**Career Information Database Investigation Activity or Assignment - Faculty Instructions**

**Module 4: Identifying and Researching Career Options**

This activity can be done in one of two ways – as an in-class activity (requires your class to use a computer lab or otherwise have computers available for students to use), or as an assignment completed partially out of class and partially in class. Either way, it does require you to have a computer and projector set up in your classroom for presentations.

This activity will give students the opportunity to become more familiar with the career information databases discussed in the module. You will divide your class into teams and assign each team to one of the following career information databases:

* Occupational Outlook Handbook (<http://www.bls.gov/ooh/>)
* O\*NET (<http://www.onetonline.org/>)
* Career OneStop (<http://www.careeronestop.org/>)
* Idaho Career Information Database (<http://career.boisestate.edu/> → Students → Career Planning → eCIS)

If desired (or if necessary based on the size of your class), you may broaden this activity to include other resources discussed in this module, including:

* “What Can I Do With This Major?” (<http://career.boisestate.edu/> → Students → Career Planning → “What Can I Do With This Major?”)
* Career Center’s Career and Job Market Research page (<http://career.boisestate.edu/> → Make College Count → Career and Job Market Research)

Give each group a copy of the directions on the following page. Teams will investigate their assigned career information database with the goal of being able to teach their classmates about that resource. Each team will then deliver a short presentation (no more than 5 minutes) to the rest of the class about the database they investigated, which must involve showing/demonstrating the features they choose to highlight.

**Career Information Database Investigation - Student Instructions**

***Instructions:*** Your group has been assigned to investigate one of the career information databases or other career information resources discussed in the module. Your team will spend some time exploring your assigned resource and collecting information about it that would be helpful to share with your classmates. You will then put together a 5-minute presentation to teach your classmates about some of the key features of the career information database or resource your team investigated.

There is no set presentation outline you must follow, and you do not have to talk about all the topics below. The topics listed are simply ideas of things that your group might choose to include in your presentation, depending on what you find while investigating your resource and think is most important to share with the class.

Some topics you might consider include:

* The different ways in which you can search for or look up careers on that site
* An overview of the specific types of information available on the site
* Key features that are unique to that site
* Key features your group found to be especially useful

No matter what you choose to talk about, you will have your assigned site up on the projector during your presentation, and *your presentation must involving showing, demonstrating, or walking the class through the things you discuss.*