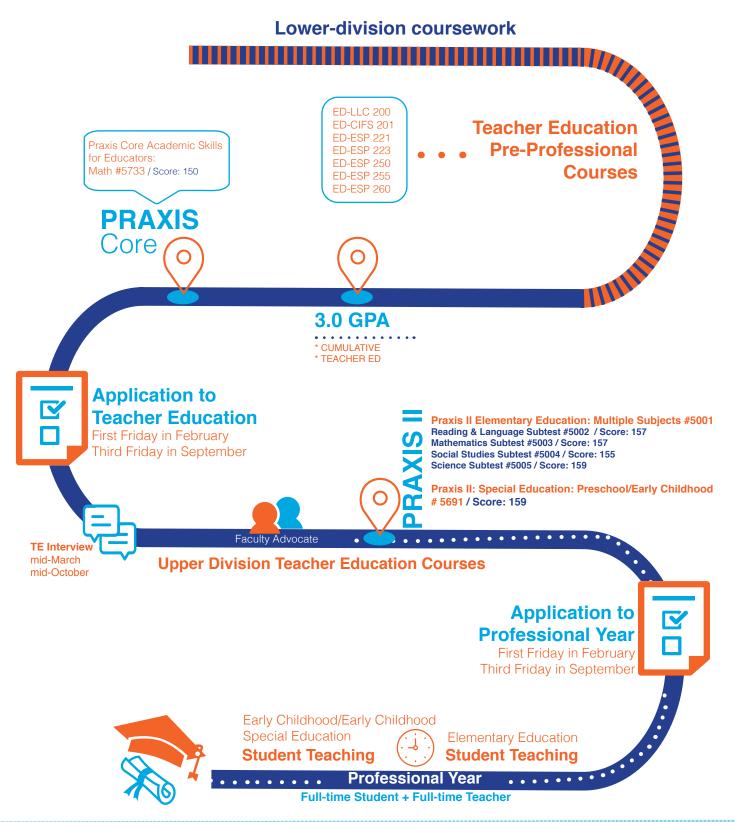
Dual Blended Early Childhood/Early Childhood Special Education, Elementary Education, BA

Advising Roadmap 2020-21 -



Advising & Teacher Education Application info:

boisestate.edu/education-esp

Praxis Core & Praxis II info:

ets.org/praxis



Dual Blended Early Childhood/Early Childhood Special Education, Elementary Education, BA

Advising Checklist

2020-2021

ALL OF THE FOLLOWING ARE REQUIRED FOR GRADUA	ATION AND ENTRANCE INTO TEACHER EDUCATION	
FW ENGL 101	Introduction to College Writing	3
FW ENGL 102	Intro to College Writing and Research	3
UF 100	Foundations of Intellectual Life	3
UF 200	Foundations of Ethics and Diversity	3
MATH 157	Structure of Arithmetic for Teachers	4
FM MATH 257 (prerequisite: MATH 157)	Geometry and Measurement for Teachers	4
FN Natural, Physical, & Applied Science	Science course with lab	4
FN Natural, Physical, & Applied Science	Science course (must be in a second field; lab optional)	3-4
FA Arts Course		3
FH Humanities Course		3-4
ED-LLC 200 (lab included)	Cultural Diversity in the School	3
FC COMM 101	Foundations of Oral Communication	3
FS HIST 111/112	United States History I or II	3
FS ED-CIFS 201	Foundations of Education	3
ED-ESP 221 (fall only)	Foundations of Professional Practice	3
ED-ESP 223 (spring only)	Child Growth and Development	3
ED-ESP 250	Exceptionality in Schools	3
ED-ESP 255 (spring only)	Educational and Assistive Technology	3
ED-ESP 260 (fall only)	Special Education Policies and Procedures	3
The following courses may be taken prior to admittance to Teacher Education:		
ED-LLC 300	Foundations: Linguistics, Acquisition, Pedagogy	3
ED-LLC 340 (field experience included)	Idaho Comprehensive Literacy	4
ED-LLC 345 (pre or co-requisite: ED-LLC 340)	Writing Process & Assessment for K-8 Classrooms	3
ADMISSION TO TEACHER EDUCATION IS REQUIRED BEFORE ENROLLING IN THE FOLLOWING UPPER DIVISION COURSES:		
ED-CIFS 331	Elementary Mathematics Curriculum & Instruction	3
ED-CIFS 333	Elementary Science Curriculum & Instruction	3
ED-ESP 321 (fall only)	Family and Community Relations	3
ED-ESP 322 (lab included; fall only)	Inclusive Methods: ECE/ECSE	3
ED-ESP 327 (spring only; co-requisite: ED-ESP 328)	EI/ECSE Assessment	3
ED-ESP 328 (lab included; spring only; co-requisite: ED-ESP 327)	Intervention Methods: ECE/ECSE	3
ED-ESP 329 (spring only)	Behavior Support in Early Childhood	3
KINES 305 or KINES 355	Adapted Physical Education (recommended) or Elementary School Health and PE Curriculum and Instruction	3
ADMISSION TO PROFESSIONAL YEAR IS REQUIRED BEFORE CONTINUING IN TEACHER EDUCATION:		
Professional Year A (Elementary Education Student Teaching) You will be in the school all day four days a week.		
ED-CIFS 430	Fundamental Frameworks for Supporting Teaching & Learning	4
ED-LLC 442	Integrated Disciplinary Language Arts in the Social Sciences	3
ED-CIFS 459	Teacher Experience in Elementary Education	8
Professional Year B (Early Childhood Intervention Student Teaching) You will be at a preschool program the equivalent of four days a week. In addition, you will complete a birth to three practicum.		
FF ED-ESP 470	Teahing and Reflection	1
ED-ESP 326	Natural Environments, Birth to Three	3
ES-ESP 463	Teaching Experience in Preschool Programs	8