mental Health: Perspectives from School Practitioners. Poster presented at the annual conference of the American Education Research Association, New Orleans LA.
16. **Powers, J. D.** & Bowen, N. K. (2011, April). The Elementary School Success Profile Model of Assessment and Prevention: Data Driven Interventions to Support At Risk Students. Paper presented at the annual conference of the School Social Workers of American Association, Myrtle Beach, SC.
17. **Powers, J. D.** & Webber, K. C. (2011, April). Meeting Student Mental Health Needs with an Online Resource of Evidence-Based Practices. Paper presented at the annual conference of the School Social Workers of American Association, Myrtle Beach, SC.
18. **Powers, J. D.** (2010, November). Adolescent mental health: Current Status and Critical next steps for schools. Invited special interest presentation provided at

the North Carolina School Counselors Association Annual Conference in Greensboro, NC.

19. **Powers, J. D.** (2010, November). Adolescence: Age, stage, and common struggles. Invited training for Big Brothers Big Sisters participants in Chapel Hill, NC.
20. **Powers, J. D.** (2010, September). Recognizing signs and symptoms of the most common child mental health disorders. Invited faculty training provided at CC Spaulding Elementary School in Durham, NC.
21. **Powers, J. D.** (2010, March). The Best Practices Database: Promoting Evidence-based Practice in Schools. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
22. Bower, H. A., **Powers, J. D.**, & Bowen, N. K. (2010, January). Faculty trust: The structural equation model of a latent construct. Paper presented at the annual meeting of the Society for Social Work and Research, San Francisco, CA.
23. **Powers, J. D.** and Bower, H. (2009, April). The ESSP MAP: Supporting Data-driven Intervention in Schools. Invited paper presented at the annual School of Education Research Symposium, Chapel Hill, North Carolina.
24. **Powers, J. D.** and Bower, H. (2009, April). Overview of the ESSP MAP Project. Invited panel presentation at the annual School of Education Research Symposium, Chapel Hill, North Carolina.
25. **Powers, J. D.**, Webber, K., Thompson, A., and Wegmann, K. (2009, April). The ESSP MAP: Putting Research into Practice. Workshop presented at the annual School of Education Research Symposium, Chapel Hill, North Carolina.
26. **Powers, J. D.**, Webber, K., & Bowen, N. K. (2009, March). The Elementary School Success Profile Model of Assessment and Prevention. Workshop presented at the annual meeting of the School Social Workers of America, Philadelphia, PA.
27. Webber, K., Thompson, A., Wegmann, K., Bower, H., Bowen, N. & **Powers, J. D.** (2009, November). Elementary School Success Profile Model of Assessment and Prevention. Poster presented at the 14th annual conference on Advancing School Mental Health, Minneapolis, Minnesota.
28. **Powers, J. D.** (2009, October). Challenges in Child Mental Health Diagnosis. Invited workshop presentation at Jewish Family Services Clinical Connections Program, Durham NC.

29. Bowen, G. L., & **Powers, J. D.** (2008, January). Perceived Social Environment and the School Success of Middle School Students: a Longitudinal Analysis. Paper presented at the annual meeting of the Society for Social Work and Research, Washington, DC.
30. **Powers, J. D.**, Pitman, D. A., & Sanders, E. O. (2007, March). Data driven interventions: Partnering to support all students toward post-secondary opportunities. Paper presented at the annual meeting of the At-Risk Youth National Forum, Myrtle Beach, South Carolina
31. **Powers, J. D.** & Bowen, N. K. (March 2006). Evidence-based practice: Why it's not occurring in schools. Paper presented at the 38th National Association of School Psychologists Convention, Anaheim, CA.
32. **Powers, J. D.** (2006, January). Successful Entry and Collaboration in School-Based Research: Tips from a School Administrator. Invited panel presentation at the annual meeting of the Society for Social Work and Research, San Francisco, California.
33. Bowen, N. K., and **Powers, J. D.** (2005, March). Assessing the social environment and linking results to evidence-based interventions. Paper presented at the annual meeting of the National Association of School Psychologists, Atlanta, Georgia.
34. **Powers, J. D.** and Bowen, N. K. (2005, January). Assessing and addressing gaps in school staff knowledge of the social environment of students. Paper presented at the annual meeting of the Society for Social Work and Research, Miami, Florida.
35. **Powers, J. D.** (2004, January). Using survey results to identify intervention targets for promoting school success: Links to evidence-based practice. Paper presented at the annual meeting of the Society for Social Work and Research, New Orleans, Louisiana.
36. Bowen, G. L., and **Powers, J. D.** (2003, March). Addressing the achievement gap through school violence prevention programs. Paper presented at the annual meeting of the Closing the Achievement Gap: Improving Minority and At-Risk Student Achievement Conference, Greensboro, North Carolina.
37. Richman, J. M., Bowen, N. K. and **Powers, J. D.** (2003, February). Using the SSP to develop community partnerships and promote school safety. Paper presented at the annual meeting of the At-Risk Youth National Forum, Myrtle Beach, South Carolina.

Awards and Honors

Most Supportive Faculty Award, 2011
School of Social Work, University of North Carolina at Chapel Hill

Most Innovative Faculty Award, 2009
School of Social Work, University of North Carolina at Chapel Hill

Teaching Excellence Award, 2005-06, 2007-08, 2008-09, 2009-2010, 2010-2011
School of Social Work, University of North Carolina at Chapel Hill

Senior Spencer Foundation Education Policy Research Fellowship, 2004-2006
Duke University Center for Child and Family Policy

Outstanding Doctoral Student Award, 2004
School of Social Work, University of North Carolina at Chapel Hill

Teaching at the MSW Level

Advanced Practice Interventions: Comparative Theories, 2012, 2013, 2014

Antisocial and Aggressive Behavior for Children and Adolescents, 2007, 2009, 2010

Child and Adolescent health and Mental Health, 2008, 2009

Child Mental Health: Theory and Practice, 2009, 2010

Evaluation of Social Intervention, 2007

Evidence-based Practice in Schools, 2010

Family Stress, Coping, and Support, 2007

Field Seminar, 2005, 2012, 2013, 2014, 2015

Foundations for Evidence-based Practice for MSW students, 2009, 2010, 2011 (Lead
Teacher)

Individual and Family Development: HBSE (Summer Bridge Course), 2006, 2007, 2008,
2009

Introduction to Research Methods, 2005

Introduction to Research Methods (Summer Bridge Course), 2004, 2005, 2006, 2008

School Social Work Policy and Practice, 2008, 2009, 2010

Social Work Practice with Individuals and Families, 2003, 2009, 2016

Teaching at the PhD Level

Qualitative Research Methods, 2011

Professional Service

Journal Peer Reviewer

Urban Review

Advances in School Mental Health Promotion

Department, College and University Committee Membership

Faculty Senate President (2015- 2016)

Boise State University

Graduate Curriculum Committee Chair (2014-2016)

College of Health Sciences, Boise State University

Honorary Doctorate Committee Member (2014-current)

Boise State University

Faculty Senate Vice President (2014-2015)

Boise State University

Faculty Senate SSPA Representative (2013-2014)

Boise State University

Promotion and Personnel Committee Member (2013-2014)

College of Social Sciences and Public Affairs, Boise State University

Promotion and Personnel Committee Chair (2012-2015)

School of Social Work, Boise State University

Outcomes Committee Member (2012-2016)
School of Social Work, Boise State University

Student Development Committee Member (2012-2016)
School of Social Work, Boise State University

Promotion and Personnel Committee Member (2010-2012)
School of Social Work, University of North Carolina at Chapel Hill

University Faculty Governance Committee Member (2010-2012)
University of North Carolina at Chapel Hill

Capstone Committee (2009-2010)
School of Social Work, University of North Carolina at Chapel Hill

Committee on Students (2008-2012)
School of Social Work, University of North Carolina at Chapel Hill

Diversity Committee (2008-2012)
School of Social Work, University of North Carolina at Chapel Hill

Doctoral Program Committee Member and Cohort Representative (2003-04)
School of Social Work, University of North Carolina at Chapel Hill

Graduate Student/New Faculty Supervision and Mentoring

Graduate Assistantship Supervisor for Nic Milliren, 2014- 2015

Graduate Assistantship Supervisor for Beth Rutten-Turner, 2013- 2014

Dissertation Committee Member for Kate Wegmann, 2010-2014

Dissertation Committee Member for Dari Jigjidsuren, 2011-2013

Dissertation Committee Member for Jilan Li, 2009-2012

Dissertation Committee Member for Aaron Thompson, 2010-2012

Dissertation Committee Member for Jeff Edwards, 2010-2012

Doctoral Program Teaching Mentor for Jeff Edwards, 2009-2010

Doctoral Program Teaching Mentor for Aaron Thompson, 2009-2010

Research Assistantship Co-Supervisor for PhD student Charity Sneed, 2012- 2014

Research Assistantship Co-Supervisor for PhD student Aaron Thompson, 2008-2011

Research Assistantship Co-Supervisor for PhD student, Kate Wegmann, 2008-2014

Research Assistantship Supervisor for PhD student, Jeff Edwards, 2011-2012

Research Assistantship Co-Supervisor for PhD student, Krysti Webber, 2008-2011

Research Assistantship Supervisor for MSW student, Kate Blackman, 2010-2012

Research Assistantship Supervisor for MSW student, Noah Martinson, 2009-2010

Research Assistantship Supervisor for MSW student Laurie M. Graham, 2009-2010

Research Assistantship Co-Supervisor for PhD student, Heather Bower, 2008-2010

Research Practicum Supervisor for PhD student, Kate Wegmann, 2010-2011

Teaching Liaison for new adjunct faculty member, Lisa Zerden, 2010-2011

Professional Affiliations

American Education Research Association, 2003-2008

Council on Social Work Education, 2010-current

National Association of School Psychologists, 2004-2009

National Association of Social Workers, 2001-2010

School Social Work of America Association, 2009-2013

Society for Social Work and Research, 2002-current